

**RAYBURN HIGH SCHOOL**  
 New Lamka(H), CCPUR  
**CURRICULUM FOR QUARTERLY-I**  
**(APRIL – JUNE) 2025-2026**  
**UKG**

SUBJECT DOMAIN	CONCEPTS	COMPETENCIES	SKILLED FOCUSSED	LEARNING OUTCOMES	ASSESSMENT STRATEGIES
<b>PHYSICAL DEVELOPMENT</b>	<ul style="list-style-type: none"> <li>Walking &amp; running</li> </ul>	<b>C 1.5:</b> Show awareness of society in movements (walking running) and acts appropriately)	<ul style="list-style-type: none"> <li>Gross motor skills</li> </ul>	<ul style="list-style-type: none"> <li>Develops safe movements whilst walking and running.</li> </ul>	<ul style="list-style-type: none"> <li>Observation</li> </ul>
	<ul style="list-style-type: none"> <li>Hopscotch</li> </ul>	<b>C 3.4</b> Shows strength and endurance in carrying, walking & running.	<ul style="list-style-type: none"> <li>Gross motor skills</li> </ul>	<ul style="list-style-type: none"> <li>Develops balance, coordination and strength.</li> <li>Able to follow instructions.</li> </ul>	<ul style="list-style-type: none"> <li>Observation</li> </ul>
	<ul style="list-style-type: none"> <li>Stretching and balancing</li> </ul>	<b>C 3.2</b> Shows balance, coordination and flexibility in various activities	<ul style="list-style-type: none"> <li>Gross motor skills</li> </ul>	<ul style="list-style-type: none"> <li>Develops flexibility and agility.</li> </ul>	<ul style="list-style-type: none"> <li>Observation</li> </ul>
<b>SOCIO-EMOTIONAL AND ETHICAL DEVELOPMENT</b>	1. Wellness skill book: Feelings	<b>C 4.2:</b> Recognises different emotions	<ul style="list-style-type: none"> <li>Empathy Skills</li> </ul>	<ul style="list-style-type: none"> <li>Able to recognise their emotions</li> </ul>	<ul style="list-style-type: none"> <li>Written worksheet</li> </ul>
	<ul style="list-style-type: none"> <li>Anger</li> </ul>	<b>C 4.4:</b> Show cooperative behaviors with other children	<ul style="list-style-type: none"> <li>Observation awareness of emotions skills</li> </ul>	<ul style="list-style-type: none"> <li>Able to develop and show positivity towards social norms.</li> </ul>	<ul style="list-style-type: none"> <li>Written worksheet</li> </ul>
	2. Wellness skill book: Feelings	<b>C 4.2:</b> Recognises different emotions	<ul style="list-style-type: none"> <li>Empathy Skills</li> </ul>	<ul style="list-style-type: none"> <li>Able to recognise their emotions</li> </ul>	<ul style="list-style-type: none"> <li>Written worksheet</li> </ul>

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COGNITIVE DEVELOPMENT	<ul style="list-style-type: none"> <li>Numeracy skill book</li> <li>Up and down Open and close</li> </ul>	<b>C 7.3</b> Uses appropriate tool and technology in daily life situations and for learning.	<ul style="list-style-type: none"> <li>Recognition &amp; cognitive thinking skills</li> </ul>	<ul style="list-style-type: none"> <li>Able to understand pre-number concept.</li> </ul>	<ul style="list-style-type: none"> <li>Written worksheet</li> </ul>
	<ul style="list-style-type: none"> <li>Number (Figures)</li> <li>(1-50)</li> </ul>	<b>C 8.3</b> Count up to 99 both forward & backward	<ul style="list-style-type: none"> <li>Recognition &amp; cognitive thinking skills</li> </ul>	<ul style="list-style-type: none"> <li>Able to read and write number figures 1-50</li> </ul>	<ul style="list-style-type: none"> <li>Written worksheet</li> </ul>
	<ul style="list-style-type: none"> <li>Data handling</li> </ul>	<b>C 7.3</b> Uses appropriate tools and technology in daily life situations and for learning.	<ul style="list-style-type: none"> <li>Organisation skills</li> </ul>	<ul style="list-style-type: none"> <li>Able to recognise and sort data given.</li> </ul>	<ul style="list-style-type: none"> <li>Written worksheet</li> </ul>
	<ul style="list-style-type: none"> <li>Ordinal numbers</li> </ul>	<b>C 8.5</b> Recognizes and uses numerals to represent qualities up to 99 with the understanding of decimal place value system.	<ul style="list-style-type: none"> <li>Understand position skills</li> </ul>	<ul style="list-style-type: none"> <li>Able to name the position of ordinal numbers.</li> </ul>	<ul style="list-style-type: none"> <li>Written worksheet</li> </ul>
	<ul style="list-style-type: none"> <li>Before, after &amp; between</li> </ul>	<b>C 8.5</b> Recognizes and uses numerals to represent quantities up to 99 with the understanding of decimal place value system.	<ul style="list-style-type: none"> <li>Sequence skills</li> </ul>	<ul style="list-style-type: none"> <li>Able to place the numbers as according to before, after and between.</li> </ul>	<ul style="list-style-type: none"> <li>Written worksheet</li> </ul>

