

RAYBURN HIGH SCHOOL
 New Lamka(H), CCPUR
CURRICULUM FOR QUARTERLY-II
2025-2026
PREPARATORY

MONTH	CONCEPTS	COMPETENCIES	SKILLS FOCUSSED	LEARNING OUTCOMES	ASSESSMENT STRATEGIES
<u>DOMAIN: LANGUAGE AND LITERACY DEVELOPMENT</u>					
JULY - SEPTEMBER	<ul style="list-style-type: none"> • Pre-writing skills • Right slanting. • Left slanting. • Zig zag. 	<ul style="list-style-type: none"> • Know the formation of letters and numbers. • Able to write letters and numbers. 	<ul style="list-style-type: none"> • Recognition. • Sensorial • Fine motor. 	<ul style="list-style-type: none"> • Recognise the patterns. • Develop directionality. • Develop finger dexterity. • Develop eye-hand coordination. 	<ul style="list-style-type: none"> • Tracing Activities • Oral Assessment
	<ul style="list-style-type: none"> • Letter recognition F, G, H, I, J, K, L M, N. 	<ul style="list-style-type: none"> • Able to read. • Can write the letters. • Know letter formation. 	<ul style="list-style-type: none"> • Recognition. • Sequence. • Sensorial 	<ul style="list-style-type: none"> • Recognise the letters. 	<ul style="list-style-type: none"> • Worksheets • Oral Assessment
	<ul style="list-style-type: none"> • Phonic: (f) – (n) 	<ul style="list-style-type: none"> • Able to read CVC word. • Know the sound of word. 	<ul style="list-style-type: none"> • Listening • Recognition. • Sensorial • Phonological awareness. 	<ul style="list-style-type: none"> • Recognise the sound of letters F-N. • Recognise the beginning sound of word. 	<ul style="list-style-type: none"> • Oral Assessment

MONTH	CONCEPTS	COMPETENCIES	SKILLS FOCUSSED	LEARNING OUTCOMES	ASSESSMENT STRATEGIES
	<ul style="list-style-type: none"> Letter word F-N. 	<ul style="list-style-type: none"> Able to read simple sentences. Can pronounce correctly. 	<ul style="list-style-type: none"> Recognition Vocabulary. Speaking skills. 	<ul style="list-style-type: none"> Recognise the picture word. Learn new words. 	<ul style="list-style-type: none"> Oral Assessment
	<ul style="list-style-type: none"> Story: Rain's first day at school 	<ul style="list-style-type: none"> Know the characters in the story. Able to narrate the story from the picture. Able to use in real life. 	<ul style="list-style-type: none"> Vocabulary. Listening skill. Gesture. Role play. 	<ul style="list-style-type: none"> Identify the characters. Understand the story. Know the moral of the story. 	<ul style="list-style-type: none"> Oral Assessment
OCTOBER - DECEMBER	<ul style="list-style-type: none"> Pre- writing skills. Right curved. Left curve. 	<ul style="list-style-type: none"> Know the formations of letters, number and shape. Able to write letter number and shapes. 	<ul style="list-style-type: none"> Recognition Sensorial Fine motor. 	<ul style="list-style-type: none"> Recognise the patterns. Develop directionality 	<ul style="list-style-type: none"> Tracing Oral
	<ul style="list-style-type: none"> Letter recognition O, P, Q, R, S, T, U, V. 	<ul style="list-style-type: none"> Able to read Can write the letters. Know latter formation. 	<ul style="list-style-type: none"> Recognition sequence Sensorial 	<ul style="list-style-type: none"> Recognise the letters. 	<ul style="list-style-type: none"> Written Oral

