

RAYBURN HIGH SCHOOL
Hebron Veng, New Lamka. CCPUR
CURRICULUM FOR QUARTERLY-II
(JULY - SEPTEMBER) 2025-2026
UKG

MONTH	CONCEPTS	COMPETENCIES	SKILLED FOCUSED	LEARNING OUTCOMES	ASSESSMENT STRATEGIES
DOMAIN: PHYSICAL DEVELOPMENT (Wellness skill book)					
JULY	<ul style="list-style-type: none"> • Hop & match. 	<ul style="list-style-type: none"> • C 3.2: Shows balance, coordinator and flexibility in various physical activities. 	<ul style="list-style-type: none"> • Gross motor skills. 	<ul style="list-style-type: none"> • Able to hop and match whilst balancing and coordinating. 	<ul style="list-style-type: none"> • Hop and match (hopscotch) • Observation
AUGUST	<ul style="list-style-type: none"> • Colour full Ball race. 	<ul style="list-style-type: none"> • C 3.4: Shows strength and endurance in carrying, walking and running. 	<ul style="list-style-type: none"> • Gross motor skills. 	<ul style="list-style-type: none"> • Able to classify and run towards the goal. 	<ul style="list-style-type: none"> • -Ball race • Observation
SEPTEMBER	<ul style="list-style-type: none"> • Traditional Indian games. 	<ul style="list-style-type: none"> • C 3.4: Shows strength and endurance in carrying, walking and running. 	<ul style="list-style-type: none"> • Gross motor skills. 	<ul style="list-style-type: none"> • Able to identify and participate in Indian games. 	<ul style="list-style-type: none"> • Indian games • Observation
OCTOBER	<ul style="list-style-type: none"> • The hare and the tortoise. 	<ul style="list-style-type: none"> • C 3.2: Shows balance, coordinator and flexibility in various physical activities. 	<ul style="list-style-type: none"> • Gross motor skills. 	<ul style="list-style-type: none"> • Able to balance and coordinate. 	<ul style="list-style-type: none"> • Observation
NOVEMBER	<ul style="list-style-type: none"> • Let's race. 	<ul style="list-style-type: none"> • C 3.2: Shows balance, coordinator and flexibility in various physical activities. 	<ul style="list-style-type: none"> • Gross motor skills. 	<ul style="list-style-type: none"> • Able to balance and coordinate. 	<ul style="list-style-type: none"> • Observation
DECEMBER	<ul style="list-style-type: none"> • Let's race. 	<ul style="list-style-type: none"> • C 3.2: Shows balance, coordinator and flexibility in various physical activities. 	<ul style="list-style-type: none"> • Gross motor skills. 	<ul style="list-style-type: none"> • Able to balance and coordinate. 	<ul style="list-style-type: none"> • Observation
JANUARY	<ul style="list-style-type: none"> • Games of the world. 	<ul style="list-style-type: none"> • C 3.1: Shows coordination between sensorial perceptions and body movements in various activities. 	<ul style="list-style-type: none"> • Gross motor skills. 	<ul style="list-style-type: none"> • Able to recognise games of the world. 	<ul style="list-style-type: none"> • Written worksheet • Observation

MONTH	CONCEPTS	COMPETENCIES	SKILLED FOCUSED	LEARNING OUTCOMES	ASSESSMENT STRATEGIES
FEBRUARY	<ul style="list-style-type: none"> Health and Hygiene 	<ul style="list-style-type: none"> C 1.2: Practices based self-care and hygiene. 	<ul style="list-style-type: none"> Classification skills. 	<ul style="list-style-type: none"> Able to practice basic self-care and hygiene. 	<ul style="list-style-type: none"> Written worksheet. Game based activity.
MARCH	<ul style="list-style-type: none"> Healthy drinks 	<ul style="list-style-type: none"> C 1.1: shows a liking for and understanding of nutritious food and does not waste food. 	<ul style="list-style-type: none"> Classification skills. Recognition skills. 	<ul style="list-style-type: none"> Able to classify between healthy and unhealthy foods. 	<ul style="list-style-type: none"> Written worksheet. Game based activity.

DOMAIN: LANGUAGE AND LITERACY DEVELOPMENT (Literacy skill book)

JULY	<ul style="list-style-type: none"> Describing words. One and many 	<ul style="list-style-type: none"> C 10.2: understands basic structure of words in print and direction in which they are printed and recognise basic punctuation marks. C 10.2: understands basic structure of words in print and direction in which they are printed and recognise basic punctuation marks. 	<ul style="list-style-type: none"> Reading and writing skills. Characterization skills. Reading and writing skills. Differentiation skills. 	<ul style="list-style-type: none"> Able to recognise describing words. Able to classify one and many 	<ul style="list-style-type: none"> Written worksheet. Written worksheet.
AUGUST	<ul style="list-style-type: none"> Is, am, are. This and that. These and those. 	<ul style="list-style-type: none"> C 10.2: develops phonological awareness and blends phonemes/ syllables into words and segment words into phonemes / syllables. 	<ul style="list-style-type: none"> Reading and writing skills. 	<ul style="list-style-type: none"> Able to use is, am, are whenever necessary. 	<ul style="list-style-type: none"> written worksheet
SEPTEMBER	<ul style="list-style-type: none"> Making pairs. Opposites. 	<ul style="list-style-type: none"> C 10.2: understands basic structure of words in print and direction in which they are printed and recognise basic 	<ul style="list-style-type: none"> Reading and writing skills. 	<ul style="list-style-type: none"> Able to read and write words. 	<ul style="list-style-type: none"> written worksheet

