

RAYBURN HIGH SCHOOL
 Hebron Veng, New Lamka. CCPUR
CURRICULUM FOR QUARTERLY-II
 (JULY – MARCH) 2025-2026
LKG

MONTH	CONCEPTS	COMPETENCIES	SKILLED FOCUSSED	LEARNING OUTCOMES	ASSESSMENT STRATEGIES
<u>DOMAIN: SOCIO-EMOTIONAL DEVELOPMENT</u>					
JULY	<ul style="list-style-type: none"> Never give up. 	<ul style="list-style-type: none"> Understand and respond positively to different thoughts, Preferences, and emotional needs of other children. 	<ul style="list-style-type: none"> Problem-solving skills Strategies 	<ul style="list-style-type: none"> Develop persistence creativity, problem solving skills, confidence regulate emotions and develop a growth mindset. 	<ul style="list-style-type: none"> Written worksheet.
	<ul style="list-style-type: none"> Awareness on School. 	<ul style="list-style-type: none"> C -4.1 Starts recognising Self as an individual belonging to a family and community. 	<ul style="list-style-type: none"> Communication Awareness 	<ul style="list-style-type: none"> Develop self-awareness and ability to express themselves. Self- confidence boost. Improve communication skills. 	<ul style="list-style-type: none"> Conservation.
	<ul style="list-style-type: none"> Sharing and taking turns 	<ul style="list-style-type: none"> C -4.4 Shows cooperative behaviour with other children. C – 4.6 Shows kindness and helpfulness to others when they are in need. 	<ul style="list-style-type: none"> Improved social skills. 	<ul style="list-style-type: none"> Developing essential skills like cooperation, communication and building friendship. Understanding fairness, empathy, and navigating feelings through sharing taking turns. 	<ul style="list-style-type: none"> Activity based assessment

MONTH	CONCEPTS	COMPETENCIES	SKILLED FOCUSED	LEARNING OUTCOMES	ASSESSMENT STRATEGIES
AUGUST	<ul style="list-style-type: none"> Managing Emotions/ Calming technique. 	<ul style="list-style-type: none"> C- 4.7 Understands and responds positively to different thoughts preferences, and emotional needs of other children. 	<ul style="list-style-type: none"> Identification. Expressing and controlling emotions. Vocabulary. 	<ul style="list-style-type: none"> Recognize and identify emotions in oneself and others. Develop strategies to manage and regulate emotions, such as deep breathing, counting, or visualization. Learn and apply calving techniques, such as progressive muscle relaxation, mine fullness to reduce stress and anxiety. 	<ul style="list-style-type: none"> Observation
	<ul style="list-style-type: none"> Team work 	<ul style="list-style-type: none"> C – 5.1 Demonstrates willingness and participation in age – appropriate Physical work towards helping others. 	<ul style="list-style-type: none"> Social skills. Problem solving. Friendships. 	<ul style="list-style-type: none"> Students learn to work together towards as a common goal. Develop effective communication skill to share ideas and feedback. Able to work together to solve problems and overcome challenges. 	<ul style="list-style-type: none"> Observation
SEPTEMBER	<ul style="list-style-type: none"> social awareness 	<ul style="list-style-type: none"> C.-4.7 Understands and responds positively to different thoughts, preferences and emotional needs of other children's. 	<ul style="list-style-type: none"> Empathy. Respect. Community. 	<ul style="list-style-type: none"> Recognise and understand others feeling and perspectives. 	<ul style="list-style-type: none"> Observation.

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OCTOBER	<ul style="list-style-type: none"> • My family • C.G-4. Feeling charades 	<ul style="list-style-type: none"> • C.-41. Start recognizing self as an individual belonging to a family and community. • C.-4.2: recognize different emotion and makes deliberate effort to regulate them appropriately. 	<ul style="list-style-type: none"> • Communication skills. • Emotional intelligence. • Non-verbal communication. 	<ul style="list-style-type: none"> • Identify family members. • Understand family relationships. • Develop sense of belonging affection for the family members. • Understands family traditions, recognize, value and respect roles of different members of the family. • Recognises and identifies different emotions in others. • Understand that emotions can be expressed through facial expression and body language. 	<ul style="list-style-type: none"> • Oral assessment. • Observation.
NOVEMBER	<ul style="list-style-type: none"> • C.G-4. Helping others. 	<ul style="list-style-type: none"> • C.-4.6 shows kindness and helpfulness to others when they are in need. 	<ul style="list-style-type: none"> • Empathy, kindness, social responsibility. 	<ul style="list-style-type: none"> • Understand the importance of helping others. 	<ul style="list-style-type: none"> • Written assessment.
DECEMBER	<ul style="list-style-type: none"> • C.G-4: friendships skills. 	<ul style="list-style-type: none"> • C.-4.3: Interacts comfortably with other children and adults. 	<ul style="list-style-type: none"> • Communication. • Empathy. • Cooperation. 	<ul style="list-style-type: none"> • Understand importance of friendship and social relationships. • Recognises qualities of good friends. • Practices effective communication skills. • Practices cooperation and sharing. • Shows empathy and understanding towards others. 	<ul style="list-style-type: none"> • Observation.