MONTH	CONCEPTS	COMPETENCIES	SKILLS FOCUSSED	LEARNING OUTCOMES	ASSESSMENT STRATEGIES
	<ul style="list-style-type: none"> Phonic: lol – lvl 	<ul style="list-style-type: none"> Able to read CVC word. Know the sound of word. 	<ul style="list-style-type: none"> Listening Recognition Sensorial Phonological awareness. 	<ul style="list-style-type: none"> Recognise the sound of letters O –V. Recognise the beginning sound of word. Recognise the picture word Learn new words 	<ul style="list-style-type: none"> Oral based.
	<ul style="list-style-type: none"> Letter word O – V. 	<ul style="list-style-type: none"> Able to read simple sentences. Can pronounce correctly. 	<ul style="list-style-type: none"> recognition Vocabulary. Speaking skills. 		<ul style="list-style-type: none"> Oral
	<ul style="list-style-type: none"> Story: the race. 	<ul style="list-style-type: none"> Know the characters in the story. Able to narrate the story from the picture. Able to use in real life. 	<ul style="list-style-type: none"> Vocabulary. Listening skill. Gesture. Role play. 	<ul style="list-style-type: none"> Identify the characters. Understand the story. Know the moral of the story. 	<ul style="list-style-type: none"> Oral
JANUARY - MARCH	<ul style="list-style-type: none"> Pre-writing skill. Down curve Up curve 	<ul style="list-style-type: none"> Know the formation of letters, number and shapes. Able to write letter, number and shapes. 	<ul style="list-style-type: none"> Recognition. Sensorial Fine motor. 	<ul style="list-style-type: none"> Recognise the patterns. Develop directionality. Develop finger dexterity. 	<ul style="list-style-type: none"> Tracing Oral.

MONTH	CONCEPTS	COMPETENCIES	SKILLS FOCUSSED	LEARNING OUTCOMES	ASSESSMENT STRATEGIES
	<ul style="list-style-type: none"> Letter recognition W, X, Y, Z. 	<ul style="list-style-type: none"> Able to read Can write the letters. Know latter formation. 	<ul style="list-style-type: none"> Recognition sequence Sensorial 	<ul style="list-style-type: none"> Recognise the letters. 	<ul style="list-style-type: none"> written Oral.
	<ul style="list-style-type: none"> Phonic lwl – lzl 	<ul style="list-style-type: none"> Able to read CVC word. Know the sound of word. 	<ul style="list-style-type: none"> Listening Recognition Sensorial Phonological awareness. 	<ul style="list-style-type: none"> Recognise the sound of letters W - Z. Recognise the beginning sound of word. 	<ul style="list-style-type: none"> Oral based.
	<ul style="list-style-type: none"> Letter word: W – Z 	<ul style="list-style-type: none"> Able to read simple sentences. Can pronounce correctly. 	<ul style="list-style-type: none"> recognition Vocabulary. Speaking skills. 	<ul style="list-style-type: none"> Recognise the picture word Learn new words 	<ul style="list-style-type: none"> Oral.
	<ul style="list-style-type: none"> Story: Mango tree 	<ul style="list-style-type: none"> Know the characters in the story. Able to narrate the story from the picture. Able to use in real life. 	<ul style="list-style-type: none"> Vocabulary. Listening skill. Gesture. Role play. 	<ul style="list-style-type: none"> Identify the characters. Understand the story. Know the moral of the story. 	<ul style="list-style-type: none"> Oral.

