

RAYBURN HIGH SCHOOL
 Hebron Veng, New Lamka. CCPUR
CURRICULUM FOR QUARTERLY-II
 (JULY - SEPTEMBER) 2025-2026
CLASS -II

MONTH	CONCEPTS	SUB-TOPICS	PAGE NO	SKILLED FOCUSSED	LEARNING OUTCOMES	ASSESSMENT STRATEGIES
<u>DOMAIN: LANGUAGE AND LITERATURE</u>						
JULY – SEPTEMBER (ENGLISH)	<ul style="list-style-type: none"> • Going places. 	<ul style="list-style-type: none"> • Come back soon. • Between home and school. • This is my town. 	<ul style="list-style-type: none"> • Pg. 37-41. • Pg. 42-47. • Pg. 48-53. 	<ul style="list-style-type: none"> • Socio-emotional skills. • Environmental awareness. • Map reading. • Descriptive language • Observation. 	<ul style="list-style-type: none"> • Understanding the feelings of separation and affection. • Recognize public places and means of transport. • Recognize simple paths and directions. • Ability to name important places in our town. 	<ul style="list-style-type: none"> • Expresses emotions like missing someone or saying goodbye. • Use location related words (road, bus, stop, school, house, park, market etc) correctly. • Talks confidently about their favourite place using relevant vocabulary.
JULY – SEPTEMBER (GRAMMAR)	<ul style="list-style-type: none"> • Adjectives. 	<ul style="list-style-type: none"> • Quality. • Number. • Quantity. 	<ul style="list-style-type: none"> • Pg. 27-33. 	<ul style="list-style-type: none"> • Vocabulary Development. • Observation and comparison. 	<ul style="list-style-type: none"> • Students are able to use describing words (adjectives) to talk or write about person. • Students are able to identify and use adjective of quality, number and quantity in simple sentences. 	<ul style="list-style-type: none"> • Solve exercises. • Oral test. • Concept based MCQs. • Class room activity.

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	<ul style="list-style-type: none"> Articles 	<ul style="list-style-type: none"> A An The 	<ul style="list-style-type: none"> Pg. 34-39. 	<ul style="list-style-type: none"> Language processing: Linguistic skill. Cognitive skill. 	<ul style="list-style-type: none"> Students will be able to identify and use articles correctly. 	<ul style="list-style-type: none"> Solve exercises. Oral test. Activity. MCQs.
	<ul style="list-style-type: none"> verbs 	<ul style="list-style-type: none"> Main verbs Helping verbs 	<ul style="list-style-type: none"> Pg. 51-56. Pg. 57-61. 	<ul style="list-style-type: none"> Cognitive skills. Linguistic skill. Language skill. 	<ul style="list-style-type: none"> Students are able to identify and use helping verbs and main verbs correctly in simple sentences. 	<ul style="list-style-type: none"> Oral practice. Worksheet activity. Solve exercises.
WRITING		<ul style="list-style-type: none"> Sentence writing. Paragraph writing. 		<ul style="list-style-type: none"> Writing language development. Writing skill. Cognitive skill. 	<ul style="list-style-type: none"> Students are able to write complete sentences and short paragraphs with correct punctuation, grammar and logical order. 	<ul style="list-style-type: none"> sentence completion. Jumbled sentences. Guided paragraph writing. Picture-based writing.
<u>DOMAIN: CODING</u>						
JULY - SEPTEMBER	<ul style="list-style-type: none"> Systematic listening. Counting and reasoning. 	<ul style="list-style-type: none"> 1. Counting – group of objects. 2. Puzzle – joining dots thinking ahead Tic-tac-toe. 	<ul style="list-style-type: none"> Pg. 32-33 Pg. 34-37 	<ul style="list-style-type: none"> Cognitive skills. Problem solving. Logical thinking. Visual -spatial skills. Language development. 	<ul style="list-style-type: none"> Students are able to count and group objects accurately up to a given number. Students are able to complete a simple puzzle by recognizing patterns and sequences. Students are able to apply logical thinking 	<ul style="list-style-type: none"> Observation. Oral question. Practical task.

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					to complete and win a strategy-based game.	
<u>DOMAIN: CONGNITIVE DEVELOPMENT</u>						
JULY – SEPTEMBER (MATH)	<ul style="list-style-type: none"> Numbers 1 to 100. 	<ul style="list-style-type: none"> Skip counting. Before and after. Pattern. 	<ul style="list-style-type: none"> Pg. 23-26. Pg.27-29. Pg.30-31. 	<ul style="list-style-type: none"> Number recognition. Counting skills. Ordering and sequencing. Patterns. 	<ul style="list-style-type: none"> Count forward and backword from any number within 100. Identify before, after and between numbers up to 100. Use numbers lines or 100 charts to solve problems. 	<ul style="list-style-type: none"> Written worksheets. Oral assessment. Hand-on activities. Form a line quizzes.
	<ul style="list-style-type: none"> 2D shapes 	<ul style="list-style-type: none"> Shapes recognition. Properties of 2D shapes. Combining 40-43 shapes (patterns). 	<ul style="list-style-type: none"> Pg. 32-37. Pg. 38-39. Pg. 40-43. 	<ul style="list-style-type: none"> Geometry foundation. Mathematics Vocabulary. Classification and sorting. Spatial awareness (patterns). 	<ul style="list-style-type: none"> Identifying and name basic 2D shapes. Count and describe the properties of 2D shape. Create patterns or pictures ushing shapes. Relate shapes to real life objects. 	<ul style="list-style-type: none"> Worksheets. Oral assessment. Hands-on activities. Observation checklist.

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	<ul style="list-style-type: none"> • Orientation of lines. 	<ul style="list-style-type: none"> • Types of lines. • Lines in art and design. 	<ul style="list-style-type: none"> • Pg. 44-45. • Pg. 446-49. 	<ul style="list-style-type: none"> • Fine motor skills. • Visual discrimination. • Spatial awareness observation skill. • Creativity and expression. 	<ul style="list-style-type: none"> • Recognize different lines in pictures and objects around us. • Creating patterns and shapes using different lines. 	<ul style="list-style-type: none"> • Worksheet. • Observation check list. • Cut and paste activities. • Oral assessment.
<u>DOMAIN: SOCIO-EMOTIONAL AND ETHICAL</u>						
JULY – SEPTEMBER (Life skills)	<ul style="list-style-type: none"> • My body 	<ul style="list-style-type: none"> • Sleep and health. • what should we eat? • My play time. • My screen time. 	<ul style="list-style-type: none"> • Pg. 17 • Pg. 18 • Pg. 19 • Pg. 20 	<ul style="list-style-type: none"> • Body awareness. • Healthy habits. • Self-control and discipline. 	<ul style="list-style-type: none"> • Understanding and knowing how to care for different parts of the body. • Recognizing the importance of play, rest and limited screen time. • Managing good choices for physical and mental health. 	

All for Jesus