

RAYBURN HIGH SCHOOL
 Hebron Veng, New Lamka. CCPUR
SUBJECT ENRICHMENT ACTIVITIES FOR THE SESSION 2025-2026
PREPARATORY

DOMAIN: LANGUAGE AND LITERACY DEVELOPMENT

MONTH	ACTIVITY NAME	OBJECTIVES	LEARNING OUTCOMES	MATERIALS REQUIRED	PREPARATION	PROCEDURES
JULY	<ul style="list-style-type: none"> Self –portrait. 	<ul style="list-style-type: none"> Recognize and identify facial features. Enhances self-awareness. 	<ul style="list-style-type: none"> Develop fine motor skills. Recognize and identify facial features i.e. eyes, ears, mouth. 	<ul style="list-style-type: none"> Face template. Cut out facial features i.e. eyes, nose, mouth. Enhances eye-hand coordination. 	<ul style="list-style-type: none"> Ready face templates. Take the cut out facial features. Keep the glue and paper ready. 	<ul style="list-style-type: none"> Show the face template. Demonstrate pasting self-facial features. Let the students pastes features. <p>Now, self-portrait is ready.</p>
AUGUST	<ul style="list-style-type: none"> Expressing themselves. 	<ul style="list-style-type: none"> To be able to recognize themselves. To be able to express themselves. 	<ul style="list-style-type: none"> Students can introduce themselves confidently. Students can share their names, age, gender. 		<ul style="list-style-type: none"> Do simple introduction and activities. Do some activities for sharing name, age and gender. 	<ul style="list-style-type: none"> Introduce the topic and activity. Show examples of sharing names, age and gender. Let students practice to introduces themselves. Encourages students to share with the class.

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SEPTMBER	<ul style="list-style-type: none"> Letter forming using dough/ sand tray. 	<ul style="list-style-type: none"> Recognize the letter... Know the letter formation. Develop hand-eye coordination and dexterity. Recognize and form letter / letters using dough or send tray. 	<ul style="list-style-type: none"> Students can recognize and identify letters. Improve fine motor skills. Can write the letter. 	<ul style="list-style-type: none"> Dough. Sand tray. Sand/salt. Letter cards or flash cards. 	<ul style="list-style-type: none"> Take the dough, salt and flash cards. Demonstrate the letter formation. Let the student practice forming letters using dough or salt. Encourage the students to make letter using dough or salt. 	<ul style="list-style-type: none"> Show students how to form letters using dough or salt. guide the students forming the letters. Now, students form letters on their own.
NOVEMBER	<ul style="list-style-type: none"> Balloon letter. 	<ul style="list-style-type: none"> Recognize and identify letters. Develop fine motor skills. Improve alphabet awareness. 	<ul style="list-style-type: none"> Students can recognize and identify letters. Improve fine motor skills. Show increased alphabet awareness. 	<ul style="list-style-type: none"> Balloons. Markers. 	<ul style="list-style-type: none"> Take the balloon. Write letters on the balloons. 	<ul style="list-style-type: none"> Blow the balloon. Tie the balloon. Name the letter on the balloon. Now, take home the balloon.

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JANUARY	<ul style="list-style-type: none"> • Storytelling. 	<ul style="list-style-type: none"> • Develop language skills. • Improve vocabulary skills. • Improve vocabulary and listening skills. 	<ul style="list-style-type: none"> • Students can tell simple story. • Students improved languages and communication skills. 	<ul style="list-style-type: none"> • Story books. • Picture book. 	<ul style="list-style-type: none"> • Select a simple story. • Practice reading with expression. 	<ul style="list-style-type: none"> • Read out the story. • Show pictures of the story. • Ask students about the story. • Encourage the students to retell the story. • Now, students were able to tell simple story.
<u>DOMAIN: COGNITIVE DEVELOPMENT</u>						
JULY	<ul style="list-style-type: none"> • Collage (Age) 	<ul style="list-style-type: none"> • Know their age. • Improve finger dexterity. • Develop self-awareness. 	<ul style="list-style-type: none"> • Understand the concept of age by creating a collage that represent their current age. • Develop fine motor skills as well as hand eye coordination by placing materials in specific location. • Can develop self-awareness by reflection on their age. 	<ul style="list-style-type: none"> • Print out of students age, glue, tear paper. 	<ul style="list-style-type: none"> • Tear paper into small pieces. 	<ul style="list-style-type: none"> • Take the print out of student's age. • Apply glue on the number (i,e age) • Paste the tear paper on the number of their age. • Now, the college is ready.