MONTH	CONCEPTS	COMPETENCIES	SKILLS FOCUSSED	LEARNING OUTCOMES	ASSESSMENT STRATEGIES
<u>DOMAIN: AESTHETIC AND CULTURAL DEVELOPMENT</u>					
JULY - SEPTEMBER	<ul style="list-style-type: none"> • RHYMES: • Two little dicky birds. • Baa, baa black sheep. • One, two, three four, five. • Teddy bear, teddy bear. • Bits of paper 	<ul style="list-style-type: none"> • Use rhymes, song and bible verse to develop vocabulary and language skills. • Practicing clear pronunciation of words. • Develop listening skills. • Building a foundation for leading. 	<ul style="list-style-type: none"> • Confidences. • Rhyming recognition. • Expression. • Coordination. • Memory • verse recall. • Language skills. 	<ul style="list-style-type: none"> • Can sing rhyme, song with action. • Can recite bible verse. • Improve coordination and motor skills through action rhymes. • Develop oral language skills. • Enhance their memory skills, • Develop vocabulary • Know and learn the rhyming words. 	<ul style="list-style-type: none"> • Worksheet based. • Oral based. • Observation based.
	<ul style="list-style-type: none"> • SONGS • Jesus loves me this I know. • Behold, behold I stand at the door. • 				
	<ul style="list-style-type: none"> • RECITATION: • Genesis 1:1 • Proverb 1:7 	<ul style="list-style-type: none"> • Know the correct placement 	<ul style="list-style-type: none"> • Fine motor 	<ul style="list-style-type: none"> • Develop creativity • Enhance their imagination 	<ul style="list-style-type: none"> • Worksheet based.

MONTH	CONCEPTS	COMPETENCIES	SKILLS FOCUSSED	LEARNING OUTCOMES	ASSESSMENT STRATEGIES
	<ul style="list-style-type: none"> • ARTS: • Trace and colour. • Doodle • Finger printing. • Vegetable printing. • Pasting (creatives arts skills book) 	<ul style="list-style-type: none"> • Can follow instructions. 	<ul style="list-style-type: none"> • Creativity • Hand-eye coordination. • Colour recognition. 	<ul style="list-style-type: none"> • Develop finger dexterity. • Can colour neatly. 	<ul style="list-style-type: none"> • Worksheet based.
	<ul style="list-style-type: none"> • DANCE: • Clap, clap coordination. 	<ul style="list-style-type: none"> • Demonstrate coordination and timing in moment. <p>Demonstrate confidence and stage presence while performing.</p>	<ul style="list-style-type: none"> • Gross motor Self-expression. 	<ul style="list-style-type: none"> • Can perform independently. 	<ul style="list-style-type: none"> • Observation based.

MONTH	CONCEPTS	COMPETENCIES	SKILLS FOCUSSED	LEARNING OUTCOMES	ASSESSMENT STRATEGIES
OCTOBER -DECEMBER	<ul style="list-style-type: none"> • RHYMES: • Tankee doodle • To marker, to market. • Rain, rain goes away. 	<ul style="list-style-type: none"> • Use rhymes, song and bible verse to develop vocabulary and language skills. • Practicing clear pronunciation of words. • Develop listening skills. • Building a foundation for reading. 	<ul style="list-style-type: none"> • Confidences. • Rhyming recognition. • Expression. • Coordination. • Memory • Verse recall. • Language skills. 	<ul style="list-style-type: none"> • Can sing rhyme, song with action. • Can recite bible verse. • Improve coordination and motor skills through action rhymes. • Develop oral language skills. • Enhance their memory skills, • Develop vocabulary • Know and learn the rhyming words. 	<ul style="list-style-type: none"> • Worksheet based. • Oral based. • Observation based.
	<ul style="list-style-type: none"> • SONGS: • I'm in the Lor's army. • Jesus loves, the little children. 				
	<ul style="list-style-type: none"> • Recitation Proverb 22:6 John 14:6				

