CLASS IV: LIFE SKILLS SPLIT-UP SYLLABUS 2025-2026 (MY HAPPINESS AND ME)

| EXAMS | MONTH | NO. OF DAYS | NO. OF PERIODSS | UNITS/SUBMITS/TOPICS/CHAPT ERS TO BE COVERED | ACTIVITY/PROJECT/PRACTICAL |
|---------------------------|-----------|----------------|--------------------|---|---|
| PERIODIC TEST – I (2025) | APRIL | 10 | 10 | Theme: 1 My Mind 1.1 The Negatives and Positives 1.2 Sleep time | "Design your own Timetable".Make a timetable for yourself, decorate and highlight your sleep time. |
| | MAY | 24 | 14 | 1.3 A Happy Mind Makes a Happy Me.1.4 A Mindful S.T.O.P.1.5 Less Screen Time; More Free Time. | i) "My Happy Place Drawing" Draw a picture of a place or moment where you feel most happy. ii) Have a guided class talk on how screen time can affect our sleep, focus and friendships. Share personal experiences. |
| | JUNE | 14 | 9 | Theme: 2 My Body 2.1 Learn Something New. 2.2 There is Nothing Like Water | i) Make a Water Drop Poster and write one important reason why we need water inside the drop. |
| HALF YEARLY (2025) | JULY | 24 | 15 | 2.3 Hygiene = Well being 2.4 Let us play! 2.5 I said No! | i) Make a list of the things you do everyday to keep yourself clean and healthy. Then, take turns reading your list aloud with your friends. ii) Learning about My Body and Private Parts through fun Action Songs. |
| | AUGUST | 20 | 12 | Theme: 3 My Relations 3.1 Kindness Cost Nothing. 3.2 Gratitude 3.3 Strength | i) Create a surprise appreciation card for one or more of your family members. ii) Choose a character who inspires you. Reflect on their strengths and write about which of those qualities you believe you also have. |
| | SEPTEMBER | 14 | 8 | 3.4 Doing Good. 3.5 Gender Equality. | i) Choose one kind act you would like to do for a classmate and carry it out inside the classroom today. ii) Collage Making: Collect and create a classroom collage titled "we all can!" to promote gender equality. |
| PERIODIC TEST – II (2025) | OCTOBER | 22 | 13 | Theme: 4 My World 4.1 Education for all. 4.2 Together we are stronger. | i) If you had the opportunity to help an underprivileged child, how would you do it? List them down and read it aloud. ii) Draw two people in your family whose strengths you admire. |
| | NOVEMBER | 19 | 12 | 4.3 We are All Superheroes 4.4 Say 'No!' to Bullying. | i) Make "My Superhero Card" and write a few lines on why you think you are a superhero. ii) Write and signs a personal pledge card on Antibullying. |
| | DECEMBER | 7 | 4 | 4.5 How to use my strength | i) Pick three of your strengths and draw a picture in which you can use them to make positive impact. |

| YEARLY/FINAL (2026) | JANUARY | 18 | 12 | Theme: 5 Nature is Beautiful 5.1 Why are Forest important? 5.2 Global Warming. 5.3 Where does our garbage go? | i) Write a poster on "Save Forest, Save Life". ii) Create a small garbage bin using paper for collecting dry waste. |
|---------------------|----------|----|----|---|--|
| | FEBRUARY | 12 | 11 | 5.4 Keeping our water Bodies clean. MY FEELINGS AT THE END OF THE YEAR. | i) "Spot the water Pollutants" – From the given picture, circle the things that don't belong in the water. |
| | MARCH | | | REVISION | REVISION |