MONTH	ACTIVITY NAME	OBJECTIVES	LEARNING OUTCOMES	MATERIALS REQUIRED	PREPARATION	PROCEDURES
AUGUST	<ul style="list-style-type: none"> • Jump into the shape. 	<ul style="list-style-type: none"> • Recognize the shapes. • Develop problem-solving skills. 	<ul style="list-style-type: none"> • Recognize different shapes. Such as square, rectangle, triangle, etc. • Develop problem – solving skills by figuring out how to jump into specific shapes. 	<ul style="list-style-type: none"> • Cut out different shapes or chalk (to draw the shapes). 	<ul style="list-style-type: none"> • Cut out different shape using parcel or draw a different shape on the floor. 	<ul style="list-style-type: none"> • Take the cut out shapes or draw different shape on the floor. • Shows students how to jump into the shape after into which shapes did the teacher ask them to jump.
OCTOBER	<ul style="list-style-type: none"> • Finger play (colour sorting) 	<ul style="list-style-type: none"> • Identify different colours. • Associate colours with objects. • Sort and match the same colours. 	<ul style="list-style-type: none"> • Recognize and verbally identify different colours. • Learn to ink specific colours with objects. • This activity helps develop cognitive skills and organizational abilities. 	<ul style="list-style-type: none"> • Surgical gloves, colour paper. 	<ul style="list-style-type: none"> • Blow the surgical gloves • Cut the different colour paper and make it as ring. • Draw a palm on a paper and make different colours on the finger (as ring). 	<ul style="list-style-type: none"> • Take the puff surgical gloves and stick it on the table to make it stand. • Take the ring of different colours. • Instruct the students to match palm pictures and let them put the rings into the puff surgical gloves finger.

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NOVEMBER	<ul style="list-style-type: none"> Stacking shapes. 	<ul style="list-style-type: none"> Shape recognition. Pattern recognition. 	<ul style="list-style-type: none"> Learn to recognize and name different shapes. Learn to identify and replicate patterns using the same shapes. 	<ul style="list-style-type: none"> Print out outline's shapes, chart paper. 	<ul style="list-style-type: none"> Print different outlines shapes on A4 paper. Cut different shapes. 	<ul style="list-style-type: none"> Take the print out / worksheet. Apply glue on the shapes (print out). Paste the cutted out shaped into the shape that match the same shape in the worksheet.
JANUARY	<ul style="list-style-type: none"> Colour matching. 	<ul style="list-style-type: none"> Recognize and identify colours. Develop problem-solving skills. 	<ul style="list-style-type: none"> Recognize different colours. Develop problem-solving skills by matching the same colours. 	<ul style="list-style-type: none"> Different colour paper, glue, black chart paper. 	<ul style="list-style-type: none"> Cut the colour, paste it on the black chart paper. 	<ul style="list-style-type: none"> Take the handmade colour matching board. Match, join and paste the colour paper with the same colour one after another.