MONTH	CONCEPTS	COMPETENCIES	SKILLS FOCUSSED	LEARNING OUTCOMES	ASSESSMENT STRATEGIES
	<ul style="list-style-type: none"> • ARTS: • Colouring • Doodle • Spray printing • Trace and colour. • Dot art. • Cotton ball pasting (creative arts skill book) 	<ul style="list-style-type: none"> • Know the correct placement • Can follow instructions. 	<ul style="list-style-type: none"> • Fine motor • Creativity • Hand-eye coordination. • Colour recognition 	<ul style="list-style-type: none"> • Develop creativity • Enhance their imagination • Develop finger dexterity. • Can colour neatly. 	<ul style="list-style-type: none"> • Worksheet based.
	<ul style="list-style-type: none"> • DANCE: • Zumba dance 	<ul style="list-style-type: none"> • Demonstrate coordination and timing in moment. • Demonstrate confidence and stage presence while performing. 	<ul style="list-style-type: none"> • Gross motor • Self-expression. 	<ul style="list-style-type: none"> • Can perform independently. 	<ul style="list-style-type: none"> • Observation based
	<ul style="list-style-type: none"> • RHYMES: • Two little hands. • One, two, buckle my shoes. 	<ul style="list-style-type: none"> • Use rhymes, song and bible verse to develop vocabulary and language skills. • Practicing clear pronunciation of words. 	<ul style="list-style-type: none"> • Confidences. • Rhyming recognition. • Expression. • Coordination. 	<ul style="list-style-type: none"> • Can sing rhyme, song with action. • Can recite bible verse. • Improve coordination and motor skills through action rhymes. 	<ul style="list-style-type: none"> • Worksheet based. • Oral based

MONTH	CONCEPTS	COMPETENCIES	SKILLS FOCUSSED	LEARNING OUTCOMES	ASSESSMENT STRATEGIES
	<ul style="list-style-type: none"> • SONGS: • If I were a butterfly. • My God is so big. • Recitation John 3:16 	<ul style="list-style-type: none"> • Develop listening skills. • Building a foundation for reading. 	<ul style="list-style-type: none"> • Memory • Verse recall. • Language skills. 	<ul style="list-style-type: none"> • Develop oral language skills. • Enhance their memory skills, • Develop vocabulary • Know and learn the rhyming words. 	<ul style="list-style-type: none"> • Observation based.
	<ul style="list-style-type: none"> • ARTS: • Leaf printing. • Pasting ribbon sticks. • Cotton bud painting (creatives arts skill book) 	<ul style="list-style-type: none"> • Know the correct placement • Can follow instructions. 	<ul style="list-style-type: none"> • Fine motor • Creativity • Hand-eye coordination. • Colour recognition 	<ul style="list-style-type: none"> • Develop creativity • Enhance their imagination • Develop finger dexterity. • Can colour neatly. 	<ul style="list-style-type: none"> • Worksheet based
	<ul style="list-style-type: none"> • DANCE: • Clap, clap coordination. • Zumba dance. 	<ul style="list-style-type: none"> • Demonstrate coordination and timing in moment. • Demonstrate confidence and stage presence while performing. 	<ul style="list-style-type: none"> • Gross motor • Self-expression. 	<ul style="list-style-type: none"> • Can perform independently. 	<ul style="list-style-type: none"> • Observation based.

MONTH	CONCEPTS	COMPETENCIES	SKILLS FOCUSSED	LEARNING OUTCOMES	ASSESSMENT STRATEGIES
<u>DOMAIN: PHYSICAL DEVELOPMENT</u>					
JULY - SEPTEMBER	<ul style="list-style-type: none"> Self-care and hygiene Zippering short nail Use of dustbin. 	<ul style="list-style-type: none"> Can clean and dress up independently. Aware of cleaning surrounding Know their responsibility. 	<ul style="list-style-type: none"> Awareness. Vocabulary Fine motor Hygiene Independence. 	<ul style="list-style-type: none"> Able to do task independently. To know the importance of hygiene. 	<ul style="list-style-type: none"> Observation based.
	<ul style="list-style-type: none"> Gross-motor: Throw a ball at a target. Catch a ball with both hands. 	<ul style="list-style-type: none"> Develop concentration. Know distance. Know action words. 	<ul style="list-style-type: none"> Body coordination. Distance. vocabulary 	<ul style="list-style-type: none"> Develop eye hand coordination Learn new words. 	<ul style="list-style-type: none"> Observation
	<ul style="list-style-type: none"> Fine motor. Cutting Colouring Tracing 	<ul style="list-style-type: none"> Can do task independently Enhance their eye-hand coordination Can follow instruction 	<ul style="list-style-type: none"> fine motor independence Concentration Awareness. 	<ul style="list-style-type: none"> Develop finger dexterity. Develop independencies. Develop concentration. 	<ul style="list-style-type: none"> Observation
	<ul style="list-style-type: none"> Sensory: Touch; soft and hard. Teste; sour and salty. 	<ul style="list-style-type: none"> Enhance their sensory organ. Develop in new words. Aware of things in their surroundings. 	<ul style="list-style-type: none"> concentration vocabulary differentiation categorization 	<ul style="list-style-type: none"> Develop concentration. Learn new words. 	<ul style="list-style-type: none"> Observation Experiential

