

Class VIII

SYLLABUS OVERVIEW SUBJECT: ENGLISH-A

Teacher: Ma'am CK

Chapter No.	Name of the Chapter	Marks
Section-A	Reading	20
Section-B	Literature	20
Total		40
	Internal Assessment	10
Grand Total		50

TERM-I				
Month	No. of Days	No. of Periods	Lesson/Unit	Activities/Projects/Practical experiment to be held/Specific Assessment Tools(s)
April-June	46	27	Prose 1. The Best Christmas Present in the World 2. The Tsunami Poetry 3. The Ant and The Cricket 4. Unseen Passage	1. Poem Recitation 2. Letter writing from a soldier's point of view 3. Worksheet 4. Narrating personal experience
July-Sept	52	30	Prose 1. Glimpses of the Past 2. Bepin Choudhury's Lapse of Memory 3. The Best Christmas Present in the World Poetry 4. Geography Lesson 5. The Last Bargain 6. The Ant and the Cricket 7. Unseen Passages	1. Role play 2. Timeline of Indian freedom movement 3. Listening and retelling activity 4. Summary writing

TERM-II

Month	No. of Days	No. of Periods	Lesson/Unit	Activities/Projects /Practical experiment to be held/Specific Assessment Tools(s)
Oct-Dec	40	24	Prose 1. The Summit Within 2. This is Jody's Fawn 3. A Visit to Cambridge Poetry 4. The School Boy 5. Unseen Passages	1. Story telling 2. Storyboard on 'never giving up' 3. Collage making: Inspiring personalities 4. Role play
(Jan-Feb	26	15	Prose 1. A Short Monsoon Diary 2. The Summit Within 3. This is Jody's Fawn 4. A Visit to Cambridge Poetry 5. On the Grasshopper and Cricket 6. The School Boy 7. Unseen Passages	1. Poster making: Goals and dreams 2. Role play 3. Listening Assessment

SYLLABUS OVERVIEW
SUBJECT: ENGLISH-B

Teacher: Ma'am CK

Chapter No.	Name of the Chapter	Marks
	Section C- Grammar	20
	Section D- Writing	20
	Total	40
	Internal Assessment	10
	Grand Total	50

TERM-I				
Month	No. of Days	No. of Periods	Lesson/Unit	Activities/Projects/Practical experiment to be held/Specific Assessment Tools(s)
April -June	46	27	GRAMMAR 1. Phrases 2. Verbs-Finite and Non-finite 3. Verbs-Main and Auxiliary 4. Verbs-Modal 5. Verbs-Revision WRITING 1. News Report 2. Biography	1. Build your own phrases 2. Sort it out-finite and Non-finite verbs from a given worksheet 3. Modal role play - create a situation 4. Helping verb hunt-from a short passage 5. Verb detective -from sentences identify finite and Non-finite verbs 6. Write a news report based on a given hints 7. Write the biography of their father or mother based on a given hints
July-September	52	30	Grammar 1. Verbs-Tense 2. Determiners 3. Articles 4. Adjectives WRITING 1. Summary	1. Article fill-gap- to fill in the blanks as quickly as possible 2. Describe it fast-show them different pictures, describe them with atleast five adjectives 3. Story switch-give them a story written in one tense, let them rewrite it using another tense 4. Summarize a given passage

TERM-II

Month	No. of Days	No. of Periods	Lesson/Unit	Activities/Projects/Practical experiment to be held/Specific Assessment Tools(s)
October - December	40	24	Grammar 1.Adverbs 2.Pronouns 3.Prepositions 4.Voice - Active and Passive WRITING 1.Posters 2.Informal Letters 3.Formal Letters	1.Adverb action game-write verbs on the board (eg.run,jump,speak)pick a verb and act it out ,another student gives an adverb describing the action(eg.run quickly,speak softly) 2.Replace nouns with correct pronouns -give a short passage without pronouns, rewrite using pronouns 3.Transform a given passage from active voice to passive voice 4.Make colourful poster on a given topic 5.Write informal and formal letters
January - February	26	15	Grammar 1.Subject-Verb Agreement 2.Punctuation 3.Speech-Direct and Indirect WRITING 1.Procedure	1.Teacher dictate a paragraph, students write down the paragraph with the punctuation. 2.Write an imagined conversation of about 50-60 words that takes place among three friends .Use speed marks and other punctuation marks as required 3.Find the error -provide a short paragraph with 3-5 subject -verb errors, students rewrite the paragraph with the correct verb form 4.Write a procedure by using a given steps