MONTH	CONCEPTS	COMPETENCIES	SKILLED FOCUSED	LEARNING OUTCOMES	ASSESSMENT STRATEGIES
		punctuation marks.		<ul style="list-style-type: none"> • Able to differentiate opposite and pairing words. 	
OCTOBER	<ul style="list-style-type: none"> • Picture reading. 	C 9.6: Narrates short stories with clear plot and characters.	<ul style="list-style-type: none"> • Orator skills. • Observation skills. • Comprehension skills. 	<ul style="list-style-type: none"> • Able to hold meaning conversation. 	<ul style="list-style-type: none"> • Written worksheet.
NOVEMBER	<ul style="list-style-type: none"> • Yes or No question words. 	C 9.3: Converses fluently and can hold a meaningful conversation.	<ul style="list-style-type: none"> • Orator skills. • Comprehension skills. 	<ul style="list-style-type: none"> • Able to hold meaning conversation. 	<ul style="list-style-type: none"> • Written worksheet.
DECEMBER	Revision of all the chapters.				
JANUARY	<ul style="list-style-type: none"> • Days of the week. • Months of the year. 	<ul style="list-style-type: none"> • C 9.3: Converses fluently and can hold a meaningful conversation. 	<ul style="list-style-type: none"> • Orator skills. • Comprehension skills. 	<ul style="list-style-type: none"> • Able to name days of the week and months of the year. 	<ul style="list-style-type: none"> • Oral worksheet.
FEBRUARY AND MARCH	<ul style="list-style-type: none"> • Stories • Short a, e, l, o, u sounds. 	<ul style="list-style-type: none"> • C 9.6: Narrates short stories with clear plot and characters. • C 10.1: Develops phonological awareness and blends phonemes / syllables into words and segment words into phonemes / syllables. 	<ul style="list-style-type: none"> • Orator skills. • Comprehension skills. • Comprehension skills. 	<ul style="list-style-type: none"> • Able to narrate short stories. • Able to identify vowels. 	<ul style="list-style-type: none"> • Oral worksheet. • Written worksheet.

MONTH	CONCEPTS	COMPETENCIES	SKILLED FOCUSED	LEARNING OUTCOMES	ASSESSMENT STRATEGIES
DOMAIN: PHONICS CPHONICS (Skill book)					
JULY	<ul style="list-style-type: none"> Long a, e sound. 	<ul style="list-style-type: none"> C 10.3: recognises all the letters of the alphabet of the script and uses this knowledge to read and write words. 	<ul style="list-style-type: none"> Phonological skills. 	<ul style="list-style-type: none"> Able to understand phonics sound a, e sound. 	<ul style="list-style-type: none"> Written worksheet.
AUGUST	<ul style="list-style-type: none"> Long i, o, u sound. 	<ul style="list-style-type: none"> C 10.3: recognises all the letters of the alphabet of the script and uses this knowledge to read and write words. 	<ul style="list-style-type: none"> Phonological skills. 	<ul style="list-style-type: none"> Able to understand phonics sound i, o, u. 	<ul style="list-style-type: none"> Written worksheet.
SEPTEMBER	<ul style="list-style-type: none"> Long 'Oo' sound. 	<ul style="list-style-type: none"> C 10.3: recognises all the letters of the alphabet of the script and uses this knowledge to read and write words. 	<ul style="list-style-type: none"> Phonological skills. 	<ul style="list-style-type: none"> Able to understand phonics sound 'Oo.' 	<ul style="list-style-type: none"> Written worksheet.
OCTOBER	<ul style="list-style-type: none"> Diagraph br l cr l dr l gr l tr. 	<ul style="list-style-type: none"> C 10.1: Develops phonological awareness and blends phonemes / syllables into words and segment words into phonemes / syllables. 	<ul style="list-style-type: none"> Phonological skills. 	<ul style="list-style-type: none"> Able to identify diagraph. 	<ul style="list-style-type: none"> Written worksheet.
NOVEMBER AND DECEMBER	<ul style="list-style-type: none"> Diagraph cl l fl l pl l cl l sh. 	<ul style="list-style-type: none"> C 10.1: Develops phonological awareness and blends phonemes / syllables into words and segment words into phonemes / syllables. 	<ul style="list-style-type: none"> Phonological skills. 	<ul style="list-style-type: none"> Able to identify diagraph. 	<ul style="list-style-type: none"> Written worksheet.

MONTH	CONCEPTS	COMPETENCIES	SKILLED FOCUSED	LEARNING OUTCOMES	ASSESSMENT STRATEGIES
JANUARY	<ul style="list-style-type: none"> Diagraph ph I wh I th I qu I ss I ll. 	<ul style="list-style-type: none"> C 10.1: Develops phonological awareness and blends phonemes / syllables into words and segment words into phonemes / syllables. 	<ul style="list-style-type: none"> Phonological skills. 	<ul style="list-style-type: none"> Able to identify diagraph. 	<ul style="list-style-type: none"> Written worksheet.
FEBUARY AND MARCH	<ul style="list-style-type: none"> Different 's' and 'o' sound. 	<ul style="list-style-type: none"> C 10.1: Develops phonological awareness and blends phonemes / syllables into words and segment words into phonemes / syllables. 	<ul style="list-style-type: none"> Phonological skills. 	<ul style="list-style-type: none"> Able to identify diagraph. 	<ul style="list-style-type: none"> Written worksheet.
DOMAIN: STORY IN PICTURE (Skill book)					
JULY	<ul style="list-style-type: none"> The little red string. 	<ul style="list-style-type: none"> C 9.5: Comprehends narrated / read-out storied and identifies characters, storyline and the author want to say. 	<ul style="list-style-type: none"> Oratory skills. Story-telling skills. 	<ul style="list-style-type: none"> Able to narrate picture story. 	<ul style="list-style-type: none"> Oral worksheet.
AUGUST	<ul style="list-style-type: none"> My brother's wheelchair. 	<ul style="list-style-type: none"> C 9.5: Comprehends narrated / read-out storied and identifies characters, storyline and the author want to say. 	<ul style="list-style-type: none"> Oratory skills. Story-telling skills. 	<ul style="list-style-type: none"> Able to narrate picture story. 	<ul style="list-style-type: none"> Oral worksheet.
SEPTEMBER	<ul style="list-style-type: none"> All aboard. 	<ul style="list-style-type: none"> C 9.5: Comprehends narrated / read-out storied and identifies characters, storyline and the author want to say. 	<ul style="list-style-type: none"> Oratory skills. Story-telling skills. 	<ul style="list-style-type: none"> Able to narrate picture story. 	<ul style="list-style-type: none"> Oral worksheet.
OCTOBER	<ul style="list-style-type: none"> Brave Rima. 	<ul style="list-style-type: none"> C 9.6: Narrates short stories with clear plot and characters. 	<ul style="list-style-type: none"> Oratory skills. Story-telling skills. 	<ul style="list-style-type: none"> Able to narrate picture story. 	<ul style="list-style-type: none"> Oral worksheet.