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JANUARY - MARCH	<ul style="list-style-type: none"> Community helpers (January) 	<ul style="list-style-type: none"> C-4.1 starts recognizing “self” as an individual belonging to a family and community. 	<ul style="list-style-type: none"> Awareness. Appreciation and respect. Vocabulary. 	<ul style="list-style-type: none"> Recognise and identify various community helpers. Show respect for community helpers. Learn new vocabulary. 	<ul style="list-style-type: none"> Oral
	<ul style="list-style-type: none"> Exploring different emotions (February). 	<ul style="list-style-type: none"> C.-4.2 recognizes different emotions and makes deliberate effort to regulate them appropriately. 	<ul style="list-style-type: none"> Emotional intelligence. Communication. Communication. 	<ul style="list-style-type: none"> Recognise and identify different emotion. Understand emotional expression. Understanding of 	<ul style="list-style-type: none"> Observation.
	<ul style="list-style-type: none"> Positive social interactions (compliments / kinds words) (February) 	<ul style="list-style-type: none"> C-4.3. interacts comfortably with other children and adults. 	<ul style="list-style-type: none"> Social skills. Cooperation. 	<ul style="list-style-type: none"> cooperation. Communicates effectively with peers. Demonstrate empathy with peers. 	<ul style="list-style-type: none"> Observation.
	<ul style="list-style-type: none"> Expressing needs and wants (March) 	<ul style="list-style-type: none"> C-4.5 Understands and responded positively to social norms in the classroom and school. 	<ul style="list-style-type: none"> Effective communication. Vocabulary Confidence. 	<ul style="list-style-type: none"> Understands difference between needs and want. Recognise ways to express needs and wants. Uses appropriate ways to express needs and wants. Develop confidence in self-expression. 	<ul style="list-style-type: none"> Observation.
	<ul style="list-style-type: none"> Classroom jobs (March) 	<ul style="list-style-type: none"> C.-4.5 understands and respond positively to social norms in the class room and school 	<ul style="list-style-type: none"> Responsibility/time-management. Leadership. 	<ul style="list-style-type: none"> Understand various classroom rules and responsibilities. Demonstrate responsibility and accountability. Takes ownership of task. 	<ul style="list-style-type: none"> Observation.

MONTH	CONCEPTS	COMPETENCIES	SKILLED FOCUSSED	LEARNING OUTCOMES	ASSESSMENT STRATEGIES
<u>DOMAIN: COGNITIVE DEVELOPMENT</u>					
JULY	<ul style="list-style-type: none"> C.G-7 light and shadow 	<ul style="list-style-type: none"> C.-7.2 Observes and understands cause and effect relationships in nature by forming simple hypothesis and uses observations to explain their hypothesis. 	<ul style="list-style-type: none"> Critical thinking Creativity. Scientific inquiry. 	<ul style="list-style-type: none"> Understands that light comes from various sources. Recognises that shadows are formed when objects block light. 	<ul style="list-style-type: none"> Observation.
	<ul style="list-style-type: none"> C.G-8 measuring weight. 	<ul style="list-style-type: none"> C.-8.9 performs simple measurements of length, weight and volume of objects in their immediate environment. 	<ul style="list-style-type: none"> Mathematical understanding. Comparing weights Scientific temperament. 	<ul style="list-style-type: none"> Identify and compare weights. Use nonstandard units. Develop vocabulary. 	<ul style="list-style-type: none"> Performance based assessment.
	<ul style="list-style-type: none"> C.G-8 numbers 11-30 	<ul style="list-style-type: none"> C.-8.3 counts from 11-30 	<ul style="list-style-type: none"> Counting recognition representation 	<ul style="list-style-type: none"> Identify and more no 11-30 Able to write no. 11-30 Understand that each object corresponds to a number. 	<ul style="list-style-type: none"> Oral and writing worksheets.
	<ul style="list-style-type: none"> C.G-7 roll a monster 	<ul style="list-style-type: none"> C.7-2 observes and understands cause and effect relationship in nature by forming simple hypothesis and uses observations tie plain their hypothesis. 	<ul style="list-style-type: none"> critical thinking creativity. Number recognition. 	<ul style="list-style-type: none"> Encourage children to think creativity. Develop fine motor skills through rolling dice. Practice basic math concepts such as counting. 	<ul style="list-style-type: none"> Activity based assessment.

MONTH	CONCEPTS	COMPETENCIES	SKILLED FOCUSSED	LEARNING OUTCOMES	ASSESSMENT STRATEGIES
AUGUST	<ul style="list-style-type: none"> CG-8 Numbers 31-40 	<ul style="list-style-type: none"> C-8.3 counts from 31 up to 40 	<ul style="list-style-type: none"> Counting Recognition Representation. 	<ul style="list-style-type: none"> Identify and name no 31-40 able to write no. 31-40 Understand that each object corresponds to a number. 	<ul style="list-style-type: none"> Oral and written worksheet.
	<ul style="list-style-type: none"> C.G-8 numbers 41-50 	<ul style="list-style-type: none"> Counts from 41-50 	<ul style="list-style-type: none"> Counting Recognition Representation. 	<ul style="list-style-type: none"> Identify and name no 41-50 able to write no. 42-50 Understand that each object corresponds to a number. 	<ul style="list-style-type: none"> Oral and written worksheet.
	<ul style="list-style-type: none"> CG-7 plants 	<ul style="list-style-type: none"> C.-7.1 observes and understands different categories of objects and relationships between them. 	<ul style="list-style-type: none"> Recognition. Responsibility. Vocabulary. 	<ul style="list-style-type: none"> Identify basic plant parts. Understand plant needs. Identify types of plant. Develop appreciation for nature. Learn new vocabulary. 	<ul style="list-style-type: none"> Written assessment.
	<ul style="list-style-type: none"> C.G-7 flowers 	<ul style="list-style-type: none"> C.-7.1 observes and understands different categories of objects and relationships between them. 	<ul style="list-style-type: none"> Recognition. Responsibility. Vocabulary. 	<ul style="list-style-type: none"> Identify types of flowers Learn new vocabulary. 	<ul style="list-style-type: none"> Written assessment.
	<ul style="list-style-type: none"> CG-7. Vegetables. 	<ul style="list-style-type: none"> C.-7.1 observes and understands different categories of objects and relationships between them. 	<ul style="list-style-type: none"> Recognition. Responsibility. Vocabulary. 	<ul style="list-style-type: none"> Identify types of vegetable Learn new vocabulary. 	<ul style="list-style-type: none"> Written assessment.
	<ul style="list-style-type: none"> C.G-7 fruits. 	<ul style="list-style-type: none"> C.-7.1 observes and understands different categories of objects and relationships between them. 	<ul style="list-style-type: none"> Recognition. Responsibility. Vocabulary. 	<ul style="list-style-type: none"> Identify types of fruits Learn new vocabulary. 	<ul style="list-style-type: none"> Written assessment.