MONTH	CONCEPTS	COMPETENCIES	SKILLS FOCUSED	LEARNING OUTCOMES	ASSESSMENT STRATEGIES
	<ul style="list-style-type: none"> • Small: pleasant and unpleasant. 	<ul style="list-style-type: none"> • Enhance their sensory organ. • Develop in new words. 	<ul style="list-style-type: none"> • concentration • vocabulary • differentiation • categorization 	<ul style="list-style-type: none"> • Develop concentration. • Learn new words. 	<ul style="list-style-type: none"> • Observation • experiential
	<ul style="list-style-type: none"> • Hear: sound of instrumental • Sight: colours. 	<ul style="list-style-type: none"> • Aware of things in their surroundings 			
OCTOBER - DECEMBER	<ul style="list-style-type: none"> • self-care and hygiene. • Buttoning • Put things in the right place. 	<ul style="list-style-type: none"> • Can dress and clean up independently • Know their responsibilities. 	<ul style="list-style-type: none"> • Awareness. • Vocabulary • Fine motor • Hygiene • Independence. 	<ul style="list-style-type: none"> • Able to do task independently. • To know the importance of hygiene. 	<ul style="list-style-type: none"> • Observation based.
	<ul style="list-style-type: none"> • Gross motor • Kick a stationary ball • Jumping • Running 	<ul style="list-style-type: none"> • Develop concentration. • Know distance • Know action words. 	<ul style="list-style-type: none"> • Body coordination. • Distance. • vocabulary 	<ul style="list-style-type: none"> • Develop eye hand coordination • Learn new words. 	<ul style="list-style-type: none"> • Observation.

MONTH	CONCEPTS	COMPETENCIES	SKILLS FOCUSSED	LEARNING OUTCOMES	ASSESSMENT STRATEGIES
	<ul style="list-style-type: none"> • Fine motor • Spooning • Lacking 	<ul style="list-style-type: none"> • Can do task independently • Enhance their eye-hand coordination • Can follow instruction. 	<ul style="list-style-type: none"> • fine motor • independence • Concentration • Awareness. 	<ul style="list-style-type: none"> • Develop finger dexterity. • Develop independencies. • Develop Concentration. 	<ul style="list-style-type: none"> • Observation.
	<ul style="list-style-type: none"> • Sensory: • Touch rough and smooth. • Hearing: sound cylinder. 	<ul style="list-style-type: none"> • Enhance their sensory organ. • Develop in new words. • Aware of things in their surroundings. 	<ul style="list-style-type: none"> • concentration • vocabulary • differentiation • categorization 	<ul style="list-style-type: none"> • Develop concentration. • Learn new words. 	<ul style="list-style-type: none"> • Observation • Experiential
	<ul style="list-style-type: none"> • Self –care and hygiene • Press button • Cleaning 	<ul style="list-style-type: none"> • Can clean and dress up independently. • Aware of cleaning surrounding • Know their responsibility. 	<ul style="list-style-type: none"> • Awareness. • Vocabulary • Fine motor • Hygiene • Independence. 	<ul style="list-style-type: none"> • Able to do task independently. • To know the importance of hygiene. 	<ul style="list-style-type: none"> • Observation based.
	<ul style="list-style-type: none"> • Gross motor • Run in a zigzag formation. • Jump over an obstacle. 	<ul style="list-style-type: none"> • Develop concentration. • Know distance • Know action words. 	<ul style="list-style-type: none"> • Body coordination. • Distance. • vocabulary 	<ul style="list-style-type: none"> • Develop eye hand coordination • Learn new words. 	<ul style="list-style-type: none"> • Observation