MONTH	CONCEPTS	COMPETENCIES	SKILLED FOCUSED	LEARNING OUTCOMES	ASSESSMENT STRATEGIES
NOVEMBER	<ul style="list-style-type: none">Rama goes to town.	<ul style="list-style-type: none">C 9.6: Narrates short stories with clear plot and characters.	<ul style="list-style-type: none">Oratory skills.Story-telling skills.	<ul style="list-style-type: none">Able to narrate picture story.	<ul style="list-style-type: none">Oral worksheet.
DECEMBER	<ul style="list-style-type: none">My red T-shirt.	<ul style="list-style-type: none">C 9.6: Narrates short stories with clear plot and characters.	<ul style="list-style-type: none">Oratory skills.Story-telling skills.	<ul style="list-style-type: none">Able to narrate picture story.	<ul style="list-style-type: none">Oral worksheet.
JANUARY - MARCH	Illustrated stories from the library.				
DOMAIN: WRITING PRACTICE					
JULY TO FEVRUARY	<ul style="list-style-type: none">Read, trace and write.	<ul style="list-style-type: none">C 10.3: recognises all the letters of the alphabet of the script and uses this knowledge to read and write words.	<ul style="list-style-type: none">Reading and writing skills.Vocabulary skills.	<ul style="list-style-type: none">Able to read and write with fluent handwriting.	<ul style="list-style-type: none">Written and Oral worksheet.
DOMAIN: SOCIO-EMOTIONAL AND ETHICAL DEVELOPMENT (Wellness Skill book)					
JULY	<ul style="list-style-type: none">Keeping safe.	<ul style="list-style-type: none">C.6.1: Shows care for and joy in engaging with all life forms.	<ul style="list-style-type: none">Problem solving skills.Communication skills.Understanding skills.	<ul style="list-style-type: none">Able to be alert and be responsive.	<ul style="list-style-type: none">Written worksheet.
AUGUST	<ul style="list-style-type: none">Respecting differences.	<ul style="list-style-type: none">C.4.7: understands and responds positively to different thoughts, preferences and emotional needs of other children.	<ul style="list-style-type: none">Empathy skills.Self-awareness skills.	<ul style="list-style-type: none">Able to empathetic towards others.Able to respect boundaries and differences.	<ul style="list-style-type: none">Written worksheet.Role-play.

MONTH	CONCEPTS	COMPETENCIES	SKILLED FOCUSED	LEARNING OUTCOMES	ASSESSMENT STRATEGIES
SEPTEMBER	<ul style="list-style-type: none"> Keeping organized 	<ul style="list-style-type: none"> C.4.5: Understands and responds positively to social norms in the classroom and school. 	<ul style="list-style-type: none"> Organisation skills. Collaboration skills. 	<ul style="list-style-type: none"> Able to be organised in basic details about themselves. 	<ul style="list-style-type: none"> observation.
OCTOBER	<ul style="list-style-type: none"> Sharing is caring. 	<ul style="list-style-type: none"> C.4.4: shows cooperative behaviour towards other children. 	<ul style="list-style-type: none"> Social skills. Empathy skills. Bonding skills. 	<ul style="list-style-type: none"> Able to give up something of yours so another person can benefit or enjoy it. 	<ul style="list-style-type: none"> Role-play. Written worksheet.
NOVEMBER	<ul style="list-style-type: none"> Fun time. 				
DECEMBER	<ul style="list-style-type: none"> Problem solving 	<ul style="list-style-type: none"> C.4.7: understands and responds positively to different thoughts, preferences and emotional needs of other children. 	<ul style="list-style-type: none"> Critical thinking skills. 	<ul style="list-style-type: none"> Able to solve problem using analytical critical thinking skills. 	<ul style="list-style-type: none"> Role-play. Written worksheet.
JANUARY	<ul style="list-style-type: none"> Musical play 	<ul style="list-style-type: none"> C.4.4: shows cooperative behaviour towards other children. 	<ul style="list-style-type: none"> Listening skills. Recognition skills. 	<ul style="list-style-type: none"> Able to listen to music and comprehend different music's. 	<ul style="list-style-type: none"> Team work activity. Written worksheet.
FEBRUARY AND MARCH	<ul style="list-style-type: none"> practice 	Revision of all the chapters.			

DOMAIN: AESTHETIC AND CULTURAL DEVELOPMENT (Creative arts, rhymes and recitation)

JULY	<ul style="list-style-type: none"> • step by step drawing. • Imagine and draw. • Paint and print; thumb printing. 	<ul style="list-style-type: none"> • C 10.3: recognises all the letters of the alphabet of the script and uses this knowledge to read and write words. 	<ul style="list-style-type: none"> • Reading and writing skills. • Vocabulary skills. 	<ul style="list-style-type: none"> • Able to read and write with fluent handwriting. 	<ul style="list-style-type: none"> • Written and • Oral worksheet.
AUGUST	<ul style="list-style-type: none"> • Paste: paper, Marble paper pasting 	<ul style="list-style-type: none"> • C 12.1: Explores and plays with a variety of materials and tools to create two-dimensional and three-dimensional art works in varying sizes. 	<ul style="list-style-type: none"> • Fine motor skills. • Creative thinking skills. 	<ul style="list-style-type: none"> • Able to enhance fine motor skills. 	<ul style="list-style-type: none"> • Textbook activity.
	<ul style="list-style-type: none"> • Step by step drawing. • Paint and print: bubble wrap printing. 	<ul style="list-style-type: none"> • C.12.4: works collaboratively in arts. 	<ul style="list-style-type: none"> • Fine motor skills. 	<ul style="list-style-type: none"> • Able to enhance fine motor and creative skills. 	<ul style="list-style-type: none"> • Textbook activity.
SEPTEMBER	<ul style="list-style-type: none"> • Paper folding. • Draw • Paste: ice-cream sticks pasting. 	<ul style="list-style-type: none"> • C.12.3: innovates and works imaginatively to express a range of ideas and emotions through arts. 	<ul style="list-style-type: none"> • Fine motor skills. 	<ul style="list-style-type: none"> • Able to enhance fine motor skills. 	<ul style="list-style-type: none"> • Textbook activity.
OCTOBER	<ul style="list-style-type: none"> • Past: paper pasting. • Paint and print: below painting. 	<ul style="list-style-type: none"> • C 12.1: Explores and plays with a variety of materials and tools to create two-dimensional and three-dimensional art works in varying sizes. 	<ul style="list-style-type: none"> • Fine motor skills. • Creative skills. 	<ul style="list-style-type: none"> • Able to enhance fine motor skills. 	<ul style="list-style-type: none"> • Textbook activity.

