

Class X

SYLLABUS OVERVIEW SUBJECT: SOCIAL SCIENCE-A

Teacher: Sir ZL

Chapter No.	Name of the Chapter	Marks
PT-I		
1	The rise of Nationalism in Europe (history)	6
1	Development (economics)	5
HALF YEARLY		
2	Nationalism in India (History)	6
2	Sectors of Indian Economy. (Economics)	5
3	The making of Global World (History) unit 1 page 53-56	2
PT-II		
5	Print Culture and the modern world (History)	6
YEARLY		
	Revision	
Grand Total		30

Month	No. of Days	No. of Periods	Lesson/Unit	Activities/Projects/Practical experiment to be held/Specific Assessment Tools(s)
Periodic Test-1 (April-june)	46	09	The rise of Nationalism in Europe (history) *The French Revolution and the idea of the nation. *The making of nationalism in Europe. *The Age of Revolution:1830-1848. *The making of Germany and Italy. *Visualising the Nation. *Nationalism and imperialism.	#Analyse and infer the evolution of the idea of nationalism which led to the formation of nation states in Europe and elsewhere #Refer to the World Development Report 2020 and analyse the data for further understanding of development
		06	Development (economics) *Income and other goods. *National Development *Income and other criteria *Public facilities.	

Half yearly (July- Sept)	52	10	Nationalism in India (History) *The First World War, Khilafat and Non-Cooperation. *Differing Strands within the Movement. *Towards Civil Disobedience. *The sense of collective belonging.	#Map Activity: On the political outline map of India, locate and label the following places: Calcutta, Nagpur, Champaran, Kheda, Dandi, Madras, Chauri-Chara, Amritsar, Ahmedabad
		6	Sectors of Indian Economy. (Economics) *Sectors of economic activities. *Comparing the three sectors *Division of sectors as Organised and Unorganised. *Sectors in terms of ownership: Public and Private	
		2	The making of Global World (History) unit 1 page 53-56 *The Pre-modern world. *Silk Routes Link the World. *Food travels: Spaghetti and Potato *Conquest, Disease and Trade	
Periodic Test-2 (October - December)	40	12	Print Culture and the modern world (History) *The First Printed books *Prints comes to Europe *The Print revolution and its impacts *The Reading Mania *India and the World of Print *Religious Reform and Public Debates. *New forms of Publication *Print and Censorship	#Imagine that you are Marco Polo, Write a letter from China to describe the world of print which you have seen there. #You are a bookseller advertising the availability of new cheap printed books. Design a poster for your shop window.
Yearly exam (January- March)	30		Revision	Revision

**SYLLABUS OVERVIEW
&
SPLIT-UP SYLLABUS
SUBJECT: SOCIAL SCIENCE-B**

Teacher: Sir PS

Chapter No.	Name of the Chapter	Marks
PT-I		
1	What is Democracy? Why Democracy?	4
2	Constitutional Design	4
HALF YEARLY		
3	Electoral Politics	4
4	Working of Institutions	4
PT-II		
5	Democratic Rights	4
YEARLY		
	Revision	
Grand Total		20

Month	No. of Days	No. of Periods	Lesson/Unit	Activities/Projects/Practical experiment to be held/Specific Assessment Tools(s)
April -June 2025	46	13	Chapter – 1 What is Democracy? Why Democracy?	<ul style="list-style-type: none"> Debate on the topic: “Democracy is the best form of government” Role play on the scenario: “The masses/people taking decision on every issue” – this will highlight the need for representative democracy.
			Chapter – 2 Constitutional Design	<ul style="list-style-type: none"> Research & Presentation: “Similar provisions or ideals of democratic countries’ constitution” Class Discussion on the topic: “Challenges faced by the framers of the Indian Constitution and how it shaped the Indian Constitution”
July – Sept 2025	52	14	Chapter – 3 Electoral Politics	<ul style="list-style-type: none"> Writing report: Students will be tasked to find out the positive and negative effect of election and write a report on their findings. Role play on the scenario: “Mock Election”

			Chapter – 4 Working of Institutions	<ul style="list-style-type: none"> • Infographics: Students will be tasked to make an infographic on the concepts of the structure of the Indian government or the functions of different institutions. • Research & Presentation: “Relationship between the President and the Prime Minister”
Oct – Dec 2025	40	8	Chapter – 5 Democratic Rights	<ul style="list-style-type: none"> • Case Study Analysis: Analyse the situation in Kosovo, or the restrictions on freedom in Saudi Arabia, and do a case study on the topic “Life without Rights” • Mind Maps: Develop mind maps to visually represent the different types of rights and their interrelationships.
Jan – Feb 2026	30		Revision	