

## Class IX

### SYLLABUS OVERVIEW SUBJECT: SOCIAL SCIENCE-A

Teacher: Sir ZL

Chapter No.	Name of the Chapter	Marks
<b>PT-I</b>		
1	The French Revolution (history)	7
2	Preople as resources (economics)	7
<b>HALF YEARLY</b>		
2	Socialism in Europe and the Russian Revolution (History)	6
1	The Story of Village Palampur (Economics)	4
<b>PT-II</b>		
3	Nazism and the Rise of Hitler (History)	6
<b>YEARLY</b>		
	Revision	
<b>Grand Total</b>		<b>30</b>

Month	No. of Days	No. of Periods	Lesson/Unit	Activities/Projects/Practical experiment to be held/Specific Assessment Tools(s)
<b>Periodic Test-1 (April-june)</b>	<b>46</b>	<b>9</b>	<b>The French Revolution (history)</b> *French society during the late 18 <sup>th</sup> Century *The outbreak of the Revolution *France abolishes Monarchy and Becomes a Republic *The abolition of Slavery *The revolution and everyday life.	<b>#Compare</b> the Declaration of the Right of Man and Citizens of France with the Fundamental Rights of India.  <b>#Map activity:</b> Mark and labelling of the important cities/centres of French revolution on the outline political map of France.
		<b>6</b>	<b>Preople as resources (economics)</b> *Economic activities by men and women. *Quality of population - Education - Health *Unemployment	

Half yearly (July- Sept)	52	9	<b>Socialism in Europe and the Russian Revolution (History)</b> *The age of Social changes. *The Russian Revolution *The February revolution in Petrograd. *What changed after October ? *The Global influence of the Russian Revolution and the USSR.	<b># “Tracing the Russian Revolution:From Tsarism to Socialism” Poster making on the topic: 1) Karl Marx and the Dream of a Classless Society”</b> 2) “Lenin and the Bolshevi Revolution” <b>#Map activity:</b> On the outline political map of world Locate and label major countries of the first world war i.e.. Central powers and Allied powers.
		9	<b>The Story of Village Palampur (Economics)</b> *Organisation of population. *Farming in Palampur is fixed *How is land distributed between the farmers of Palampur? *Sale of Surplus farm product. *Non- Farm activities in Palampur -Dairy, shopkeepers, Transports.	<b># Organised a Field trip to experience in various Farming Activities carried out in a Village.</b>
Periodic Test-2 (October - December)	40	12	<b>Nazism and the Rise of Hitler (History)</b> *Birth of the Weimar Republic *Hitler Rise to power *The Nazi worldview *Youth in Nazi Germany *Ordinary people and the Crime Against Humanity	<b>#Compare and the Nazi concentration camps with present day Indian prisons.</b> <b>#Map activity:</b> On the outline political map of world Locate and label major countries of the Second World War i.e.. Axis powers and Allied powers.
Yearly exam (January- March)	30		Revision	Revision

**SYLLABUS OVERVIEW**  
**SUBJECT: SOCIAL SCIENCE-B**

Teacher: Sir PS

Chapter No.	Name of the Chapter	Marks
1	Democratic politics – I	20
<b>Total</b>		<b>40</b>

Month	No. of Days	No. of Periods	Lesson/Unit	Activities/Projects/Practical experiment to be held/Specific Assessment Tools(s)
April - June 2025	46	13	Chapter – 1 What is Democracy? Why Democracy?	<ul style="list-style-type: none"> <li>Debate on the topic: “Democracy is the best form of government”</li> <li>Role play on the scenario: “The masses/people taking decision on every issue” – this will highlight the need for representative democracy.</li> </ul>
			Chapter – 2 Constitutional Design	<ul style="list-style-type: none"> <li>Research &amp; Presentation: “Similar provisions or ideals of democratic countries’ constitution”</li> <li>Class Discussion on the topic: “Challenges faced by the framers of the Indian Constitution and how it shaped the Indian Constitution”</li> </ul>
July – Sept 2025	52	14	Chapter – 3 Electoral Politics	<ul style="list-style-type: none"> <li>Writing report: Students will be tasked to find out the positive and negative effect of election and write a report on their findings.</li> <li>Role play on the scenario: “Mock Election”</li> </ul>
			Chapter – 4 Working of Institutions	<ul style="list-style-type: none"> <li>Infographics: Students will be tasked to make an infographic on the concepts of the structure of the Indian government or the functions of different institutions.</li> <li>Research &amp; Presentation: “Relationship between the President and the Prime Minister”</li> </ul>
Oct – Dec 2025	40	8	Chapter – 5 Democratic Rights	<ul style="list-style-type: none"> <li>Case Study Analysis: Analyse the situation in Kosovo, or the restrictions on freedom in Saudi Arabia, and do a case study on the topic “Life without Rights”</li> <li>Mind Maps: Develop mind maps to visually represent the different types of rights and their interrelationships.</li> </ul>
Jan – Feb 2026	30		<b>Revision</b>	

