

Class VII

SYLLABUS OVERVIEW

SUBJECT: ENGLISH-A

Teacher: Ma'am CK

	SECTION	Marks
TERM-I		
Section A	Reading	20
Section B	Prose	20
	Three Questions	
	A Gift of Chappals	
	Gopal and the Hilsa Fish	
	The Ashes that Made Trees Bloom	
Section B	Poetry	
	The Squirrel	
	The Rebel	
	The Shell	
	Chivvy	
TOTAL		40
TERM-II		
Section A	Reading	20
Section B	Prose	20
	Quality	
	Expert Detectives	
	The Invention of Vita-Wonk	
	A Homage to Our Brave Soldiers	
Section B	POETRY	
	- Trees	
	- Mystery of the Talking Fan	
	- Garden Snake	
	- Meadow Surprises	
TOTAL		40

TERM-I				
Month	No. of Days	No. of Periods	Lesson/Unit	Activities/Projects/Practical experiment to be held/Specific Assessment Tools(s)
April-June	46	27	Prose 1.Three Questions 2.A Gift of Chappals Poetry 1.The Squirrel 2.The Rebel	1.Story based activities related to the chapters 2.Imagining yourself as the character in the story and narrating 3.Composing simple poems. Adding some similar lines to the poem The Rebel
July-Sept	52	30	Prose 1.Gopal and the Hilsa Fish 2.The Ashes That Made Trees Bloom Poetry 1.The Shed 2.Chivvy	1.Just a minute -A moral talk 2.Dramatization of Gopal and the hilsa fish' 3.Narrating a story about a haunted house

TERM-II				
Month	No. of Days	No. of Periods	Lesson/Unit	Activities/Projects/Practical experiment to be held/Specific Assessment Tools(s)
Oct-Dec	40	24	Prose 1.Quality 2.Expert Detectives Poetry 1.Trees 2.Mystery of the Talking Fan	1.Vocabulary building activities - creative writing 2.Playing the role of a detective and finding details of a partner with a number of questions 3.Adding more lines to the poem Trees 4. What if trees could talk and walk
Jan-Feb	26	15	Prose 1.The Invention of Vita-Wonk 2.A Homage to our Brave Soldiers Poetry 1.Garden Snake 2.Meadow Surprises	1.Recipe writing 2.Paragraph writing on the army's work during peace time 3.Composing simple poem on the theme of nature 4.Make a diagram of a Family Tree

SYLLABUS OVERVIEW

SUBJECT: ENGLISH-B

Teacher: Miss LY

Section		Marks
Section C	Grammar	20
Section D	Writing	20
	Internal Assessment	10
Total		50

TERM-I				
Month	No. of Days	No. of Periods	Lesson/Unit	Activities/Projects/Practical experiment to be held/Specific Assessment Tools(s)
April-June	46	27	1.Nouns -kinds of nouns 2.Formation of adjectives 3.Determiners -kinds of determiners	1.Sentence building 2.Describe and Guess 3.Write a diary entry on the topic "The Best Day Of My Life".
July-Sept	52	30	1.Verbs-Tenses -Forms and uses 2.Verbs-Modals 3.Story Writing 4 Formal letter writing	1.Listening Skills -Read aloud a passage and tick the correct option. 2.Writing skills: i)story writing ii) Write a letter to the Vice-Principal asking him leave for 4 days.

TERM-II

Month	No. of Days	No. of Periods	Lesson/Unit	Activities/Projects /Practical experiment to be held/Specific Assessment Tools(s)
Oct-Dec	40	24	1.Pronouns -kinds and Antecedents 2.Conjunctions -coordinating, correlative and subordinating 3.Voice-Active and Passive 4.Punctuation 5.Autobiography	1.Replace and reframe 2.Join the dots with conjunctions. 3.Change the voice 4.Punctuation Police 5Writing skill: topic “My Life, My Story”.
Jan-Feb	26	15	1.Sentences 2.Conditionals-Type0 and Type1 3.Direct and Indirect Speech 4.Informal letter 5.Book review	1.Speak and Report 2.Write a letter to your cousin inviting them to your birthday party. 3.Book review “Read, Reflect and Review”.