SUBJECT DOMAIN	CONCEPTS	COMPETENCIES	SKILLED FOCUSED	LEARNING OUTCOMES	ASSESSMENT STRATEGIES
	<ul style="list-style-type: none"> <li>• Greater than, less than, equal to.</li> </ul>	<b>C 8.1</b> Sort objects into groups and sub-groups based on more than one property.	<ul style="list-style-type: none"> <li>• Sequence skills</li> </ul>	<ul style="list-style-type: none"> <li>• Able to understand greater than, less than and equal to.</li> </ul>	<ul style="list-style-type: none"> <li>• Written worksheet</li> </ul>
COGNITIVE DEVELOPMENT	<ul style="list-style-type: none"> <li>• Increasing and decreasing numbers</li> </ul>	<b>CG-8.1 1</b> Sort objects into groups and sub-groups based on more than one property.	<ul style="list-style-type: none"> <li>• Sequence skills</li> </ul>	<ul style="list-style-type: none"> <li>• Able to identify increasing (bigger) and decreasing (smaller) numbers.</li> </ul>	<ul style="list-style-type: none"> <li>• Written worksheet</li> </ul>
	<u><b>Stem Skills</b></u> <ul style="list-style-type: none"> <li>• Sequencing</li> <li>• Algorithm Debugging</li> </ul>	<b>C 7.3</b> Uses appropriate tools and technology in daily life situations and for learning	<ul style="list-style-type: none"> <li>• Logical thinking skills</li> <li>• Critical thinking skills</li> </ul>	<ul style="list-style-type: none"> <li>• Able to enhance this logical and critical thinking.</li> </ul>	<ul style="list-style-type: none"> <li>• Written worksheet</li> </ul>
	<u><b>Awareness skill book</b></u> <ul style="list-style-type: none"> <li>• About me</li> <li>• My body</li> <li>• Sense organs</li> <li>• Keeping clean My family</li> </ul>	<b>C 7.1</b> Observes and understands different categories of objects and relationship between them.	<ul style="list-style-type: none"> <li>• Awareness &amp; identification skills</li> </ul>	<ul style="list-style-type: none"> <li>• Able to be self-aware about themselves, their body sense organs, hygiene and their family.</li> </ul>	<ul style="list-style-type: none"> <li>• Written worksheet</li> </ul>
	<u><b>My House</b></u> <ul style="list-style-type: none"> <li>• Parts of a House</li> <li>Types of houses</li> </ul>	<b>C 8.1</b> Sorts objects into groups and sub-groups based on more than one property	<ul style="list-style-type: none"> <li>• Identification labelling skills</li> </ul>	<ul style="list-style-type: none"> <li>• Able to name and label parts and types of houses.</li> </ul>	<ul style="list-style-type: none"> <li>• Written worksheet</li> </ul>
	<u><b>My School</b></u> <ul style="list-style-type: none"> <li>• Good manners</li> <li>• Friends</li> <li>Computer and its uses</li> </ul>	<b>C 8.1</b> Sort objects into group and sub-groups based on more than one property	<ul style="list-style-type: none"> <li>• Awareness of surrounding skills</li> </ul>	<ul style="list-style-type: none"> <li>• Able to follow school norms.</li> </ul>	<ul style="list-style-type: none"> <li>• Written worksheet</li> </ul>

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COGNITIVE DEVELOPMENT	<b>Animals</b> <ul style="list-style-type: none"> <li>Animals in cold and hot regions</li> <li>Animal living on trees Aquatic animals</li> </ul>	<b>C 7.2</b> Observes and understands cause and effect relationship in nature by forming simple hypothesis.	<ul style="list-style-type: none"> <li>Vocabulary identification skills</li> </ul>	<ul style="list-style-type: none"> <li>Able to name and differentiate animals.</li> </ul>	<ul style="list-style-type: none"> <li>Written worksheet</li> </ul>
LANGUAGE & LITERACY DEVELOPMENT	1. Aa - Zz	<b>C 10.3</b> Recognises all the letters of the alphabet of the script and uses this knowledge to read and write words.	<ul style="list-style-type: none"> <li>Identification skills</li> </ul>	<ul style="list-style-type: none"> <li>Able to read and write alphabet Aa-Za.</li> </ul>	<ul style="list-style-type: none"> <li>Written worksheet</li> </ul>
	2. First letter		<ul style="list-style-type: none"> <li>Identification skills</li> </ul>		<ul style="list-style-type: none"> <li></li> </ul>
	3. Vowel a,e	<b>C 11.1</b> Develops phonological awareness and are able to blend phonemes/syllables into words and segment word into phonemes syllables.	<ul style="list-style-type: none"> <li>Phonological awareness skills</li> </ul>	<ul style="list-style-type: none"> <li>Able to develop phonological awareness</li> </ul>	<ul style="list-style-type: none"> <li>Written worksheet</li> </ul>
	4. Writing practice Pattern tracing	<b>C 10.3</b> Recognises all the letters of the alphabet of the script and uses this knowledge to read and write words	<ul style="list-style-type: none"> <li>Identification skills</li> </ul>	<ul style="list-style-type: none"> <li>Able to trace patterns</li> </ul>	<ul style="list-style-type: none"> <li>Written worksheet</li> </ul>
	5. Stories (David & Goliath)	<b>C 9.1</b> Listen to and appreciates simple songs, rhymes and poems	<ul style="list-style-type: none"> <li>Listening &amp; speaking skills</li> </ul>	<ul style="list-style-type: none"> <li>Able to understand stories and appreciate them.</li> </ul>	<ul style="list-style-type: none"> <li>Oral narration on topics given</li> </ul>
	6. Literacy textbook <ul style="list-style-type: none"> <li>First letters</li> <li>Missing letters</li> <li>Word puzzle</li> </ul>	<b>C 10.1</b> Develop phonological awareness and blends phonemes/syllables into words and segment words into phonemes/syllables.	<ul style="list-style-type: none"> <li>Identification &amp; sequencing skills</li> </ul>	<ul style="list-style-type: none"> <li>Able to name first letters, missing letter and are able to solve word puzzle.</li> </ul>	<ul style="list-style-type: none"> <li>Written worksheet</li> </ul>