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	<ul style="list-style-type: none"> • Fine motor. • Colouring • Cutting • Chipping 	<ul style="list-style-type: none"> • Can do task independently • Enhance their eye-hand coordination • Can follow instruction. 	<ul style="list-style-type: none"> • fine motor • independence • Concentration • Awareness. 	<ul style="list-style-type: none"> • Develop finger dexterity. • Develop independencies. • Develop Concentration. 	<ul style="list-style-type: none"> • Observation
	<ul style="list-style-type: none"> • Sensory: • Taste; bland • Small: plup • Heat: animals sound • Touch: sticky sight. 	<ul style="list-style-type: none"> • Enhance their sensory organ. • Develop in new words. • Aware of things in their surroundings. 	<ul style="list-style-type: none"> • concentration • vocabulary • differentiation • categorization 	<ul style="list-style-type: none"> • Develop concentration. • Learn new words. 	<ul style="list-style-type: none"> • Observation • Experiential

MONTH	CONCEPTS	COMPETENCIES	SKILLS FOCUSSED	LEARNING OUTCOMES	ASSESSMENT STRATEGIES
<u>DOMAIN: COGNITIVE DEVELOPMENT</u>					
JULY - SEPTEMBER	<ul style="list-style-type: none"> Pre-number concept. Same and different Light and heavy. 	<ul style="list-style-type: none"> Can differentiate objects. <u>DOMAIN: COGNITIVE DEVELOPMENT</u>	<ul style="list-style-type: none"> Recognition Categorisation vocabulary 	<ul style="list-style-type: none"> Recognise the concept of same and different and light and heavy. 	<ul style="list-style-type: none"> Oral Activity based
	<ul style="list-style-type: none"> Number recognition 3, 4, 5, 6. 	<ul style="list-style-type: none"> Know the number value. Know the number of objects. 	<ul style="list-style-type: none"> recognition Sequence. 	<ul style="list-style-type: none"> Recognise the numbers. 	<ul style="list-style-type: none"> Oral Activity based
	<ul style="list-style-type: none"> Colour: green, orange, pink. 	<ul style="list-style-type: none"> Identify colours of objects 	<ul style="list-style-type: none"> Identification Categorisation Visual concept Vocabulary 	<ul style="list-style-type: none"> Identify the colours Differentiate colours. 	<ul style="list-style-type: none"> Oral Activity.
	<ul style="list-style-type: none"> Shape: triangle, Diamond, star. 	<ul style="list-style-type: none"> Recognize shapes of various objectives. 	<ul style="list-style-type: none"> Recognition Vocabulary categorisation 	<ul style="list-style-type: none"> Recognise the shapes 	<ul style="list-style-type: none"> Oral Activity.