NOVEMBER	<ul style="list-style-type: none"> • Paste: cotton pasting. • Paint and print: spray painting. • Paste: leaves pasting. 	<ul style="list-style-type: none"> • C.12.4: works collaboratively in arts. 	<ul style="list-style-type: none"> • Hand -eye coordination skills. • Fine motor skills. 	<ul style="list-style-type: none"> • Able to enhance fine motor skills. 	<ul style="list-style-type: none"> • Textbook activity.
DECEMBER	<ul style="list-style-type: none"> • Paste: beach. • Pass and dance. 	<ul style="list-style-type: none"> • C 12.1: Explores and plays with a variety of materials and tools to create two-dimensional and three-dimensional art works in varying sizes. • C.12.2: Explores and plays with own voice, body, space and a variety of objects to carry music, dance and movement. 	<ul style="list-style-type: none"> • Pasting skills. • Fine motor skills. • Artistic and performance skills. • Gross motor skills. 	<ul style="list-style-type: none"> • Able to enhance pasting and fine motor skills. • Able to enhance moment of body. 	<ul style="list-style-type: none"> • Textbook activity. • Dancing activity.
JANUARY	<ul style="list-style-type: none"> • Dance and move. 	<ul style="list-style-type: none"> • C.12.2: Explores and plays with own voice, body, space and a variety of objects to carry music, dance and movement. 	<ul style="list-style-type: none"> • Gross motor skills. 	<ul style="list-style-type: none"> • Able to exercise body in dance. 	<ul style="list-style-type: none"> • Dancing activity Observation.
	<ul style="list-style-type: none"> • Mask making. 	<ul style="list-style-type: none"> • C.12.3: innovates and works imaginatively to express a range of ideas and emotions through arts. 	<ul style="list-style-type: none"> • Creative skills. 	<ul style="list-style-type: none"> • Able to enhance creativity skills. 	<ul style="list-style-type: none"> • Textbook activity.
FEBRUARY	<ul style="list-style-type: none"> • Bottle cap. 	<ul style="list-style-type: none"> • C.12.2: Explores and plays with own voice, body, space and a variety of objects to carry music, dance and movement. 	<ul style="list-style-type: none"> • Concentration skills. • Creative skills. 	<ul style="list-style-type: none"> • Able to enhance concentration and creative skills. 	<ul style="list-style-type: none"> • Fun play-based activity Observation.

	<ul style="list-style-type: none">Animals sound.	<ul style="list-style-type: none">C.12.2: Explores and plays with own voice, body, space and a variety of objects to carry music, dance and movement.	<ul style="list-style-type: none">Listening skills.	<ul style="list-style-type: none">Able to listen carefully and make a sound replica.	<ul style="list-style-type: none">Audio-visual based activity Observation.
MARCH	Progress indicators and revision.				
<u>DOMAIN: (RHYMES) AESTHETIC AND CULTURAL DEVELOPMENT</u>					
JULY	<ul style="list-style-type: none">The night sky.Two lovely eyes.Here we go ground the mulberry bush.An inside day.	<ul style="list-style-type: none">C.12.2: Explores and plays with own voice, body, space and a variety of objects to carry music, dance and movement.	<ul style="list-style-type: none">Verbatim skills.Listening and recitation skills.	<ul style="list-style-type: none">Able to recite and be well versed with the rhymes.	<ul style="list-style-type: none">Rhymes recitation (oral worksheet)
AUGUST	<ul style="list-style-type: none">Two hands to hold.All of me.Out in the garden.Pat-a-cake.	<ul style="list-style-type: none">C.12.2: Explores and plays with own voice, body, space and a variety of objects to carry music, dance and movement.	<ul style="list-style-type: none">Verbatim skills.Listening and recitation skills.	<ul style="list-style-type: none">Able to recite and be well versed with the rhymes.	<ul style="list-style-type: none">Rhymes recitation (oral worksheet)
SEPTEMBER	<ul style="list-style-type: none">I'm a police officer.The traffic policeman.Community helpers.	<ul style="list-style-type: none">C.12.5: communicates and appreciates a variety of responses while creating and experiencing different forms of art, local culture heritages.	<ul style="list-style-type: none">Verbatim skills.Recitation skills.	<ul style="list-style-type: none">Able to recite rhymes.	<ul style="list-style-type: none">Rhymes recitation (worksheet)
OCTOBER	<ul style="list-style-type: none">Ten little plants.Mango tree.A little seed.	<ul style="list-style-type: none">C.12.2: Explores and plays with own voice, body, space and a variety of objects to carry music, dance and movement.	<ul style="list-style-type: none">Verbatim skills.Recitation skills.	<ul style="list-style-type: none">Able to recite rhymes.	<ul style="list-style-type: none">Rhymes recitation (worksheet)

