

Class VIII

SYLLABUS OVERVIEW SUBJECT: SOCIAL SCIENCE-A

Teacher: Miss LV

Chapter No.	Name of the Chapter	Marks
1	How, When and Where	20
2	From trade to territory	20
Total		40
3	Ruling the Countryside	15
4	Tribals, Dikus and the vision of a Golden age	15
5	When people revolt 1857 and after	10
Total		40
6	Civilising the 'NATIVE', educating the nation	15
1	(Geography) Resources	10
2	Land, Soil, Water, Natural vegetation and wildlife resources	15
Total		40
7	Women, Caste and reform	15
8	The making of the National movement: 1870s - 1947	15
3	(Geography) Agriculture	10
Total		40

Month	No. of Days	No. of Periods	Lesson/Unit	Activities/Projects/Practical experiment to be held/Specific Assessment Tools(s)
April	19	12	1. How, When, Where	<ul style="list-style-type: none"> Create a timeline of key events in Indian history Analyse different historical sources (e.g. books, artifacts) and discuss their reliability
May-June	24	14	2. From Trade to Territory	<ul style="list-style-type: none"> Map the routes of trade during the 18th century Role-play a debate between Indian rulers and British traders
July	15	9	3. Ruling the countryside	<ul style="list-style-type: none"> Conduct a survey on local agricultural practices and compare them with historical practices. Create a poster illustrating the changes in land revenue systems.
August	14	9	4. Tribals, Dikus and the vision of a Golden Age	<ul style="list-style-type: none"> Research a specific tribal community and present its culture and challenges. Organize a discussion on the concept of a 'Golden Age' on various cultures.

September	15	9	5. When people revolt (1857 and after)	<ul style="list-style-type: none"> • Create a diary entry from the perspective of a soldier during the revolt • Group discussion on the long-term effects of the revolt on Indian society.
October	10	6	1. Resources	<ul style="list-style-type: none"> • Resource Hunt: Conduct a Scavenger Hunt where students identify different types of resources in their surroundings (natural, human-made) • Group Project: • Create a Poster illustrating the classification of resources with examples
November	15	9	2. Land, Soil, Water, Natural vegetation and Wildlife resources	<ul style="list-style-type: none"> • Soil Testing: Conduct a simple soil tests to analyse soil types and their properties. • Creative Writing: Short paragraph about the importance of wildlife resources
December	10	6	7. Women, Caste and reform	<ul style="list-style-type: none"> • Organize a discussion on the status of women in different historical periods, comparing the past with the present. • Research a notable social reformer mentioned in the chapter (e.g. Raja Ram Mohan Roy, Jyotirao Phule etc) • Debate on the effectiveness of social reform movements in addressing issues related to caste and gender.
Jan	10	6	8. The making of the National Movement	<ul style="list-style-type: none"> • Create a timeline of significant events in the National movement. • Organize a mock session of the Indian National Congress.
Feb			Revision	

SYLLABUS OVERVIEW
SUBJECT: SOCIAL SCIENCE-B

Teacher: Sir TS

Chapter No.	Name of the Chapter	Marks
1	The Indian Constitution	20
2	Understanding Secularism	20
3	Parliament and the Making of Laws	14
4	Judiciary	13
5	Understanding Marginalisation	13
6	Confronting Marginalisation	13
7	Public Facilities	14
8	Law and Social Justice	20
Geography : Resources and Development		
4	Industries	13
5	Human Resources	20
Total		40

Month	No. of Days	No. of Periods	Lesson/Unit	Activities/Projects/Practical experiment to be held/Specific Assessment Tools(s)
April - June	46	24	1: The Indian Constitution 2: Understanding Secularism	<ul style="list-style-type: none"> Use a political map of India. Let students colour and label States/Union territories to show federal structure. Students use different colour to shade. State (e.g- Blue) Union Territories (e.g-Green) Divide students into groups and students work in group to create a "Classroom Constitution"
July - Sept	52	30	3: Parliament and the Making of Laws 4: Judiciary 4: Industries (Geo)	<ul style="list-style-type: none"> Create a poster showing "How India respects all religions" Debate: "Should politicians influence judicial decisions?"
Oct - Dec	40	24	5: Understanding Marginalisation 6: Confronting Marginalisation 7: Public Facilities	<ul style="list-style-type: none"> Group Discussion: "Who is marginalised and why?" Interview parents or local residents about any issues they face with public services.
Jan - Mar	30	12	8: Law and Social Justice 5: Human Resources(Geo)	<ul style="list-style-type: none"> Write a news article: "Why is the population of some countries declining?" Create a bar graph comparing population densities of 5 countries.