DOMAIN: SOCIO -EMOTIONAL AND ETHICAL DEVELOPMENT

JUNE	<ul style="list-style-type: none"> Father's Day card making. 	<ul style="list-style-type: none"> To show appreciation to strengthen bond. To make father feel special. 	<ul style="list-style-type: none"> Develops empathy. Express gratitude. Develop social skills. 	<ul style="list-style-type: none"> Brown, yellow chart paper, glue, marker. 	<ul style="list-style-type: none"> Take a yellow and brown chart paper into desire size. Cut the button edge of yellow chart into a zigzag formation to make a saw. Cut the brown chart into desire size. Make a hold in the brown cut chart for the saw handle. 	<ul style="list-style-type: none"> Take the yellow chart. Apply glue on the left side of yellow chart. Paste the cut brown chart on the glue. Write a note i,e Happy Father's Day in the yellow chart. Now Father's Day card is ready.
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JULY	<ul style="list-style-type: none"> Self-portrait. 	<ul style="list-style-type: none"> Recognize self. Express individually. Develop self-expression. Forster creativity. Improve fine motor skills. 	<ul style="list-style-type: none"> Recognize and identify themselves. Develop self - identify. To think creativity and imagine possibilities. Develop fine motor skills. 	<ul style="list-style-type: none"> Parcel, leaves, marker, glue, jute fibre or thread. 	<ul style="list-style-type: none"> Collect parcel, leaves, jute fibre. 	<ul style="list-style-type: none"> Cut the parcel into a shape. Draw a face on the cut parcel. Apply glue above the face. Take leaves and paste it for the hair. Paste leave for the4 lips. Make two holes on the top of the cut parcel. Now, self-portrait making us ready. 😊
AUGUST	<ul style="list-style-type: none"> Colouring emotions. 	<ul style="list-style-type: none"> Recognize and identify different emotions. Understand and encourages to express the feeling through art. Learn emotional vocabulary. 	<ul style="list-style-type: none"> Recognize and identifies different emotions. Can express emotions through art. Can express their feelings. 	<ul style="list-style-type: none"> Collect white chart paper, yellow crayon, black markers, ice-cream stick, scissors, glue. 	<ul style="list-style-type: none"> Collect white chart paper. Draw 41 circles on the chart. Cut the circle. Draw happy, sad, angry face on the chart. 	<ul style="list-style-type: none"> Take the circle chart. Colour the circle chart with yellow crayon. Apply glue on the block side of the circle. Stick ice-cream sticks on the glue. Now, the emotion colouring activity is ready.

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OCTOBER	<ul style="list-style-type: none"> Pasting family photo. 	<ul style="list-style-type: none"> Encourage to think about their family relationship and bounds. Develop sense of belongings, Improve vocabulary. 	<ul style="list-style-type: none"> Understands and appreciate their family relationship. Develops a sense of belonging to their family. Develop vocabulary related to family relationship. 	<ul style="list-style-type: none"> Family photo, awareness treats book glue. 	<ul style="list-style-type: none"> To bring family photo. 	<ul style="list-style-type: none"> Apply glue at the back side of the photo. Stick the photo on the textbook. Paint and name their family member. now, the family photos ready.
NOVEMBER	<ul style="list-style-type: none"> Sticking body parts 	<ul style="list-style-type: none"> Recognize body parts. eg: head, eye, nose, ears hand, legs, mouth, legs. Learn new words. Understand body formation. 	<ul style="list-style-type: none"> Identify different body parts. Understand the function of different body parts. Learn and use vocabulary related to body parts. 	<ul style="list-style-type: none"> Print out body parts (i.e eyes, ears, nose, mouth, hand and feet, glue, print out of body and scissors. 	<ul style="list-style-type: none"> Cut the print out body parts. Select a suitable glue. Make a large piece of paper with an outline of a paper. 	<ul style="list-style-type: none"> Take an outlined of a body. Apply each cut out body parts. Paste/stick the body parts to the correct place. Now, the body part pasting activity is ready.

MONTH	ACTIVITY NAME	OBJECTIVES	LEARNING OUTCOMES	MATERIALS REQUIRED	PREPARATION	PROCEDURES
JANUARY	<ul style="list-style-type: none"> Physical activity. 	<ul style="list-style-type: none"> Develop gross motor skills through activities like running, jumping, hopping. Improve coordination and balance through activities like walking on a plank or playing. Promote physical fitness. 	<ul style="list-style-type: none"> Enhances gross motor skills. Develop eye-leg, hand coordination. Develop healthy habits. 	<ul style="list-style-type: none"> Wooden plank hurdle cones ball. 	<ul style="list-style-type: none"> Choose a safe place. Prepare equipment. Pan activities. Warm up and cool down. 	<ul style="list-style-type: none"> Introduce the activities, explain the rules. Lead a warm up session to get moving and ready for physical activity. Engage students in 15-30 minutes the planned movement activities. Provide clear instruction and demonstration. Encourage participation and engagement. Cool down and relaxation 15 minutes. Lead a cool down session to help students relax and clam down. Ask students to share their expression.