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SEPTEMBER	<ul style="list-style-type: none"> • C-7 No. name (1-10) 	<ul style="list-style-type: none"> • C.-7.1 observes and understands different categories of objects and relationships between them. 	<ul style="list-style-type: none"> • Number recognition • Math vocabulary. 	<ul style="list-style-type: none"> • Recognise and reads numbers names (1-10) • Understands the relationship between numbers and their names • Able to write. 	<ul style="list-style-type: none"> • Written
	<ul style="list-style-type: none"> • C.G-7 vehicles 	<ul style="list-style-type: none"> • C.-7.1 observes and understands different categories of objects and relationships between them. 	<ul style="list-style-type: none"> • Recognition. • Vocabulary. 	<ul style="list-style-type: none"> • Identify types of vehicles • Learn new vocabulary. 	<ul style="list-style-type: none"> • Written assessment.
	<ul style="list-style-type: none"> • C.G-7 Traffic lights 	<ul style="list-style-type: none"> • C.-7.1 observes and understands different categories of objects and relationships between them. 	<ul style="list-style-type: none"> • Road safety knowledge. • Colour recognition • Decision making. 	<ul style="list-style-type: none"> • Recognise traffic lights colour. • Understand basic meaning of each colour. • Makes safe choice based on Traffic lights. 	<ul style="list-style-type: none"> • Oral and written worksheet.
OCTOBER - DECEMBER	<ul style="list-style-type: none"> • Seasons (October) 	<ul style="list-style-type: none"> • C.-7.1 observes and understands different categories of objects and relationships between them 	<ul style="list-style-type: none"> • Classification • Vocabulary • Season's awareness. 	<ul style="list-style-type: none"> • Recognise and identify different seasons. • Understand basic character of each season. • Classify objects and activities by seasons. 	<ul style="list-style-type: none"> • Oral and written worksheet.
	<ul style="list-style-type: none"> • Number name (11-20) (November) 	<ul style="list-style-type: none"> • C.-7.1 observes and understands different categories of objects and relationships between them. 	<ul style="list-style-type: none"> • Number recognition • Math vocabulary 	<ul style="list-style-type: none"> • Recognise and reads number name (11-20) • Understand the relationship between numbers and their names • Able to write. 	<ul style="list-style-type: none"> • Written

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	<ul style="list-style-type: none"> Water (November) 	<ul style="list-style-type: none"> C.-7.1 observes and understands different categories of objects and relationships between them 	<ul style="list-style-type: none"> Water awareness Uses of water Vocabulary. 	<ul style="list-style-type: none"> Understands importance of water Recognise various uses of water Understand sources of water Learn new vocabulary. 	<ul style="list-style-type: none"> Oral and written
JANUARY - MARCH	<ul style="list-style-type: none"> Our helpers 	<ul style="list-style-type: none"> C.-7.1 observes and understands different categories of objects and relationships between them. 	<ul style="list-style-type: none"> Awareness Appreciation and respect. Vocabulary. 	<ul style="list-style-type: none"> Recognise and identify various helpers. Show respect for community helpers Learn new vocabulary. 	<ul style="list-style-type: none"> Written worksheet.
	<ul style="list-style-type: none"> Places in our neighborhood. 	<ul style="list-style-type: none"> C.-7.1 observes and understands different categories of objects and relationships between them. 	<ul style="list-style-type: none"> Geographical awareness Navigation. Vocabulary. 	<ul style="list-style-type: none"> Recognise and identifies neighbourhood roles of different neighbourhood places. 	<ul style="list-style-type: none"> Written worksheet.
	<ul style="list-style-type: none"> Number 1-50 Number names 1-20 	<ul style="list-style-type: none"> C-8.3 counts and writes up to 1-50 C.8.5 recognize and use numerical to represent quantities up to 50 C.-7.1 observes and understands different categories of objects and relationships between them. 	<ul style="list-style-type: none"> Numeracy skills Counting and writing skills. Math foundation. Numeracy skills. Math vocabulary. Number sense. 	<ul style="list-style-type: none"> Recognise and identifies number 1-50. Understand number sequence up to 50 Apply number skills in daily life. Recognise and identifies number names. Understand number word association. Read and writes number names. 	<ul style="list-style-type: none"> Oral and written worksheet. Written worksheet.

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DOMAIN: PHYSICAL DEVELOPMENT					
JULY	<ul style="list-style-type: none"> Sing and move 	<ul style="list-style-type: none"> C – 3.2 Shows balance, coordination, and flexibility in various physical activities 	<ul style="list-style-type: none"> Gross motor skills. 	<ul style="list-style-type: none"> Develop gross motor skills. Develop vocabulary, self-expression. Build confidence. 	<ul style="list-style-type: none"> Observation
	<ul style="list-style-type: none"> Light Stretching 	<ul style="list-style-type: none"> C – 3.2 Shows balance, coordination and flexibility in various physical activities 	<ul style="list-style-type: none"> Gross motor skills. 	<ul style="list-style-type: none"> Develop flexibility, coordination and balancing Improve focus and concentration 	<ul style="list-style-type: none"> Observation
	<ul style="list-style-type: none"> Safety at Home 	<ul style="list-style-type: none"> C – 1.4 Practices safe use of material and simple tools. C – 1.6 Understand unsafe situations and ask for help. 	<ul style="list-style-type: none"> Awareness (safe and unsafe situation at home). Responsibility. 	<ul style="list-style-type: none"> Apply knowledge in daily life on how to identify unsafe situations and ask for help in case of unsafe situations. Develop responsibility. 	<ul style="list-style-type: none"> Written worksheet.
	<ul style="list-style-type: none"> Being safe. 	<ul style="list-style-type: none"> C – 1.5 Shows awareness of safety in movements (walking, running, cycling) and acts appropriately. 	<ul style="list-style-type: none"> Safety Skills 	<ul style="list-style-type: none"> Understand the situations of the activity and develop knowledge about their physical safety, Social Skills, emotional regulations etc. 	<ul style="list-style-type: none"> Observation

