

CLASS V: ENGLISH (B) SPLIT-UP SYLLABUS 2025-2026

| SL.NO. | SECTIONS | MARKS ALLOTTED |
|--------|---------------------------|----------------|
| 1 | SECTION-A: GRAMMAR | 25 marks |
| 2 | SECTION-B: WRITING | 15 marks |
| 3 | Total Marks | 40 marks |
| 4 | Internal Assessment | 10 marks |
| 5 | Grand Total | 50 marks |

| Exam | Chapter | Name of the Chapter | No. of Periods | Mark Weightage |
|---|---------|---------------------------------------|----------------|----------------|
| PT-I APRIL - JUNE | 1 | Phrases | 28 | 20 |
| | 2 | Adjectives – Kinds | | 7 |
| | 3 | Adjectives – Degrees of Comparison | | 8 |
| HALF YEARLY JULY - SEPTEMBER | 4 | Formation of Adjectives | 36 | 10 |
| | 5 | Articles | | 5 |
| | 6 | Modal Verbs | | 5 |
| | 7 | The Simple and Continuous Tenses | | 5 |
| PT-II OCTOBER - NOVEMBER | 8 | The Perfect Tenses | 27 | 5 |
| | 9 | Adverbs – Kinds | | 5 |
| | 10 | Adverbs – Degrees of Comparison | | 5 |
| | 11 | Pronouns - Kinds | | 4 |
| YEARLY JANUARY - MARCH | 12 | Conjunctions – Kinds | 18 | 6 |
| | 13 | Prepositions - Kinds | | 7 |
| | 14 | Punctuation | | 5 |
| | 15 | Phrases – Kinds | | 6 |
| | 16 | Sentence – Subject, Predicate, Object | | 7 |
| | | WRITING (15) | | |
| | 1 | Formal Letters (10) | | |
| | 2 | Informal Letters (10) | | |
| | 3 | Story Writing (10) | | |
| | 4 | Notice Writing (5) | | |
| | 5 | Picture Composition (5) | | |

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| EXAMS | MONTH | NO. OF DAYS | NO. OF PERIODS | MAIN TOPICS AND SUB-TOPICS TO BE COVERED | ACTIVITIES/PROJECT/SEA/TEST/EXAMINATION TO BE CONDUCTED |
|---------------------------|------------------------------|-------------|----------------|--|--|
| PERIODIC TEST – I | APRIL TO JUNE - 2025 | 48 | 28 | 1. Phrases 2. Adjectives – Kinds 3. Adjectives – Degrees of Comparison | <ul style="list-style-type: none"> Phrases around the Room: To help student identify and use phrases in sentences. Variation: Adjective Race: To identify and form the positive comparative and superlative. |
| | | | | <ul style="list-style-type: none"> Periodic Test – I From April 2025 to June 2025 | |
| HALF YEARLY (2025) | JULY TO SEPTEMBER 2025 | 58 | 36 | 4. Formation of Adjectives 5. Articles 6. Modal Verbs 7. The Simple and Continuous Tenses | Mini project idea: <ul style="list-style-type: none"> Title: My Article Booklet. <ul style="list-style-type: none"> To make small booklet with 5 pages. Each page contains a sentence using a, an, or the. A small drawing to go with it. <ul style="list-style-type: none"> Eg. "This is <u>an</u> applet drawing of an apple. |
| | | | | <ul style="list-style-type: none"> Half - Yearly Examination 2025 | |
| PERIODIC TEST – II (2025) | OCTOBER TO DECEMBER - 2025 | 45 | 27 | 8. The Perfect Tenses. The Present Perfect and the Past Perfect. 9. Adverbs – Kinds. 10. Adverbs – Degrees of Comparison. 11. Pronouns – Kinds. | <ul style="list-style-type: none"> Charades – Adverb style: Act out adverbs and guess their kind. Pronoun Toss Game. To identify the correct type of pronoun. |
| | | | | <ul style="list-style-type: none"> Periodic Test – II From October 2025 to December 2025 | |
| YEARLY/FINAL (2026) | JANUARY-2026 TO MARCH - 2026 | 30 | 18 | 12. Conjunctions – Kinds. 13. Prepositions – Kinds. 14. Punctuation. 15. Phrases – Kinds. 16. Sentence – Subject, Predicate, Object. | <ul style="list-style-type: none"> Who Am I? Conjunction Riddle game. To help students identify, and differentiate conjunctions. Punctuation Police to help student identify, correct and apply punctuation marks in sentences. Who did what? Game to teach Subject, Verb, Object through quick thinking rounds. |
| | | | | 17. Phrases and Clause. WRITING (15) <ol style="list-style-type: none"> Formal Letters. Informal Letters. Story Writing. Notice Writing. Picture Composition. | Post it with purpose. <ul style="list-style-type: none"> Understand the structure, language and purpose of formal letters. Letter to a friend. <ul style="list-style-type: none"> To help student understand the formal, tone and purpose of informal letter through interactive writing activity. Picture Talks. <ul style="list-style-type: none"> To help students observe a picture carefully and write a meaningful composition using correct grammar, sentence and creativity. |
| | | | | <ul style="list-style-type: none"> Yearly/Final Examination 2026 | |