DOMAIN: AESTHETIC AND CULTURAL DEVELOPMENT

MONTH	ACTIVITY NAME	OBJECTIVES	LEARNING OUTCOMES	MATERIALS REQUIRED	PREPARATION	PROCEDURES
JULY	<ul style="list-style-type: none"> Nature art. 	<ul style="list-style-type: none"> Observe and identify different natural material. Enhance creativity. Improve fine motor skills. Encourage exploration. 	<ul style="list-style-type: none"> Develop new words like leaves, sticks, pebbles. Enhance observation skills. Develop fine motor skills. Develop creativity. Develop an appreciation for nature and its beauty. 		<ul style="list-style-type: none"> Collect nature material. Prepare a glue frame for sticking the natural material. 	<ul style="list-style-type: none"> Introduce the activity and explain the activities. Allow students to explore and choose the natural material they want to use or ask students to bring any natural material they want to use. Encourage students to arrange and stick the natural material into the frame following imagination. Display the finish artwork on the school board and take home.
AUGUST	<ul style="list-style-type: none"> Flag artistry. 	<ul style="list-style-type: none"> Recognize and identify the colours of Indian flag (saffron, white and green). Recognize the India flag and its significance. Improve fine motor skills 	<ul style="list-style-type: none"> Identify the Indian flag from another flag. Recognize significance of Indian flag. Build national identify. 	<ul style="list-style-type: none"> Orange, white and green crayons. Straw / battle and glue. 	<ul style="list-style-type: none"> Print a simple out of Indian flag. Cut strew / batti into desire length. 	<ul style="list-style-type: none"> Introduce the Indian flag and its colours. Distribute a colouring sheet of flag to each student. Demonstrate how to colour the flag, encourage them to use the correct colour. Encourage to add their own creative

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		through colouring. • Foster a sense of national pride and awareness.				foveae to the flag design. • Stick the coloured flag on the strew / Batti. • Display the coloured flag on the board. • Take the coloured flag home.
OCOTBER	• Paper patch work.	• To develop creativity. • To unproved fine motor skills. • To promote recycling and reuse.	• Enhance creativity develop. • Learn about the importance of recycling and reusing material.	• Old newspaper, scissors, glue, paper or board.	• Gather materials eg: old newspapers, scissors, glue, paper. • Cut or tear the newspaper into desire size. • Prepare a sheet / paper / board for the college.	• Introduce the collage activity. • Take the outlined board. • Apply glue on the outlined. • Paste the newspaper pieces on it. • A beautiful newspaper collage is ready.
NOVEMBER	• Stage frenzy.	• Build confidence. • Encourage creativity and self-expression. • To promote teamwork. • Engage experience for audience.	• Improved confidence. • Increased creativity. • Enhance team work. • Positive feedback.	• Stage, sound system, poster.	• Define the scope (i,e type of performance, duration, no of participate.) • Choose a venue. • Schedule rehearsal. • Promote the event.	• Introduce the event and explain the schedule. • allow each participant to perform. • Encourage audience / student to cheer up the participant.

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JANUARY	<ul style="list-style-type: none"> National symbol art day. 	<ul style="list-style-type: none"> To encourage the national symbols eg: animal – tiger, bird – peacock, fruit – mango, tree – banyan, flower – lotus. Build up vocabulary. Impose fine motor skills. Foster a sense of national pride and appreciate for national symbols. Recognize colours. 	<ul style="list-style-type: none"> Recognize and identify national symbol. Develop new words. Develop finger dexterity. Promote cultural awareness. 	<ul style="list-style-type: none"> Colouring sheet, crayons, markers, poster colour, colour paper, glue. 	<ul style="list-style-type: none"> Select national symbols i,e flower, fruit, animal, bird. Create a print outline of national symbols. Gather art supplies i,e crayons, colour paper, glue, poster colours and print outline of national symbols. 	<ul style="list-style-type: none"> Introduce the event. Create students into small groups. Distribute the sheets. Demonstrates the techniques of various art i,e colouring, collage, index finger print. Encourage to express their creativity and imagination through art. Display the art work on a board and take home their art work. Now a beautiful art work is ready.