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AUGUST	<ul style="list-style-type: none"> Run and sort 	<ul style="list-style-type: none"> • C – 3.4 Shows balance, coordination and flexibility in various physical activities. • C – 3.4 Shows strength and endurance in carrying, walking and running. 	<ul style="list-style-type: none"> Gross motor skills Critical thinking 	<ul style="list-style-type: none"> Develop gross motor skills such as Speed, endurance, stamina, coordination Develop problem solving and critical thinking skills. Improve self-regulation, focus and concentration. 	<ul style="list-style-type: none"> Observation
	<ul style="list-style-type: none"> Safety on road 	<ul style="list-style-type: none"> • C – 1.4 Practices safe use of material and simple tools. • C – 1.6 Understand unsafe situations and asks for help. 	<ul style="list-style-type: none"> Safety Awareness (on the road). 	<ul style="list-style-type: none"> Learn basic traffic rules and recognise road signs. Learn to follow safety guidelines. (eg. wearing helmet, seat belt, walking only on foot path, zebra crossing etc). Develop problem solving skills and critical thinking. 	<ul style="list-style-type: none"> Written and oral worksheet
SEPTEMBER	<ul style="list-style-type: none"> Hoop Rolling. 	<ul style="list-style-type: none"> • C – 3.2 Shows balance, coordination and flexibility in various physical activities. • C – 3.3 Shows, balance, coordination, and flexibility in various activities. 	<ul style="list-style-type: none"> Fine and Gross motors skills. 	<ul style="list-style-type: none"> Develop fine and gross motor skills. Develop spatial awareness, hand eye coordination, balance and locomotion. 	<ul style="list-style-type: none"> Observation
	<ul style="list-style-type: none"> Good habits. 	<ul style="list-style-type: none"> • C – 1.2 Practices self-care and hygiene. 	<ul style="list-style-type: none"> Social skills Self-care Responsibility 	<ul style="list-style-type: none"> Develop self-discipline and self-control Promote responsibility, time management, respect for others, mindfulness about physical and emotional health. 	<ul style="list-style-type: none"> Oral and written observation

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	<ul style="list-style-type: none"> Sensory (smell and test) 	<ul style="list-style-type: none"> C.-2.4 differentiates multiple smells and tastes. 	<ul style="list-style-type: none"> Sensory awareness. Critical thinking. 	<ul style="list-style-type: none"> Able to differentiate pleasant and unpleasant smell, sweet, bitter, sour and spicy teste. Learn new vocabulary. 	<ul style="list-style-type: none"> Observation
	<ul style="list-style-type: none"> Use of dustbin. 	<ul style="list-style-type: none"> C-1.3. Keeps school /classroom hygiene and organized. 	<ul style="list-style-type: none"> Cleanliness responsibility 	<ul style="list-style-type: none"> Learns the importance of cleanliness, personal responsibility, waste management etc. Understands the advantages and disadvantages use of dustbin. 	<ul style="list-style-type: none"> Observation written observation
	<ul style="list-style-type: none"> safety at school. 	<ul style="list-style-type: none"> C – 1.4 Practices safe use of material and simple tools. C – 1.5 Shows awareness of safety in movements (walking, running, cycling) and acts appropriately. 	<ul style="list-style-type: none"> Safety awareness. Responsibility. 	<ul style="list-style-type: none"> Understand and follow school rules and safety. Follow safety rules in the classroom and on the playground. 	<ul style="list-style-type: none"> Written

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OCTOBER	<ul style="list-style-type: none"> Sensory (touch and sound) 	<ul style="list-style-type: none"> C.-2.4 differentiates multiple smells and tastes. C.-2.5 develops discriminations in the sense of touch. 	<ul style="list-style-type: none"> Sensory awareness. Fine motor skills. 	<ul style="list-style-type: none"> Develop fine motor skills through exploration and manipulation of various materials. Integrate sensory information from touch to understand the environment. Recognizes and identify different sound, volumes. Develop the ability to discriminate between different sounds and identify patterns. 	<ul style="list-style-type: none"> Activity based assessment.
NOVEMBER	<ul style="list-style-type: none"> Yoga poses. 	<ul style="list-style-type: none"> C – 3.2 Shows balance, coordination and flexibility in various physical activities. 	<ul style="list-style-type: none"> Physical awareness. Balance and coordination. Focus and concentration. 	<ul style="list-style-type: none"> Develop flexibility, balance, and coordination. Improve gross motor skills, such as strength, flexibility and control. Able to clam and relax their minds and bodies. Develop self-awareness and self-awareness and self-esteem through yoga practice. 	<ul style="list-style-type: none"> Practical

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	<ul style="list-style-type: none"> • Button and unbutton. 	<ul style="list-style-type: none"> • C – 1.2 Practices self-care and hygiene. 	<ul style="list-style-type: none"> • Fine motor skills • Enhance independence • Build confidence. 	<ul style="list-style-type: none"> • Develop hand-eye coordination and diversity. • Learn to isolate and control individual fingers. • Master the skill of buttoning and unbolting. 	<ul style="list-style-type: none"> • practical
DECEMBER	<ul style="list-style-type: none"> • Keeping books organized. 	<ul style="list-style-type: none"> • C-1.3. Keeps school /classroom hygiene and organized. 	<ul style="list-style-type: none"> • Literacy skills • Responsibility 	<ul style="list-style-type: none"> • Learn to handle books with care. • Understand the importance of keeping books organised. • Develop a sense pf responsibility for taking care of books. 	<ul style="list-style-type: none"> • Observation
JANUARY	<ul style="list-style-type: none"> • Sensory (sound) <p>Look and relate</p>	<ul style="list-style-type: none"> • C-2.3 differentiates sounds and sound patterns by their pitch, volume and tempo. 	<ul style="list-style-type: none"> • Sensory awareness. • Critical thinking. 	<ul style="list-style-type: none"> • Develop the ability to recognise and identify different sounds, pitches and volumes. • Improve listening skills. 	<ul style="list-style-type: none"> • Observation
	<ul style="list-style-type: none"> • Obstacle race. 	<ul style="list-style-type: none"> • C-3.2 Shows balance, coordination and flexibility in various physical activities. 	<ul style="list-style-type: none"> • Gross motor skills • Problem solving skills. 	<ul style="list-style-type: none"> • Improve agility, speed and overall physical fitness. • Develop critical thinking and problem-solving skills. • Boots self-confidence, self-esteem and perseverance. 	<ul style="list-style-type: none"> • practical