NOVEMBER	<ul style="list-style-type: none"> • Five lovely flowers. • Deep in the seed. • Tomatoes are red. • Oranges and lemons. 	<ul style="list-style-type: none"> • C.12.2: Explores and plays with own voice, body, space and a variety of objects to carry music, dance and movement. 	<ul style="list-style-type: none"> • Verbatim skills. • recitation skills. 	<ul style="list-style-type: none"> • Able to recite the rhymes. 	<ul style="list-style-type: none"> • Rhymes recitation (oral worksheet)
DECEMBER	<ul style="list-style-type: none"> • Dashing through the snow. • We wish you a merry Christmas. 	<ul style="list-style-type: none"> • C.12.2: Explores and plays with own voice, body, space and a variety of objects to carry music, dance and movement. 	<ul style="list-style-type: none"> • Verbatim skills. • Vocal enhancement skills. 	<ul style="list-style-type: none"> • Able to sing rhymes to the tune and rhythm. 	<ul style="list-style-type: none"> • Singing activity (Oral worksheet)
JANUARY	<ul style="list-style-type: none"> • Day of the week. • The weather song. • The big yellow bus. 	<ul style="list-style-type: none"> • C.12.2: Explores and plays with own voice, body, space and a variety of objects to carry music, dance and movement. 	<ul style="list-style-type: none"> • Verbatim skills. • recitation skills. 	<ul style="list-style-type: none"> • Able to recite the rhymes. 	<ul style="list-style-type: none"> • Rhymes recitation (worksheet)
FEBRUARY	<ul style="list-style-type: none"> • A small boat. • You are my sunshine. 	<ul style="list-style-type: none"> • C.12.2: Explores and plays with own voice, body, space and a variety of objects to carry music, dance and movement. 	<ul style="list-style-type: none"> • Verbatim skills. • recitation skills. 	<ul style="list-style-type: none"> • Able to recite the rhymes. 	<ul style="list-style-type: none"> • Rhymes recitation (worksheet)
MARCH	<ul style="list-style-type: none"> • Rectangle is the window. 	<ul style="list-style-type: none"> • C.12.2: Explores and plays with own voice, body, space and a variety of objects to carry music, dance and movement. 	<ul style="list-style-type: none"> • Verbatim skills. • recitation skills. 	<ul style="list-style-type: none"> • Able to recite the rhymes. 	<ul style="list-style-type: none"> • Rhymes recitation (worksheet)

DOMAIN: RECITATION AESTHETIC AND CULTURAL DEVELOPMENT

JULY	<ul style="list-style-type: none">Psalm 100:3-4 ³Know that the LORD is God. It is he who made us, and we are his; we are his people, the sheep of his pasture. ⁴Enter his gates with thanksgiving and his courts with praise; give thanks to him and praise his name.	<ul style="list-style-type: none">C.12.5: communicates and appreciates a variety of responses while creating and experiencing different forms of art.	<ul style="list-style-type: none">Verbatim skills.Vocabulary enrichment skills.	<ul style="list-style-type: none">Able to recite the bible verses.	<ul style="list-style-type: none">Bible verse recitation (worksheet)
	<ul style="list-style-type: none">⁵For the LORD is good and his love endures forever;	<ul style="list-style-type: none">C.12.5: communicates and appreciates a variety of responses while creating and experiencing different forms of art.	<ul style="list-style-type: none">Verbatim skills.Vocabulary enrichment skills.	<ul style="list-style-type: none">Able to recite the bible verses.	<ul style="list-style-type: none">Bible verse recitation (worksheet)

AUGUST	<ul style="list-style-type: none"> • Book of the bible (Old Testament) Genesis Exodus Leviticus Numbers Deuteronomy Joshua Judges Ruth 1 Samuel 2 Samuel 	<ul style="list-style-type: none"> • C.12.5: communicates and appreciates a variety of responses while creating and experiencing different forms of art. 	<ul style="list-style-type: none"> • Verbatim skills. • Awareness skills. 	<ul style="list-style-type: none"> • Able to recite the books of the bible. 	<ul style="list-style-type: none"> • Bible verse recitation (worksheet)
SEPTEMBER	<ul style="list-style-type: none"> • Goodness of God (song) 	<ul style="list-style-type: none"> • C.12.2: Explores and plays with own voice, body, space and a variety of objects to carry music, dance and movement. 	<ul style="list-style-type: none"> • Vocal enrichment skills. • Listening skills. 	<ul style="list-style-type: none"> • Able to sing songs according to the tune and rhythm. 	<ul style="list-style-type: none"> • Singing activity (worksheet)
	<ul style="list-style-type: none"> • Book of the bible (Old Testament) 1 king 2 kings 1 chronicle 2 chronicles Ezra Nehemia Esther Job Psalms proverbs 	<ul style="list-style-type: none"> • C.12.5: communicates and appreciates a variety of responses while creating and experiencing different forms of art, local culture and heritage. 	<ul style="list-style-type: none"> • Verbatim skills. • Awareness skills. 	<ul style="list-style-type: none"> • Able to recite the books of the bible. 	<ul style="list-style-type: none"> • Books of the bible • recitation. (worksheet)

OCTOBER	<ul style="list-style-type: none"> • This little light of mine. 	<ul style="list-style-type: none"> • C.12.2: Explores and plays with own voice, body, space and a variety of objects to carry music, dance and movement. 	<ul style="list-style-type: none"> • Listening skills. • Vocal enrichment skills. 	<ul style="list-style-type: none"> • Able to sing songs according to the tune and rhythm. 	<ul style="list-style-type: none"> • Singing activity (worksheet)
	<ul style="list-style-type: none"> • Book of the bible (Old Testament) <p>Ecclesiastes Song of Solomon Isaiah Jeremiah Lamination. Ezekiel Daniel Hosia Joel Amos</p>	<ul style="list-style-type: none"> • C.12.5: communicates and appreciates a variety of responses while creating and experiencing different forms of art, local culture and heritage. 	<ul style="list-style-type: none"> • Verbatim skills. • Awareness skills. 	<ul style="list-style-type: none"> • Able to recite the books of the bible. 	<ul style="list-style-type: none"> • Books of the bible recitation. (worksheet)
NOVEMBER	<ul style="list-style-type: none"> • Book of the bible (Old Testament) <p>Obadiah Jonah Micah Nahum Habakkuk Zephaniah Haggai Zachariah Malachi</p>	<ul style="list-style-type: none"> • C.12.5: communicates and appreciates a variety of responses while creating and experiencing different forms of art, local culture and heritage. 	<ul style="list-style-type: none"> • Verbatim skills. • Awareness skills. 	<ul style="list-style-type: none"> • Able to recite the books of the bible. 	<ul style="list-style-type: none"> • Books of the bible recitation. (worksheet)