MONTH	CONCEPTS	COMPETENCIES	SKILLS FOCUSED	LEARNING OUTCOMES	ASSESSMENT STRATEGIES
OCTOBER - DECEMBER	<ul style="list-style-type: none"> Pre-number concept Long and short Tall and long 	<ul style="list-style-type: none"> Can distinguish object Know new words. 	<ul style="list-style-type: none"> Recognition Categorisation Vocabulary 	<ul style="list-style-type: none"> Recognise the concept of length and height Build new words. 	<ul style="list-style-type: none"> Oral Activity based
	<ul style="list-style-type: none"> Number recognition and values 7, 8. 	<ul style="list-style-type: none"> Know the number and its value Can recite numbers from 1 – 10 	<ul style="list-style-type: none"> Recognition Categorisation Vocabulary 	<ul style="list-style-type: none"> Recognise the numbers Able to read number in sequence. 	<ul style="list-style-type: none"> Oral Activity based
	<ul style="list-style-type: none"> Colour: violet, brown. 	<ul style="list-style-type: none"> Identify colours of objects. 	<ul style="list-style-type: none"> Identification Categorisation Visual concept Vocabulary 	<ul style="list-style-type: none"> Identify the colours Differentiate colours. 	<ul style="list-style-type: none"> Oral Activity based
	<ul style="list-style-type: none"> Shape: circle, semi-circle 	<ul style="list-style-type: none"> Recognize shapes of objects. Enhance their vocabulary. 	<ul style="list-style-type: none"> Recognition Vocabulary Categorisation 	<ul style="list-style-type: none"> Recognise the shapes Learn new words 	<ul style="list-style-type: none"> Oral Activity based
	<ul style="list-style-type: none"> Pre-number concepts More or less 	<ul style="list-style-type: none"> Can distinguish objects Know new words. 	<ul style="list-style-type: none"> Recognition Categorisation Vocabulary 	<ul style="list-style-type: none"> Recognise the concept of length and height Build new words. 	<ul style="list-style-type: none"> Oral Activity based

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	<ul style="list-style-type: none"> Number recognition and values 9 and 10 	<ul style="list-style-type: none"> Know the number and its value Can recite number 1 – 10 	<ul style="list-style-type: none"> Recognition identification Sequence. 	<ul style="list-style-type: none"> Recognise the numbers Able to read number in sequence. 	<ul style="list-style-type: none"> Oral Activity based
	<ul style="list-style-type: none"> Colours: black and white 	<ul style="list-style-type: none"> Identify colours of objects 	<ul style="list-style-type: none"> Identification Categorisation Visual concept Vocabulary 	<ul style="list-style-type: none"> Identify the colours Differentiate colours. 	<ul style="list-style-type: none"> Oral Activity based
	<ul style="list-style-type: none"> Shape: oval and crescent 	<ul style="list-style-type: none"> Recognize shapes of objects. Enhance their vocabulary. 	<ul style="list-style-type: none"> Recognition Vocabulary Categorisation 	<ul style="list-style-type: none"> Recognise the shapes Learn new words 	<ul style="list-style-type: none"> Oral Activity based

MONTH	CONCEPTS	COMPETENCIES	SKILLS FOCUSSED	LEARNING OUTCOMES	ASSESSMENT STRATEGIES
<u>DOMAIN: EMOTIONAL AND ETHICAL DEVELOPMENT</u>					
JULY - SEPTEMBER	<ul style="list-style-type: none"> • Self-awareness: • Myself. • My body • Body movements (Awareness skill book) 	<ul style="list-style-type: none"> • Recognize personal characteristics. 	<ul style="list-style-type: none"> • Self-awareness • Communication • Vocabulary 	<ul style="list-style-type: none"> • can expressed themselves. 	<ul style="list-style-type: none"> • Oral based • worksheet based
	<ul style="list-style-type: none"> • Feelings (awareness skill book) 	<ul style="list-style-type: none"> • Recognizing managing and understanding emotional triggers. 	<ul style="list-style-type: none"> • Expressing and managing emotions • Empathy • Social skills • Inclusivity 	<ul style="list-style-type: none"> • can control emotions or feelings. 	<ul style="list-style-type: none"> • Observation Based
	<ul style="list-style-type: none"> • Pro-social behavior • Magic words. 	<ul style="list-style-type: none"> • Buildings and maintaining positive relationships with others. 		<ul style="list-style-type: none"> • Using respectful language • Use polite words 	<ul style="list-style-type: none"> • Observation Based.
	<ul style="list-style-type: none"> • Socialization skills. • Sharing • Greeting others. 	<ul style="list-style-type: none"> • Work together with others. • Being supportive, loyal and respectful towards friends. 		<ul style="list-style-type: none"> • Shows respect to others. • Can share toys, materials and take turns. • Great others and tespind to greeting. 	<ul style="list-style-type: none"> • Observation Based.