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FEBRUARY	<ul style="list-style-type: none"> zip and unzip bag. 	<ul style="list-style-type: none"> C – 1.2 Practices self-care and hygiene. 	<ul style="list-style-type: none"> fine motor skills Problem solving skills. 	<ul style="list-style-type: none"> Develop hand eye coordination and dexterity. Become more patience and persistence. Become more responsible and independent. 	<ul style="list-style-type: none"> Practical Observation
MARCH	<ul style="list-style-type: none"> Body care 	<ul style="list-style-type: none"> C – 1.2 Practices self-care and hygiene. 	<ul style="list-style-type: none"> Personal hygiene and care. Independence and responsibility. 	<ul style="list-style-type: none"> Learn essential personal hygiene practice and grooming. Develop an understanding of their body. Become more aware about their appearance, health and well-being. Become more responsible and independent. 	<ul style="list-style-type: none"> Practical

MONTH	CONCEPTS	COMPETENCIES	SKILLED FOCUSSED	LEARNING OUTCOMES	ASSESSMENT STRATEGIES
<u>DOMAIN: AESTHETIC AND CULTURE DEVELOPMENT</u>					
JULY	<ul style="list-style-type: none"> Paper folding 	<ul style="list-style-type: none"> C – 3.3 Shows, precision and control in working with their hands and fingers. 	<ul style="list-style-type: none"> Fine motor skills. Problem solving and critical thinking skills. 	<ul style="list-style-type: none"> Develop hand eye coordination. Improve fingers precision and control. Promote creativity, patience and concentration. 	<ul style="list-style-type: none"> Practical
	<ul style="list-style-type: none"> Palm printing 	<ul style="list-style-type: none"> C – 12.3 innovates and works imaginatively to express a range of ideas and emotions through the arts. 	<ul style="list-style-type: none"> Creativity Fine motor skills. 	<ul style="list-style-type: none"> Develop creativity, imagination and expression through art. Become aware of their fingers and hand positioning. Develop confidence. Explore and learn about colours. 	<ul style="list-style-type: none"> Practical (activity based)
	<ul style="list-style-type: none"> Thump printing 	<ul style="list-style-type: none"> C – 12.3 innovates and works imaginatively to express a range of ideas and emotions through the arts. 	<ul style="list-style-type: none"> Creativity Fine motor skills. 	<ul style="list-style-type: none"> Develop creativity, imagination and expression through art. Explore and identify colours. Learn to isolate and use their thump independently. 	<ul style="list-style-type: none"> Activity based

MONTH	CONCEPTS	COMPETENCIES	SKILLED FOCUSSED	LEARNING OUTCOMES	ASSESSMENT STRATEGIES
AUGUST	<ul style="list-style-type: none"> Spoon painting. 	<ul style="list-style-type: none"> C – 12.1 explores and play with a variety of materials and tools to create two-dimensional artwork in varying sizes. 	<ul style="list-style-type: none"> Creativity. Fine motor skills. 	<ul style="list-style-type: none"> Develop fine motor skills and hand eye coordination. Develop confidence expression and creativity. Improve concentration. 	<ul style="list-style-type: none"> Activity based
	<ul style="list-style-type: none"> Vegetable painting 	<ul style="list-style-type: none"> C – 12.1 explores and play with a variety of materials and tools to create two-dimensional artwork in varying sizes. 	<ul style="list-style-type: none"> Creativity. Fine motor skills. 	<ul style="list-style-type: none"> Develop creativity and artistic expression. Develop hand eye coordination, control and precision. Appreciation and exploration of nature and colours. 	<ul style="list-style-type: none"> Activity based
	<ul style="list-style-type: none"> Grid drawing 	<ul style="list-style-type: none"> C – 12.1 explores and play with a variety of materials and tools to create two-dimensional artwork in varying sizes. 	<ul style="list-style-type: none"> Fine motor skills. Creative thinking skills. 	<ul style="list-style-type: none"> Develop spatial awareness and hand eye coordination. Improve, concentration and precision. Develop creativity and expression. 	<ul style="list-style-type: none"> Activity based
SEPTEMBER	<ul style="list-style-type: none"> Sponge printing 	<ul style="list-style-type: none"> C – 12.1 explores and play with a variety of materials and tools to create two-dimensional and three-dimensional artworks in varying size. 	<ul style="list-style-type: none"> Creativity and artistic expression Fine motor skills. 	<ul style="list-style-type: none"> Develop hand eye coordination dexterity. Develop creativity, expression and confidence. Explore different colours. 	<ul style="list-style-type: none"> Activity based
	<ul style="list-style-type: none"> Ice-cream sticks pasting 	<ul style="list-style-type: none"> C – 12.3 innovates and works imaginatively to express a range of ideas and emotions through the arts. 	<ul style="list-style-type: none"> Fine motor skills. Creativity and artistic expression 	<ul style="list-style-type: none"> Develop hand eye coordination dexterity. Improve precision and control. Develop creativity, critical thinking and self-expression. 	<ul style="list-style-type: none"> Activity based