	<ul style="list-style-type: none"> • It's me to build the community. 	<ul style="list-style-type: none"> • C.12.2: Explores and plays with own voice, body, space and a variety of objects to carry music, dance and movement. 	<ul style="list-style-type: none"> • Listening skills. • Vocal enrichment skills. 	<ul style="list-style-type: none"> • Able to sing songs according to the tune and rhythm. 	<ul style="list-style-type: none"> • Singing activity (worksheet)
DECEMBER	<ul style="list-style-type: none"> • Book of the bible (New Testament) <p>Matthew Mark Luke John Acts Romans</p>	<ul style="list-style-type: none"> • C.12.5: communicates and appreciates a variety of responses while creating and experiencing different forms of art, local culture and heritage. 	<ul style="list-style-type: none"> • Verbatim skills. • Awareness skills. 	<ul style="list-style-type: none"> • Able to recite the books of the bible. 	<ul style="list-style-type: none"> • Books of the bible recitation. (worksheet)
JANUARY	<ul style="list-style-type: none"> • Book of the bible (New Testament) <p>1 Corinthians 2 Corinthians Galatians Ephesians Philippians Colossians 1 Thessalonian 2 Thessalonian 1 Timothy</p> <ul style="list-style-type: none"> • 2 Timothy 	<ul style="list-style-type: none"> • C.12.5: communicates and appreciates a variety of responses while creating and experiencing different forms of art, local culture and heritage. 	<ul style="list-style-type: none"> • Verbatim skills. • Awareness skills. 	<ul style="list-style-type: none"> • Able to recite the books of the bible. 	<ul style="list-style-type: none"> • Books of the bible recitation. (worksheet)

<p>FEBURARY AND MARCH</p>	<ul style="list-style-type: none"> Book of the bible (New Testament) <p>Titus Philemon Hebrews James 1 Peter 2 Peter 1 John 2 John 3 John Jude Revelation</p>	<ul style="list-style-type: none"> C.12.5: communicates and appreciates a variety of responses while creating and experiencing different forms of art, local culture and heritage. 	<ul style="list-style-type: none"> Verbatim skills. Awareness skills. 	<ul style="list-style-type: none"> Able to recite the books of the bible. 	<ul style="list-style-type: none"> Books of the bible recitation. (worksheet)
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DOMAIN: CONGNITIVE DEVELOPMEN (Numeracy)

<p>JULY</p>	<ul style="list-style-type: none"> Shapes Plane Solid Patterns 	<ul style="list-style-type: none"> C.8.8: Recognises basic geometric shapes and their observable properties. 	<ul style="list-style-type: none"> Shape recognition. Shape naming Shorting and matching. 	<ul style="list-style-type: none"> Able to recognise shapes, short and name them. 	<ul style="list-style-type: none"> Written worksheet.
	<ul style="list-style-type: none"> Forward and back word counting. 	<ul style="list-style-type: none"> C.8.3: counts up to 99 both forward and backward and in groups of 10s and 20s. 	<ul style="list-style-type: none"> Recitation of numbers in increasing and decreasing. 	<ul style="list-style-type: none"> Able to recite numbers in increasing and decreasing. 	<ul style="list-style-type: none"> Written worksheet.
	<ul style="list-style-type: none"> Number names 21= twenty-one – 50=fifty. 	<ul style="list-style-type: none"> C.8.1: shorts objects into groups and sub groups based on more than one property. 	<ul style="list-style-type: none"> Understanding of numerical values. 	<ul style="list-style-type: none"> Able to numerical values. Able to read and write numbers names. 	<ul style="list-style-type: none"> Written worksheet.

AUGUST	<ul style="list-style-type: none"> • Grouping. 	<ul style="list-style-type: none"> • C.8.1: shorts objects into groups and sub groups based on more than one category. 	<ul style="list-style-type: none"> • Organizing skills. 	<ul style="list-style-type: none"> • Able to recognise groups and sub groups. 	<ul style="list-style-type: none"> • Written worksheet. • Play based activity.
	<ul style="list-style-type: none"> • Skip counting 2s and 5s 	<ul style="list-style-type: none"> • C.8.3: counts up to 99 both forward and backward and in groups of 10s and 20s. 	<ul style="list-style-type: none"> • Develops number order sense in structure. 	<ul style="list-style-type: none"> • Able to skip count numbers in structure. 	<ul style="list-style-type: none"> • Written worksheet.
	<ul style="list-style-type: none"> • Number names 51=fifty-one – 80=eighty. 	<ul style="list-style-type: none"> • C.8.1: shorts objects into groups and sub groups based on more than one category. 	<ul style="list-style-type: none"> • Understanding of numerical values. 	<ul style="list-style-type: none"> • Able to understand numerical values. • Able to read and write number names. 	<ul style="list-style-type: none"> • Written worksheet.
SEPTEMBER	<ul style="list-style-type: none"> • Tens and ones. 	<ul style="list-style-type: none"> • C.8.3: counts up to 99 both forward and backward and in groups of 10s and 20s. 	<ul style="list-style-type: none"> • Counting and number recognise numbers. 	<ul style="list-style-type: none"> • Able to count and recognise numbers. 	<ul style="list-style-type: none"> • Written worksheet.
	<ul style="list-style-type: none"> • Number names 81=eighty-one 100=one hundred. 	<ul style="list-style-type: none"> • C.8.3: counts up to 99 both forward and backward and in groups of 10s and 20s. 	<ul style="list-style-type: none"> • Counting and number recognise numbers. 	<ul style="list-style-type: none"> • Able to understand numerical values. • Able to read and write number names. 	<ul style="list-style-type: none"> • Written worksheet.
OCTOBER	<ul style="list-style-type: none"> • Addition. • Objects and 1/2-digit numbers. 	<ul style="list-style-type: none"> • C.8.6: performs addition and subtraction of 2-digit numbers fluently using flexible strategies of composition and decomposition. 	<ul style="list-style-type: none"> • Mental math skills. • Memorization and critical thinking skills. • Adding skills. 	<ul style="list-style-type: none"> • Able to add objects and 1/2-digit numbers. 	<ul style="list-style-type: none"> • Hands on activity (Card game) • Written worksheet.

