

CLASS III: ENGLISH (B) SPLIT-UP SYLLABUS 2025-2026

S.NO.	SECTIONS	MARKS ALLOTTED
1	SECTION-A: GRAMMAR	25 marks
2	SECTION-B: WRITING	15 marks
3	Total Marks	40 marks
4	Internal Assessment	10 marks
5	Grand Total	50 marks

- CHAPTER – 1 Nouns: Collective and Abstract.
CHAPTER – 2 Singular and Plural.
CHAPTER – 3 Adjectives – of Quality, of Numbers and of Quantity.
- Paragraph Writing.
- Picture Description.
- Informal Letters.
- Image/Picture based picture.
- Diary entry.

PERIODIC TEST – I

- CHAPTER – 4 ADJECTIVES
- Demonstrative and Possessive.
CHAPTER – 5 Forming Adjectives from Nouns and Verbs.
CHAPTER – 6 Articles – a, an, the.
CHAPTER – 7 Verbs – Main verbs helping, Regular verbs.
CHAPTER – 8 Verbs – The Simple tense.
- Paragraph writing.
- Picture based dialogue writing.
- Picture description.
- Story writing.
- Diary entry.

HALF YEARLY EXAMINATION

- CHAPTER – 9 Adverbs
CHAPTER – 10 Pronouns
CHAPTER – 11 Conjunctions
CHAPTER – 12 Interjection
CHAPTER – 13 Preposition – at, in, on
- Picture based dialogue writing.
- Picture description.
- Paragraph writing/Developing.
- Paragraph with hints.
- Diary entry.
- Story writing.

PERIODIC TEST – II

- CHAPTER – 14 Punctuation (, ')
CHAPTER – 15 Kinds of Sentences – Declarative, Interrogative, Imperative, Exclamatory sentences.
CHAPTER – 16 Sentences – Affirmative and Negative
CHAPTER – 17 Subject and Predicate.
- Letter writing.
- Diary writing.
- Picture description.
- Story writing.

YEARLY EXAMINATION

EXAMS	MONTHS	NO. OF DAYS	NO. OF PERIODS	MAIN TOPICS AND SUB-TOPICS TO BE COVERED	ACTIVITIES/PROJECT/SEA/TEST/EXAMINATION TO BE CONDUCTED
PERIODIC TEST – I (2025)	APRIL TO JUNE - 2025	48	40	CH – 1 Nouns: Collective and Abstract CH – 2 Nouns: Singular and Plural. CH – 3 Adjectives – of Quality, of Numbers and of Quantity. - Paragraph Writing. - Picture Description. - Informal Letters. - Image/Picture based picture. - Diary entry.	Play Based: <ul style="list-style-type: none"> To identify collective and abstract noun that they see in their surrounding and note down in A4 paper. Game Based: <ul style="list-style-type: none"> Naming objects present in the class-room and differentiate them into the different types of adjectives. Story Based: <ul style="list-style-type: none"> To write a paragraph of their own choice.
				<ul style="list-style-type: none"> Periodic Test – I From April 2025 to June 2025 	
HALF YEARLY (2025)	JULY TO SEPTEMBER 2025	58	48	CH – 4 Adjectives - Demonstrative and Possessive. CH – 5 Forming Adjectives from Nouns and Verbs. CH – 6 Articles – a, an, the. CH – 7 Verbs – Main verbs helping, Regular verbs. CH – 8 Verbs – The Simple tense. - Paragraph writing. - Picture based dialogue writing. - Picture description. - Story writing. - Diary entry.	Integrated Learning: <ul style="list-style-type: none"> Write a short story and pointing out the demonstrative and possessive adjectives. Object Hunt – Place object near and far from students and identified the kind of adjective. Role Play: <ul style="list-style-type: none"> Act the verb. Assign different verbs to small groups and ask them to create a short skit using those action words.
				<ul style="list-style-type: none"> Half - Yearly Examination 2025 	
PERIODIC TEST – II (2025)	OCTOBER TO DECEMBER - 2025	45	36	CH – 9 Adverbs CH – 10 Pronouns CH – 11 Conjunctions CH – 12 Interjection CH – 13 Preposition – at, in, on - Picture based dialogue writing. - Picture description. - Paragraph writing/Developing. - Paragraph with hints. - Diary entry. - Story writing.	Game Based: <ul style="list-style-type: none"> Play a game of adverbs – First member will say an adverb. The second member will make a sentence with it. The third member will identify the kind of the adverb. Memory game by using conjunction. Story writing competition: <ul style="list-style-type: none"> Organised a story writing competition.
				<ul style="list-style-type: none"> Periodic Test – II From October 2025 to December 2025 	
YEARLY/FINAL (2026)	JANUARY-2026 TO MARCH - 2026	35	24	CH – 14 Punctuation (, ') CH – 15 Kinds of Sentences – Declarative, Interrogative, Imperative, Exclamatory sentences. CH – 16 Sentences – Affirmative and Negative CH – 17 Subject and Predicate. - Letter writing. - Diary writing. - Picture description. - Story writing.	Role Play: <ul style="list-style-type: none"> Work in pairs and role play the dialogue (to provide the sentences). Play-Based: <ul style="list-style-type: none"> Sorting out word and arrange them meaningfully into a sentence. Experiential Learning: <ul style="list-style-type: none"> Writing a diary of how they spend their day.
				<ul style="list-style-type: none"> Yearly/Final Examination 2026 	