MONTH	CONCEPTS	COMPETENCIES	SKILLED FOCUSSED	LEARNING OUTCOMES	ASSESSMENT STRATEGIES
OCTOBER	<ul style="list-style-type: none"> Cotton pasting. Paper pasting. 	<ul style="list-style-type: none"> C – 12.1 explores and play with a variety of materials and tools to create two-dimensional and three-dimensional artworks in varying size. 	<ul style="list-style-type: none"> Fine motor skills. Creativity. Build confidence. 	<ul style="list-style-type: none"> Develop hand eye coordination dexterity. Improve finger control and precision. 	<ul style="list-style-type: none"> Practical
NOVEMBER	<ul style="list-style-type: none"> Spray printing. 	<ul style="list-style-type: none"> C – 12.1 explores and play with a variety of materials and tools to create two-dimensional and three-dimensional artworks in varying size. 	<ul style="list-style-type: none"> Fine motor skills. Creativity. 	<ul style="list-style-type: none"> Express creativity through art projects. Develop imagination and problem-solving skills. Development hand eye coordination. Learn to control spray paint. 	<ul style="list-style-type: none"> Practical
	<ul style="list-style-type: none"> Paint and print. 	<ul style="list-style-type: none"> C – 12.1 explores and play with a variety of materials and tools to create two-dimensional and three-dimensional artworks in varying size. 	<ul style="list-style-type: none"> Fine motor skills. Creativity. 	<ul style="list-style-type: none"> Express creativity through art projects. Improve hand eye coordination. Develop confidence. Through creative activity. 	<ul style="list-style-type: none"> Practical
DECEMBER	<ul style="list-style-type: none"> Spot dancing 	<ul style="list-style-type: none"> C – 12.1 explores and play with own voice, body, spaces, and a variety of objects to create music role-play, dance and moment. 	<ul style="list-style-type: none"> Gross motor skill. Moment control. Creativity. 	<ul style="list-style-type: none"> Develop coordination and balance. Learn to control movement. Recognizes and respond to musical beats. Develop imagination through dance. 	<ul style="list-style-type: none"> Observation.

MONTH	CONCEPTS	COMPETENCIES	SKILLED FOCUSED	LEARNING OUTCOMES	ASSESSMENT STRATEGIES
	<ul style="list-style-type: none"> Mini banjo 	<ul style="list-style-type: none"> C – 12.1 explores and play with a variety of materials and tools to create two-dimensional and three-dimensional artworks in varying size. 	<ul style="list-style-type: none"> Fine motor skills. Creativity. Auditory skills. 	<ul style="list-style-type: none"> Development hand eye coordination by fixing rubber bands around the sticks. Improve celerity by handling small jects like rubber bands and ice cream sticks. Express creativity through dew rating the mini banjo. Develop imagination by creating music with the mini banjo. 	<ul style="list-style-type: none"> Practical
JANUARY	<ul style="list-style-type: none"> Paint and print 	<ul style="list-style-type: none"> C – 12.3 innovates and works imaginatively to express a range of ideas and emotions through the arts. 	<ul style="list-style-type: none"> Fine motor skills. Creativity and artistic expression 	<ul style="list-style-type: none"> Develop creativity, imagination and expression through art. Develop finger control and dexterity. Hand eye coordination. Explore different colours. Build confidence and concentration. 	<ul style="list-style-type: none"> Activity based
FEBRUARY	<ul style="list-style-type: none"> Paper plate tambourine. 	<ul style="list-style-type: none"> C – 12.1 explores and play with a variety of materials and tools to create two-dimensional and three-dimensional artworks in varying size. 	<ul style="list-style-type: none"> Fine motor skills. Creativity. 	<ul style="list-style-type: none"> Develop fine motor skills and Hand eye coordination. Develop confidence, expression and creativity. Improve concentration and self-esteem. 	

MONTH	CONCEPTS	COMPETENCIES	SKILLED FOCUSSED	LEARNING OUTCOMES	ASSESSMENT STRATEGIES
MARCH	<ul style="list-style-type: none"> Floss and dab 	<ul style="list-style-type: none"> C – 12.2 explores and plays with own voice, body, spaces and a variety of objects to create music, role-play, dance and moment. 	<ul style="list-style-type: none"> Gross motor skill. Building confidences. 	<ul style="list-style-type: none"> Improve gross motor skills including coordination, balance and overall physical fitness. Able to follow instructions, remember sequences of moments. Encourage creativity, self-expression and confidence. 	<ul style="list-style-type: none"> Practical
<u>DOMAIN: LANGUAGE AND LITERACY DEVELOPMENT</u>					
JULY	<ul style="list-style-type: none"> Alphabets (Mm -Tt) 	<ul style="list-style-type: none"> C – 10.1 develops phonological awareness and blends phonemes / syllabus into words and segments words into phonemes / syllables. C – 10.3 recognize all the letters of the alphabets (forms of Akshara) of the script and uses this knowledge to read and write words. 	<ul style="list-style-type: none"> Phonemics awareness Letter-sound association. 	<ul style="list-style-type: none"> Understand the relationship between letters and sounds. Recognise and identify phonemes associated with letters. Able to write alphabets in sequences. 	<ul style="list-style-type: none"> Oral and written worksheet.
	<ul style="list-style-type: none"> Story the jolly swing 	<ul style="list-style-type: none"> C – 9.5 comprehends narrated / read out stories and identifies characters, story line and what the author wants to say. 	<ul style="list-style-type: none"> Comprehension. Vocabulary. Storytelling. 	<ul style="list-style-type: none"> Develop vocabulary Demonstrate, understanding of story elements (character, events). 	<ul style="list-style-type: none"> Oral assessment.

MONTH	CONCEPTS	COMPETENCIES	SKILLED FOCUSED	LEARNING OUTCOMES	ASSESSMENT STRATEGIES
	<ul style="list-style-type: none"> Rhymes Flowers, leaves are falling. Autumn song. 	<ul style="list-style-type: none"> C – 9.1 listens to appreciate simple songs, rhymes, and poems. 	<ul style="list-style-type: none"> Phonemics awareness And languages skills. Builds focus. 	<ul style="list-style-type: none"> Develop vocabulary Able to recite the rhymes. Develops phonological awareness through exposure to rhyming words. 	<ul style="list-style-type: none"> Oral assessment
AUGUST	<ul style="list-style-type: none"> Alphabets (Uu – Zz) 	<ul style="list-style-type: none"> C – 10.1 develops phonological awareness and blends phonemes / syllables into words and segments words into phonemes / syllabus. C – 10.3 recognize all the letters of the alphabets (forms of Akshara) of the script and uses this knowledge to read and write words. 	<ul style="list-style-type: none"> Phonemics awareness Letter – sound association. 	<ul style="list-style-type: none"> Understand the relationship between letters and sounds. Recognise and identify phonemes associated with letters. Able to write alphabets in sequences. 	<ul style="list-style-type: none"> Oral and written worksheet.
	<ul style="list-style-type: none"> Rhymes. i). (The traffic light song, ii). Hop a little, jump a little. iii). Alphabet strew. iv). Aero plane, aerophane.) 	<ul style="list-style-type: none"> C – 9.1 listens to appreciate simple songs, rhymes, and poems. 	<ul style="list-style-type: none"> Phonological awareness and language skills. Builds focus. 	<ul style="list-style-type: none"> Develop vocabulary. Able to recite the rhyme. Develops phonological awareness through exposure to rhyming words. 	<ul style="list-style-type: none"> Oral assessment