NOVEMBER	<ul style="list-style-type: none">• Subtraction.• Objects and numbers.	<ul style="list-style-type: none">• C.8.6: performs addition and subtraction of 2-digit numbers fluently using flexible strategies of composition and decomposition.	<ul style="list-style-type: none">• Mental math skills.• Memorization and critical thinking skills.• Subtraction skills.	<ul style="list-style-type: none">• Able to add objects and 1/2-digit numbers.	<ul style="list-style-type: none">• Written worksheet.• Play based activity.
DECEMBER	<ul style="list-style-type: none">• Time.	<ul style="list-style-type: none">• C.8.10: performs simple measurements of time in hours.	<ul style="list-style-type: none">• Association skills.• Understanding time concepts.	<ul style="list-style-type: none">• Able to tell time.• Able to identify the long and short hand of a clock.	<ul style="list-style-type: none">• Experiential based activity.• Written worksheet.
JANUARY	<ul style="list-style-type: none">• Indian currency.	<ul style="list-style-type: none">• C.8.11: performs simple transactions using money up to INR 100.	<ul style="list-style-type: none">• Recognition of different denominations (coins and bills).• Counting and value comparison skills.	<ul style="list-style-type: none">• Able to identify currency and utilize it for daily situations.	<ul style="list-style-type: none">• Role-play (market).• Written worksheet.
FEBURARY AND MARCH	Revision of all chapters.				
DOMAIN: COGNITIVE DEVELOPMENT (STEM SKILLS)					
JULY	<ul style="list-style-type: none">• Loop.	<ul style="list-style-type: none">• C.8.3: counts up to 99 both forward and backward and in groups of 10s and 20s.	<ul style="list-style-type: none">• Association skills.• Repetition and counting skills.	<ul style="list-style-type: none">• Able to associate.• Able to count and repeat.	<ul style="list-style-type: none">• Textbook activity.• Written worksheet.
	<ul style="list-style-type: none">• Branching.	<ul style="list-style-type: none">• C.7.3: Uses appropriate tools and technology in daily life situations and for learning.	<ul style="list-style-type: none">• Matching / association skills.	<ul style="list-style-type: none">• Able to match objects.	<ul style="list-style-type: none">• Written worksheet.• Play based activity.

AUGUST	<ul style="list-style-type: none"> • Decomposition. 	<ul style="list-style-type: none"> • C.8.1: sorts objects into groups and sub groups based on more than one property. 	<ul style="list-style-type: none"> • Re-assembling objects skills. 	<ul style="list-style-type: none"> • Able to re-assemble objects. 	<ul style="list-style-type: none"> • Play based activity. • Written worksheet.
	<ul style="list-style-type: none"> • Logical thinking. 	<ul style="list-style-type: none"> • C.8.13: formulates and solves simple mathematical problems related to quantities, shapes, space and measurements. 	<ul style="list-style-type: none"> • Interpreting skills. • Decoding skills. 	<ul style="list-style-type: none"> • Able to convert a code into meaningful format. 	<ul style="list-style-type: none"> • Written worksheet.
SEPTEMBER	<ul style="list-style-type: none"> • Light and shadow. 	<ul style="list-style-type: none"> • C.7.1: observes and understands different categories of objects and relationships between them. 	<ul style="list-style-type: none"> • Visual art skills. 	<ul style="list-style-type: none"> • Able to differentiate light and shadow. 	<ul style="list-style-type: none"> • Experiential activity.
OCTOBER	<ul style="list-style-type: none"> • Problem solving. 	<ul style="list-style-type: none"> • C.7.3: Uses appropriate tools and technology in daily life situations and for learning. 	<ul style="list-style-type: none"> • Patience and persistency skills. 	<ul style="list-style-type: none"> • Able to solve problems. 	<ul style="list-style-type: none"> • Experiential activity.
	<ul style="list-style-type: none"> • Water play. 	<ul style="list-style-type: none"> • C.7.3: Uses appropriate tools and technology in daily life situations and for learning. 	<ul style="list-style-type: none"> • Concentration skills. 	<ul style="list-style-type: none"> • Able to identify substances. 	<ul style="list-style-type: none"> • Experiential activity.
NOVEMBER	<ul style="list-style-type: none"> • Brain booster. 	<ul style="list-style-type: none"> • C.8.1: sorts objects into groups and sub groups based on more than one property. 	<ul style="list-style-type: none"> • Tracing skills. 	<ul style="list-style-type: none"> • Able to exercise critical thinking skills. 	<ul style="list-style-type: none"> • Game based activity.
	<ul style="list-style-type: none"> • Colour theory 	<ul style="list-style-type: none"> • C.7.2: observes and understands cause and effect relationships in nature by forming simple hypothesis and uses observations to explain their hypothesis. 	<ul style="list-style-type: none"> • Blending skills. 	<ul style="list-style-type: none"> • Able to blend different colours and name the colour. 	<ul style="list-style-type: none"> • Written worksheet.

DECEMBER	<ul style="list-style-type: none">• Measure it right!	<ul style="list-style-type: none">• C.8.9: performs simple measurements of length, weight and volume of objects in their immediate environment.	<ul style="list-style-type: none">• Measurement skills.	<ul style="list-style-type: none">• Able to measure using paper clips and tell the used paper clips.	<ul style="list-style-type: none">• Experiential activity.
JANUARY	<ul style="list-style-type: none">• Air science.	<ul style="list-style-type: none">• C.8.11: develops adequate and appropriate vocabulary for comprehending and expressing concepts and procedures related to quantities, shapes, space and measurements.	<ul style="list-style-type: none">• Fine motor skills.	<ul style="list-style-type: none">• Able to navigate objects using air science.	<ul style="list-style-type: none">• Experiential activity.
FEBRUARY AND MARCH	Revision of all chapters.				
<u>DOMAIN: AWARENESS SKILL BOOK</u>					
JULY	<ul style="list-style-type: none">• Plants.• Parts of tree.• Types of trees.• Vegetables, fruits and flowers.	<ul style="list-style-type: none">• C.7.1: observes and understands different categories of objects and relationships between them.	<ul style="list-style-type: none">• Differentiation skills.• Labelling and sorting skills.	<ul style="list-style-type: none">• Able to identify plants and names, the parts of a plant.	<ul style="list-style-type: none">• Written worksheet.• Experiential learning activity.
	<ul style="list-style-type: none">• Food.• Healthy and unhealthy foods.	<ul style="list-style-type: none">• C.7.1: observes and understands different categories of objects and relationships between them.	<ul style="list-style-type: none">• Classification skills.	<ul style="list-style-type: none">• Able to classify healthy and unhealthy foods.	<ul style="list-style-type: none">• Written worksheet.