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	7. Unscramble words, vowels and consonants <b>A</b> and <b>An</b>	<b>C 11.2</b> Recognizes most frequently occurring letters of the alphabet of the script and uses this knowledge to read and write simple words.	<ul style="list-style-type: none"> <li>Differentiation skills</li> </ul>	<ul style="list-style-type: none"> <li>Able to unscramble words</li> <li>Able to name vowels and consonants in the alphabet chart.</li> <li>Usage of <b>A</b> and <b>An</b>.</li> </ul>	<ul style="list-style-type: none"> <li>Written worksheet</li> </ul>
LANGUAGE & LITERACY DEVELOPMENT	8. Vowel i,o,u	<b>C 11.1</b> Develops phonological awareness and are able to blend phonemes/syllables into words into phonemes/syllables	<ul style="list-style-type: none"> <li>Phonological awareness skills</li> </ul>	<ul style="list-style-type: none"> <li>Able to develop phonological awareness</li> </ul>	<ul style="list-style-type: none"> <li>Written worksheet</li> </ul>
	9. Rhyming words	<b>C 9.7</b> Knows and uses enough words to carry out day to day interactions effectively and can gives meaning of new word by using existing vocabulary.	<ul style="list-style-type: none"> <li>Vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Able to identify simple rhyming words</li> </ul>	<ul style="list-style-type: none"> <li>Written worksheet</li> </ul>
	1. Stories <ul style="list-style-type: none"> <li>Story book</li> <li>The little red string</li> <li>The hungry caterpillar.</li> </ul>	<b>C 9.1</b> Listen to and appreciates simple songs, rhymes and poems.	<ul style="list-style-type: none"> <li>Listening &amp; speaking skills</li> </ul>	<ul style="list-style-type: none"> <li>Able to understand and appreciates stores</li> </ul>	<ul style="list-style-type: none"> <li>Oral narration</li> </ul>

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AESTHETICS AND CULTURAL DEVELOPMENT	1. Creative Arts book <b><u>Colour:</u></b> <ul style="list-style-type: none"><li>• Sailboat</li><li>• Children playing</li><li>• Drawing</li><li>• Imagine and draw.</li></ul>	<b>C 12.1</b> Explore and plays with in variety of material and tools to create two-dimensional and three-dimensional artworks in varying sizes.	<ul style="list-style-type: none"><li>• Fine motor skills</li><li>• Exploration skills</li></ul>	<ul style="list-style-type: none"><li>• Able to colour as instructed</li></ul>	<ul style="list-style-type: none"><li>• Written worksheet</li><li>• textbooks</li></ul>
	2. Recitation Psalm 100:1-2 “ Shout for joy to the lord, all the earth. Worship the lord with gladness: come before him with joyful songs.”	<b>C 12.3</b> Innovates and works imaginatively to express a range of ideas and emotion through the arts.	<ul style="list-style-type: none"><li>• Vocabulary enrichment skills</li></ul>	<ul style="list-style-type: none"><li>• Able to recite bible verse.</li></ul>	<ul style="list-style-type: none"><li>• Recitation worksheet</li></ul>
	3. Rhymes <ul style="list-style-type: none"><li>• Kookabura sits on the old gum tree</li><li>• Once I saw a little bird</li><li>• The Itsy-Bitsy Monkey</li><li>• I’m a little chicken</li><li>• The Dog says</li><li>• Happy naughty monkey</li><li>• Little birdie in the sky</li></ul> 4. Ten little fingers	<b>C 12.2</b> Explore and plays with own voice, body, spaces and a variety of objects to create music, role-play, dance and movement.	<ul style="list-style-type: none"><li>• Listening &amp; recitation skills</li></ul>	<ul style="list-style-type: none"><li>• Able to recite pomes and rhymes.</li></ul>	<ul style="list-style-type: none"><li>• Recitation worksheet</li></ul>