MONTH	CONCEPTS	COMPETENCIES	SKILLED FOCUSED	LEARNING OUTCOMES	ASSESSMENT STRATEGIES
SEPTEMBER	<ul style="list-style-type: none"> Two letter words 	<ul style="list-style-type: none"> C – 11.1 develops phonological awareness and are able to blend phonemes/ syllabus into words and segments words into phonemes/syllables. 	<ul style="list-style-type: none"> Phonic awareness Vocabulary building. Reading skills. 	<ul style="list-style-type: none"> Recognise common two-letter words. Reads simple words. 	<ul style="list-style-type: none"> written worksheet.
	<ul style="list-style-type: none"> Phonic skill book Vowels and consonants. 	<ul style="list-style-type: none"> C – 10.1 develops phonological awareness and blends phonemes / syllables into words and segments words into phonemes / syllabus. 	<ul style="list-style-type: none"> Recognition. Phonic knowledge. 	<ul style="list-style-type: none"> Identifies vowels and consonants. Understands difference between vowels and consonants. Recognized vowels and consonants in words. Uses phonic knowledge to read simple words. 	<ul style="list-style-type: none"> Oral and written worksheet.
	<ul style="list-style-type: none"> Story: (my street) 	<ul style="list-style-type: none"> C – 9.5 comprehends narrated / read out stories and identifies characters, story line and what the author wants to say. 	<ul style="list-style-type: none"> Comprehension. Vocabulary. Storytelling. 	<ul style="list-style-type: none"> Develop vocabulary. Demonstrate, understanding of story elements (characters, events). 	<ul style="list-style-type: none"> Oral assessment
	<ul style="list-style-type: none"> Rhymes: <ol style="list-style-type: none"> I hear thunder. Spring song. There is a rainbow in the sky. The manners songs. 	<ul style="list-style-type: none"> C – 9.1 listens to appreciate simple songs, rhymes, and poems. 	<ul style="list-style-type: none"> Phonic awareness And language skills. Builds focus. 	<ul style="list-style-type: none"> Develop vocabulary. Able to recite the rhyme. Develops phonological awareness through exposure to rhyming words 	<ul style="list-style-type: none"> Oral assessment

MONTH	CONCEPTS	COMPETENCIES	SKILLED FOCUSSED	LEARNING OUTCOMES	ASSESSMENT STRATEGIES
OCTOBER	<ul style="list-style-type: none"> C.G-10 Phonics reader /a/ sound. 	<ul style="list-style-type: none"> C – 10.1 develops phonological awareness and blends phonemes / syllables into words and segments words into phonemes / syllabus. 	<ul style="list-style-type: none"> Phonic awareness Reading skills. 	<ul style="list-style-type: none"> Recognises and identifies the /a/ sound. Understands letters sound association. Applies phonics skills to read words. 	<ul style="list-style-type: none"> Oral assessment
	<ul style="list-style-type: none"> C.G-10. There letter words. 	<ul style="list-style-type: none"> C – 10.1 develops phonological awareness and blends phonemes / syllables into words and segments words into phonemes / syllabus. 	<ul style="list-style-type: none"> Phonic knowledge. Reading skills 	<ul style="list-style-type: none"> Recognises and read three letter words. Understands basic word's structure. Able to write three letter words. 	<ul style="list-style-type: none"> Written assessment
	<ul style="list-style-type: none"> C.G-10 alphabets Aa-Zz 	<ul style="list-style-type: none"> C – 10.3 recognize all the letters of the alphabets (forms of Akshara) of the script and uses this knowledge to read and write words. 	<ul style="list-style-type: none"> Alphabet knowledge. Phonics awareness. Alphabetical order. 	<ul style="list-style-type: none"> Names and identifies letters. Develop phonics awareness. Able to read and write in sequence. 	<ul style="list-style-type: none"> Oral and written worksheet.
	<ul style="list-style-type: none"> C.G-9 Rhymes: <ol style="list-style-type: none"> Little seeds. The vegetables song. Mary had a little lamb. Incy wincy spider 	<ul style="list-style-type: none"> C – 9.1 listens to appreciate simple songs, rhymes, and poems. 	<ul style="list-style-type: none"> Phonological awareness and language skills. Builds focus. 	<ul style="list-style-type: none"> Develop vocabulary. Able to recite the rhyme. Develops phonological awareness through exposure to rhyming words. 	<ul style="list-style-type: none"> Oral assessment