AUGUST	<ul style="list-style-type: none"> • Vehicles. • Public transport • Private transport. • Road safety. • Traffic lights. • Our helpers. 	<ul style="list-style-type: none"> • C.7.3: Uses appropriate tools and technology in daily life situations and for learning. 	<ul style="list-style-type: none"> • Recognition and classification skills. • Identification skills. 	<ul style="list-style-type: none"> • Able to recognise types of vehicles and classify their differences. • Able to identify community helpers. 	<ul style="list-style-type: none"> • Written worksheet. • Play based activity.
	<ul style="list-style-type: none"> • Good habits. • Magic words. 	<ul style="list-style-type: none"> • C.7.1: observes and understands different categories of objects and relationships between them. 	<ul style="list-style-type: none"> • Vocabulary enrichment skills. 	<ul style="list-style-type: none"> • Able to utilize good manners/ habits and magic words when necessary. 	<ul style="list-style-type: none"> • Written worksheet. • Role-play
SEPTEMBER	<ul style="list-style-type: none"> • Water. • Saving water. • Forms of water. • Save the environment. 	<ul style="list-style-type: none"> • C.7.2: observes and understands cause and effect relationships in nature by forming simple hypothesis and uses observations to explain their hypothesis. 	<ul style="list-style-type: none"> • Sensory development skills. • Critical thinking skills. 	<ul style="list-style-type: none"> • Able to learn about the importance of water. • Able to learn about water cycle. 	<ul style="list-style-type: none"> • Written worksheet. • Experiential based activity.
	<ul style="list-style-type: none"> • Seasons. 	<ul style="list-style-type: none"> • C.8.2: identifies and extends simple patterns in their surroundings. 	<ul style="list-style-type: none"> • Classification and identification skills. 	<ul style="list-style-type: none"> • Able to identify the seasons. • Able to classify between the seasons. 	<ul style="list-style-type: none"> • Written worksheet.

OCTOBER	<ul style="list-style-type: none"> • Living and no-living things. 	<ul style="list-style-type: none"> • C.8.1: shorts objects into groups and sub groups based on more than one property. 	<ul style="list-style-type: none"> • Classification and identification skills. 	<ul style="list-style-type: none"> • Able to classify between living and non-livings things. 	<ul style="list-style-type: none"> • Written worksheet.
	<ul style="list-style-type: none"> • Day and night. 	<ul style="list-style-type: none"> • C.7.1: observes and understands different categories of objects and relationships between them. 	<ul style="list-style-type: none"> • Listening and observing skills. 	<ul style="list-style-type: none"> • Able to classify between day and night. 	<ul style="list-style-type: none"> • Hands on activity. • Written worksheet.
	<ul style="list-style-type: none"> • Colours. 	<ul style="list-style-type: none"> • C.7.1: observes and understands different categories of objects and relationships between them. 	<ul style="list-style-type: none"> • Identification skills. 	<ul style="list-style-type: none"> • Able to identify different colours. 	<ul style="list-style-type: none"> • Written worksheet. • Hand on experiential learning.
	<ul style="list-style-type: none"> • Places in our neighborhood. 	<ul style="list-style-type: none"> • C.7.2: observes and understands cause and effect relationships in nature by forming simple hypothesis and uses observations to explain their hypothesis. 	<ul style="list-style-type: none"> • Awareness skill • Identification skill 	<ul style="list-style-type: none"> • Able to name and identify the places in our neighbourhood. 	<ul style="list-style-type: none"> • Play based activity. • Written worksheet.
	<ul style="list-style-type: none"> • Games 	<ul style="list-style-type: none"> • C.8.1: shorts objects into groups and sub groups based on more than one property. 	<ul style="list-style-type: none"> • Focus and ability skills. • Experience learning skills. 	<ul style="list-style-type: none"> • Able to identify different games. • Able to participate in experiences games. 	<ul style="list-style-type: none"> • Written worksheet. • Play based activity.
NOVEMBER	<ul style="list-style-type: none"> • Musical instruments 	<ul style="list-style-type: none"> • C.7.3: Uses appropriate tools and technology in daily life situations and for learning. 	<ul style="list-style-type: none"> • Listening and appreciation skills. 	<ul style="list-style-type: none"> • Able to listen and appreciate to different musical instruments. 	<ul style="list-style-type: none"> • Written words. • Audio visual learning activity.
	<ul style="list-style-type: none"> • Solar system. • Earth, our planet. 	<ul style="list-style-type: none"> • C.7.1: observes and understands different categories of objects and relationships between them. 	<ul style="list-style-type: none"> • Identification and classification skills. 	<ul style="list-style-type: none"> • Able to identify and classify the solar system. 	<ul style="list-style-type: none"> • Written worksheet. • Hand on activity.

DECEMBER	<ul style="list-style-type: none"> • Our country, India • National symbols. 	<ul style="list-style-type: none"> • C.7.1: observes and understands different categories of objects and relationships between them. 	<ul style="list-style-type: none"> • Identification and classification skills. 	<ul style="list-style-type: none"> • Able to identify country (India) and its national symbols. 	<ul style="list-style-type: none"> • Written worksheet.
JANUARY	<ul style="list-style-type: none"> • Dances of India 	<ul style="list-style-type: none"> • C.7.1: observes and understands different categories of objects and relationships between them. 	<ul style="list-style-type: none"> • Identification skills. 	<ul style="list-style-type: none"> • Able to identify the dance of India. 	<ul style="list-style-type: none"> • Written worksheet.
FEBRUARY	<ul style="list-style-type: none"> • Festivals. • Important days. 	<ul style="list-style-type: none"> • C.7.3: Uses appropriate tools and technology in daily life situations and for learning. 	<ul style="list-style-type: none"> • Artistic and social skills. 	<ul style="list-style-type: none"> • Able to identify the festivals and important dates. 	<ul style="list-style-type: none"> • Hand on activity. • Written worksheet.
MARCH	Revision of all chapters.				

All for Jesus