

Class VI

SYLLABUS OVERVIEW
SUBJECT: ENGLISH-A
 Teacher: Miss ET

	Section	Marks
Section A	Reading	20
Section B	Literature	20
	Internal Assessment	10
Total		50

TERM-I				
Month	No. of Days	No. of Periods	Lesson/Unit	Activities/Projects /Practical experiment to be held/Specific Assessment Tools(s)
April-June (PT-I)	46	27	Prose 1. A Bottle of Dew Poetry 2. The Raven and the Fox 3. Unseen Passages	1. Story mapping using pictures. 2. Poem Recitation 3. Imagining yourself as the character in the story and narrating
July-Sept (Half Yearly)	52	30	Prose 1. The Unlikely Best Friends 2. The Chair 3. Neem Baba 4. A Bottle of Dew Poetry 5. A Friend's Prayer 6. What a Bird Thought 7. The Raven and the Fox 8. Unseen Passages	1. Role play 2. Descriptive writing: My best friend 3. Poster making on 'Save Water' 4. Leaf art

TERM-II

Month	No. of Days	No. of Periods	Lesson/Unit	Activities/Projects /Practical experiment to be held/Specific Assessment Tools(s)
Oct-Dec (PT-II)	40	24	Prose 1. Change of Heart 2. Hamara Bharat - Incredible India! Poetry 3. The Winner 4. The Kites 5. Unseen passages	1. Biography of favourite sportsperson 2. Designing a medal for a national hero 3. Riddle creating about favourite game/ sport/ activity 4. Story telling
Jan-Feb (Yearly)	26	15	Prose 1. Ila Sachani: Dreams with her feet 2. Change of Heart 3. Hamara Bharat - Incredible India! Poetry 4. The Winner 5. The Kites 6. Unseen Passages	1. Native game to be played under the supervision of teacher 2. Toy based activity 3. Create Cinquain poem

SYLLABUS OVERVIEW

SUBJECT: ENGLISH-B

Teacher: Miss LY

	Section	Marks
Section C	Grammar	20
Section D	Writing	20
	Internal Assessment	10
Total		50

TERM-I				
Month	No. of Days	No. of Periods	Lesson/Unit	Activities/Projects /Practical experiment to be held/Specific Assessment Tools(s)
Periodic Test- I (April-June)	46	27	1.Nouns -kinds of nouns 2.Formation of adjectives 3.Determiners -kinds of determiners	1.Sentence building 2.Describe and Guess 3.Write a diary entry on the topic "The Best Day Of My Life".
Half Yearly (July-Sept)	52	30	1.Verbs-Tenses -Forms and uses 2.Verbs-Modals 3.Story Writing 4 Formal letter writing	1.Listening Skills -Read aloud a passage and tick the correct option. 2.Writing skills: i)story writing ii) Write a letter to the Vice-Principal asking him leave for 4 days.

TERM-II

Month	No. of Days	No. of Periods	Lesson/Unit	Activities/Projects /Practical experiment to be held/Specific Assessment Tools(s)
Periodic Test- II (Oct-Dec)	40	24	1.Pronouns -kinds and Antecedents 2.Conjunctions -coordinating, correlative and subordinating 3.Voice-Active and Passive 4.Punctuation 5.Autobiography	1.Replace and reframe 2.Join the dots with conjunctions. 3.Change the voice 4.Punctuation Police 5Writing skill: topic “My Life, My Story”.
Promotion Exam (Jan-Feb)	26	15	1.Sentences 2.Conditionals-Type0 and Type1 3.Direct and Indirect Speech 4.Informal letter 5.Book review	1.Speak and Report 2.Write a letter to your cousin inviting them to your birthday party. 3.Book review “Read, Reflect and Review”.