MONTH	CONCEPTS	COMPETENCIES	SKILLED FOCUSED	LEARNING OUTCOMES	ASSESSMENT STRATEGIES
NOVEMBER	<ul style="list-style-type: none"> C.G -10 Reading fun (sentence) 	<ul style="list-style-type: none"> C – 10.2 understands basic structure/format of a book, idea of words in print and direction in which they are printed and recognizes basic punctuation marks. 	<ul style="list-style-type: none"> Reading skills. Comprehencesion. 	<ul style="list-style-type: none"> Understands basic sentence structure. Recognises and reads simple sentences. 	<ul style="list-style-type: none"> Oral assessment
	<ul style="list-style-type: none"> C.G-10 phonics reader /e/ and (i) sounds 	<ul style="list-style-type: none"> C – 10.1 develops phonological awareness and blends phonemes / syllables into words and segments words into phonemes /syllabus. 	<ul style="list-style-type: none"> Phonic awareness Reading skills 	<ul style="list-style-type: none"> Recognises and identifies the /e/ and (i) sounds. 	<ul style="list-style-type: none"> Oral assessment
	<ul style="list-style-type: none"> C.G-9 Rhymes: i) A little red apple. ii) Sweet bananas iii) Let us go 	<ul style="list-style-type: none"> C – 9.1 listens to appreciate simple songs, rhymes, and poems. 	<ul style="list-style-type: none"> Phonological awareness and language skills. Builds focus. 	<ul style="list-style-type: none"> Develop vocabulary. Able to recite the rhyme. Develops phonological awareness through exposure to rhyming words. 	<ul style="list-style-type: none"> Oral assessment
	<ul style="list-style-type: none"> C.G-9 story: To the top 	<ul style="list-style-type: none"> C – 9.5 comprehends narrated / read out stories and identifies characters, story line and what the author wants to say. 	<ul style="list-style-type: none"> Comprehension. Vocabulary. Storytelling. 	<ul style="list-style-type: none"> Develop vocabulary. Demonstrate, understanding of story elements (characters, events). 	<ul style="list-style-type: none"> Oral assessment
	<ul style="list-style-type: none"> C.G-9 Rhymes: i). Snowflakes, snowflakes. ii). I'm a 'great big snowman 	<ul style="list-style-type: none"> C – 9.1 listens to appreciate simple songs, rhymes, and poems. 	<ul style="list-style-type: none"> Phonological awareness and language skills. Builds focus. 	<ul style="list-style-type: none"> Develop vocabulary. Able to recite the rhyme. Develops phonological awareness through exposure to rhyming words. 	<ul style="list-style-type: none"> Oral assessment

MONTH	CONCEPTS	COMPETENCIES	SKILLED FOCUSSED	LEARNING OUTCOMES	ASSESSMENT STRATEGIES
DECEMBER	<ul style="list-style-type: none"> Alphabets Aa – Zz 	<ul style="list-style-type: none"> C – 10.3 recognize all the letters of the alphabets (forms of Akshara) of the script and uses this knowledge to read and write words. 	<ul style="list-style-type: none"> Letter recognition. Letter formation Sound letter association. Sequencing 	<ul style="list-style-type: none"> Students recognize and identify appearances and lowercase. Learn to form letters correctly. Understand the relationship between letters and sounds. 	<ul style="list-style-type: none"> Oral assessment
	<ul style="list-style-type: none"> Number and the top 	<ul style="list-style-type: none"> C – 10.5 read short stories and comprehends its meaning by identifying characters, storyline and what the author wants to say – on their way. 	<ul style="list-style-type: none"> Comprehension. Vocabulary. 	<ul style="list-style-type: none"> Learn new vocabulary words and their meanings. Demonstrate, understanding of story elements (characters, events.) 	<ul style="list-style-type: none"> Oral assessment
JANUARY	<ul style="list-style-type: none"> Rhyming words 	<ul style="list-style-type: none"> C – 10.1 develops phonological awareness and blends phonemes / syllables into words and segments words into phonemes /syllabus. 	<ul style="list-style-type: none"> Phonological awareness Language skills Vocabulary building 	<ul style="list-style-type: none"> Recognise and generate rhyming words. Understand phonological pattern. Identify rhyming words in spoken language. 	<ul style="list-style-type: none"> Oral assessment
	<ul style="list-style-type: none"> Rhymes Engine, engine, number nine. 	<ul style="list-style-type: none"> C – 9.1 listens to appreciate simple songs, rhymes, and poems. 	<ul style="list-style-type: none"> Phonological Awareness and language skills Builds focus. 	<ul style="list-style-type: none"> Develop vocabulary. Able to recite the rhyme. Develops phonological awareness through exposure to rhyming words. 	<ul style="list-style-type: none"> Oral assessment

MONTH	CONCEPTS	COMPETENCIES	SKILLED FOCUSSED	LEARNING OUTCOMES	ASSESSMENT STRATEGIES
FEBRUARY	<ul style="list-style-type: none"> Story: (under my bad) 	<ul style="list-style-type: none"> C – 9.5 comprehends narrated / read out stories and identifies characters, story line and what the author wants to say. 	<ul style="list-style-type: none"> Comprehension. Vocabulary. Storytelling. 	<ul style="list-style-type: none"> Develop vocabulary. Demonstrate, understanding of story elements (characters, events). 	<ul style="list-style-type: none"> Oral assessment
	<ul style="list-style-type: none"> Tam and Mel 	<ul style="list-style-type: none"> C – 10.5 read short stories and comprehends its meaning by identifying characters, storyline and what the author wants to say – on their way. 	<ul style="list-style-type: none"> Comprehension. Vocabulary. 	<ul style="list-style-type: none"> Learn new vocabulary words and their meanings. Demonstrate, understanding of story elements (characters, events.) 	<ul style="list-style-type: none"> Oral assessment
	<ul style="list-style-type: none"> Rhymes: I am a little rocket 	<ul style="list-style-type: none"> C – 9.1 listens to appreciate simple songs, rhymes, and poems. 	<ul style="list-style-type: none"> Phonological Awareness and language skills Builds focus. 	<ul style="list-style-type: none"> Develop vocabulary. Able to recite the rhyme. Develops phonological awareness through exposure to rhyming words. 	<ul style="list-style-type: none"> Oral assessment
MARCH	<ul style="list-style-type: none"> Reading fun (Sentence) 	<ul style="list-style-type: none"> C – 10.2 understands basic structure/format of a book, idea of words in print and direction in which they are printed and recognizes basic punctuation marks. 	<ul style="list-style-type: none"> Reading skills. Comprehencesion. 	<ul style="list-style-type: none"> Understands basic sentence structure. Recognises and reads simple sentences. 	<ul style="list-style-type: none"> Oral assessment