DOMAIN: PHYSICAL DEVELOPMENT

MONTH	ACTIVITY NAME	OBJECTIVES	LEARNING OUTCOMES	MATERIALS REQUIRED	PREPARATION	PROCEDURES
JULY	<ul style="list-style-type: none"> • Little earth helpers. 	<ul style="list-style-type: none"> • Environment awareness. • Responsibility. • Poster s dense of community service. 	<ul style="list-style-type: none"> • Demonstrate un crease awareness of environmental issues. • Develop responsibility. • Develop a sense of community service. 	<ul style="list-style-type: none"> • School campus, dustbin, trach bag, cleaning tools. 	<ul style="list-style-type: none"> • Schedule the clean-up day. • Invite students to participate in the cleanup activities. • Prepare clean-up stations. 	<ul style="list-style-type: none"> • Introduce the concept of keeping the environment clean, and its importance. • Distribute material for clean up trash. • Start the clean up as team-work. • Supervise and assist. • Pick and throw the trash in the trash bag or can. • Encourage and celebrate their efforts and accomplishment with biscuits/sweets. • Wash hands the activity.
AUGUST	<ul style="list-style-type: none"> • Jumping fun course. 	<ul style="list-style-type: none"> • Improve gross motor skills i,e jumping or landing. • Improve coordination and balance through handle -jumping activity. • Build muscle strength. 	<ul style="list-style-type: none"> • Develop gross motor skills. • enhance coordination and balance. • Increase muscle strength. 	<ul style="list-style-type: none"> • Hurdles. 	<ul style="list-style-type: none"> • Set up the area. • Create hurdles. • Check equipment. 	<ul style="list-style-type: none"> • Introduce the activity. • Demonstrate proper jumping technique. • Jump over the hurdle. • Conclude the activity and thank the student. • Conduct cool down exercise. • Praise students' efforts and accomplishment.

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		<ul style="list-style-type: none"> • Improve focus and concentration. 				
OCTOBER	<ul style="list-style-type: none"> • Fine motor frenzy. 	<ul style="list-style-type: none"> • Improve hand-eye coordination. • Improve finger dexterity. • Improve concentration and focus. • Develop creativity. • Know the concept of sequencing. 	<ul style="list-style-type: none"> • Develop hand – eye coordination. • Enhance finger dexterity. • increase communication and focus. • Demonstrate sequence skills. • Express creativity through learning. 	<ul style="list-style-type: none"> • Lacing cards/ board, thread (yarn). 	<ul style="list-style-type: none"> • Gather materials i,e lacing card / board and thread. • Set up a comfortable work space. • Prepare example /sample. 	<ul style="list-style-type: none"> • Introduce the activity and its objectives. • Demonstrates proper lacing techniques. • Distribute the materials. • Have students lance. • Provide guidance. • Conclude the activity. • Praise students’ efforts and accomplishments. • Display and take home the activity.
NOVEMBER	<ul style="list-style-type: none"> • Feel and find. 	<ul style="list-style-type: none"> • Improve tactile awareness. • Improves sensory exploration. • Develop vocabulary. 	<ul style="list-style-type: none"> • Developed tactile awareness. • Enhanced sensory exploration. • Develop vocabulary. 	<ul style="list-style-type: none"> • Sensory board, such as sponge, cotton, sand paper, glue / both sided tape, stone / wood. 	<ul style="list-style-type: none"> • Collect sensory object, create a sensory board. • Prepare a sensory station. 	<ul style="list-style-type: none"> • Introduces the sensory objects. • Demonstrates the textures of the object. • Encourage students to use their sense of touch to explore and identify objects. • Ask students to describe their experience.

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JANUARY	<ul style="list-style-type: none"> • Cut and create (sunray). 	<ul style="list-style-type: none"> • Improve fine motor skills through cutting with scissors. • Improve hand-eye coordination. • Improve focus and concentration. • Encourage independence and creativity. 	<ul style="list-style-type: none"> • Develop their finger dexterity. • Enhance hand -eye coordination. • Increase independency. • Safety and responsibility. 	<ul style="list-style-type: none"> • Safety scissors, print out shape for cutting, marker, glue and yellow chart. 	<ul style="list-style-type: none"> • Take the yellow chart. • Draw picture of a sun. • Draw a dash of standing line on a yellow paper strip. • Create small groups. 	<ul style="list-style-type: none"> • Introduce the activity and objectives. • Distribute the materials. • Cut the paper strips into desire length for sunrays. • Apply glue on the sun. • Paste the paper strips for the sunrays. • Now, a beautiful cut and create of a sunray activity is ready.

All for Jesus