MONTH	CONCEPTS	COMPETENCIES	SKILLS FOCUSSED	LEARNING OUTCOMES	ASSESSMENT STRATEGIES
OCTOBER-DECEMBER	<ul style="list-style-type: none"> • Self-awareness: • My family • My family members • Cleaning habits • Good habits (awareness skill book) 	<ul style="list-style-type: none"> • Recognize personal characteristics. 	<ul style="list-style-type: none"> • Self-awareness • Communication • Vocabulary 	<ul style="list-style-type: none"> • Can express themselves. 	<ul style="list-style-type: none"> • Oral based • worksheet based
	<ul style="list-style-type: none"> • Emotional awareness • Feelings (awareness skill book) 	<ul style="list-style-type: none"> • Recognizing managing and understanding emotional triggers. 	<ul style="list-style-type: none"> • expressing and managing emotions • Empathy • Social skills 	<ul style="list-style-type: none"> • can control emotions or feelings. 	<ul style="list-style-type: none"> • Observation Based
	<ul style="list-style-type: none"> • Pro-social behavior • Volunteering • Assisting/helping others. 				
	<ul style="list-style-type: none"> • Listening to others. 	<ul style="list-style-type: none"> • Buildings and maintaining positive relationships with others. 	<ul style="list-style-type: none"> • inclusivity 	<ul style="list-style-type: none"> • Using respectful language • Use polite words 	<ul style="list-style-type: none"> • Observation Based

MONTH	CONCEPTS	COMPETENCIES	SKILLS FOCUSSED	LEARNING OUTCOMES	ASSESSMENT STRATEGIES
	<ul style="list-style-type: none"> • Socialization skills. • Team work on activities. • Taking turns. 	<ul style="list-style-type: none"> • Work together with others. • Being supportive, loyal and respectful towards friends. 		<ul style="list-style-type: none"> • Shows respect to others. • Can share toys, materials and take turns. 	<ul style="list-style-type: none"> • Observation Based
JANUARY-MARCH	<ul style="list-style-type: none"> • Self-awareness: • My home • My school (awareness skill book) 	<ul style="list-style-type: none"> • Recognize personal characteristics. 	<ul style="list-style-type: none"> • Self-awareness • Communication • Vocabulary 	<ul style="list-style-type: none"> • Can express themselves. 	<ul style="list-style-type: none"> • Observation
	<ul style="list-style-type: none"> • Emotional awareness • Feelings (awareness skill book) 	<ul style="list-style-type: none"> • Recognizing managing and understanding emotional triggers. 	<ul style="list-style-type: none"> • expressing and managing emotions • Empathy • Social skills 	<ul style="list-style-type: none"> • can control emotions or feelings. 	<ul style="list-style-type: none"> • Observation Based
	<ul style="list-style-type: none"> • Pro-social behavior • Showing kindness 	<ul style="list-style-type: none"> • Buildings and maintaining positive relationships with others. 	<ul style="list-style-type: none"> • inclusivity 	<ul style="list-style-type: none"> • Using respectful language • Use polite words. 	<ul style="list-style-type: none"> • Observation Based

MONTH	CONCEPTS	COMPETENCIES	SKILLS FOCUSED	LEARNING OUTCOMES	ASSESSMENT STRATEGIES
	<ul style="list-style-type: none">• Socialization skills Following rules Showing empathy Using manners Respecting others	<ul style="list-style-type: none">• Work together with others.• Being supportive, loyal and respectful towards friends.		<ul style="list-style-type: none">• Shows respect to others.• Can share toys, materials and take turns.• Greet others and respond to greetings.	<ul style="list-style-type: none">• Observation Based

All for Jesus