## CLASS XI SOCIOLOGY-039

## SPLIT-UP SYLLABUS 2025-2026

EXAM	TOPIC/CHAPTER	Activity/Project	WEIGHTAGE
PT-I APRIL To JUNE	Part A: Introducing Sociology Ch-1: Sociology and Society Part B: Understanding Society Ch-2: Social change and Social Order in Rural and Urban Society	<ol> <li>Subject Based Sociology Study:         <ul> <li>To find out and explain unemployment in a naturalistic and sociological way.</li> </ul> </li> <li>Sociological Debate &amp; Discourse:         <ul> <li>School uniform: Are school uniforms beneficial or detrimental?</li> <li>Social media &amp; mental health: Does social media negatively impact teenagers' mental health?</li> <li>Impact of technology on education: Can technology replace teachers?</li> <li>Climate change: Is climate change the biggest threat to our future?</li> </ul> </li> </ol>	26
HALF – YEARLY JULY To SEPTEMBER	Part A: Introducing Sociology  Ch-2: Terms, Concepts and Their Use in Sociology  Part B: Understanding Society  Ch-2: Social change and Social Order in Rural and Urban Society  Ch-4: Introducing Western Sociologists	<ol> <li>Survey-Based Social Perception Activity:         To find out the jobs that are considered prestigious in their society and compare lists with friends.     </li> <li>Research and Presentation – Classical Sociological Theories:         <ul> <li>Collect information on Western sociologists and conduct presentations on their classical theories.</li> </ul> </li> </ol>	22
PT-II  OCTOBER  To  DECEMBER	Part A: Introducing Sociology  Ch-3: Understanding Social Institutions  Ch-4: Culture and Socialization  Part B: Understanding Society  Ch-5: Indian Sociologists	<ul> <li>5. Ethnographic Observation Activity: To make a list of the food that you eat-the materials that were used to make the houses they lived in, the clothes they wear, and find out how and who made them.</li> <li>6. Research Activity – Indian Sociological Thinkers: Indian Sociologists and their contributions to the society.</li> </ul>	32
YEARLY  JANUARY  To  MARCH	REVISION		
	TOTAL MARKS		80