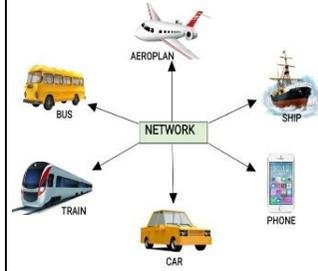


RAYBURN HIGH SCHOOL
 Hebron Veng, New Lamka. CCPUR
SUBJECT ENRICHMENT ACTIVITIES FOR THE SESSION 2025-2026
CLASS -I

DOMAIN: CODING

MONTH	ACTIVITY NAME	OBJECTIVES	LEARNING OUTCOMES	MATERIALS REQUIRED	PREPARATION	PROCEDURES
JULY SEA	<ul style="list-style-type: none"> • Pictures on how network travels in our daily life by (air, land, road, water). 	<ul style="list-style-type: none"> • Develop visual thinking and lobeling. • Express ideas through pictures. 	<ul style="list-style-type: none"> • Relate the concept of technology to everyday life through familiar objects like aero planes, cars, ships, trains etc. 	<ul style="list-style-type: none"> • A4 paper, pencil, ruler, eraser, pictures of different objects, glue, scissor. 	<ul style="list-style-type: none"> • Teacher will show sample of the project to the students, give a brief description on how networks are connected and the different types of devices we see daily. • Instruct then on how to prepare. 	<ul style="list-style-type: none"> • Students will: • Take A4 paper. • Write network spelling in the middle of the page. • Draw different lines from the edge using pencil and ruler. • Cut out different pictures e.g.: aeroplane, trains, cars, ships, smartphone and paste it on the proper using glue. • Label the picture accordingly. 

MONTH	ACTIVITY NAME	OBJECTIVES	LEARNING OUTCOMES	MATERIALS REQUIRED	PREPARATION	PROCEDURES
AUGUST	<ul style="list-style-type: none"> • Different ways to count. 	<ul style="list-style-type: none"> • Understand the concept of counting as to know how many objects are there. • Apply counting skills in real life situations (e.g.; counting blocks, classmates, etc.) 	<ul style="list-style-type: none"> • Count numbers forward and backward (1-50) or 1-100) depending on their level. • Count using real objects such as toys, blocks, steps. 	<ul style="list-style-type: none"> • Different colours of blocks. 	<ul style="list-style-type: none"> • Teacher will: • Gather around 20 blocks of different colours. • Create a demo on the following steps= • Count on loud, count every object only once. • Touch and count each object. • Move and count each object, • Sort out the blocks into their name colours and count accordingly. 	<ul style="list-style-type: none"> • Students will: • Look at the blocks. • Count the blocks by pointing with their index finger starting with number 1-20 (forward counting). • Repeat the counting process with backward counting (20-1). • Next, count the blocks by touching each object starting from 1(forward) and again count and remove the object starting from 20 (backward). • Lastly, sort out the blocks which have some colour, count the block accordingly to their colours.

MONTH	ACTIVITY NAME	OBJECTIVES	LEARNING OUTCOMES	MATERIALS REQUIRED	PREPARATION	PROCEDURES
OCTOBER	<ul style="list-style-type: none"> • Guess the next pattern (shapes, objects) 	<ul style="list-style-type: none"> • Identify complete and repeat patterns in shapes, colours or objects. 	<ul style="list-style-type: none"> • Recognize repeating patterns. • Complete a given pattern. 	<ul style="list-style-type: none"> • Pictures of different shapes, objects, crayons. 	<ul style="list-style-type: none"> • Teacher will: • Explain what a pattern is using simple examples in (shapes, objects, colours). • Display examples on the board to help the reinforce the concept visually. • Tell them that they too can create their own patterns. 	<ul style="list-style-type: none"> • Students will choose 2 shapes and say out loud (circle, square). • Draw the shapes in a row. <div style="text-align: center;">  </div> <ul style="list-style-type: none"> • Draw the same shapes in the same order again. • Likewise, choose 3 objects and draw in a row (apple, star). • Colour each object using different colours. • Repeat by drawing and colouring the same objects in some order.

MONTH	ACTIVITY NAME	OBJECTIVES	LEARNING OUTCOMES	MATERIALS REQUIRED	PREPARATION	PROCEDURES
NOVEMBER	<ul style="list-style-type: none"> • Basic shapes • Draw the 4 shapes (Circle, Square, Triangle, Rectangle) and matching objects. 	<ul style="list-style-type: none"> • Identify and name different shapes. • Recognize real-life object that match these basic shapes. • Improve visually comparing shapes and objects. 	<ul style="list-style-type: none"> • Name and identify everyday objects that match basic shapes in the environment. • Develop fine motor control through careful drawing and matching of shapes and pictures. 	<ul style="list-style-type: none"> • A4 size paper, pencil, ruler, eraser, crayons if needed. 	<ul style="list-style-type: none"> • Teacher will explain the basic shapes with match real-life objects. • Discuss everyday objects • e.g. what shape is the moon? • What shape is a door? • What shape is a pizza slice? • Ask the students to look around the classroom and find real objects with each shape. • Show a sample on how to work out on the activity. 	<ul style="list-style-type: none"> • Students will take A4 size paper. • Draw the 4 basic shapes= Circle, Square, Triangle and Rectangle. • Think about the real- life objects they see and use daily. • Draw the objects with its correct shape. • Label the shape name and the object. • Sample <div style="display: flex; flex-direction: column; align-items: flex-end;"> <div style="display: flex; align-items: center; margin-bottom: 10px;">  →  </div> <div style="display: flex; align-items: center;">  →  </div> </div>

MONTH	ACTIVITY NAME	OBJECTIVES	LEARNING OUTCOMES	MATERIALS REQUIRED	PREPARATION	PROCEDURES
JANUARY	<ul style="list-style-type: none"> • Directions game. 	<ul style="list-style-type: none"> • Understand and follow basic direction like Left, Right, Right, Forward, backward using movement and play. 	<ul style="list-style-type: none"> • Understand basic direction words = Left, Right, Forward and Backward. • Follow movement commands correctly. 	<ul style="list-style-type: none"> • Open space, students 	<ul style="list-style-type: none"> • Teacher will start by teaching using arms and body to show each direction clearly. • Left = turn your body and move left using arms. • Right = turn your body and move right using arms. • Forward = move one step ahead with your two legs. • Backward = move/ take one step back with your two legs. 	<ul style="list-style-type: none"> • Students will listen carefully • Move their body and arms to the direction on how the teacher commands. • They should not move unless the teacher says. • Repeat the steps several times to build direction skills.

DOMAIN: MATH

MONTH	ACTIVITY NAME	OBJECTIVES	LEARNING OUTCOMES	MATERIALS REQUIRED	PREPARATION	PROCEDURES
JULY	<ul style="list-style-type: none"> • Starry Night Count. 	<ul style="list-style-type: none"> • Develop observation and counting skills • Foster curiosity and exploration. • Inspire imagination through art related to the night sky. 	<ul style="list-style-type: none"> • Improved observation and counting skills. • Enjoy math through interactive activities. • Express creativity through drawing. 	<ul style="list-style-type: none"> • Pencil. • Crayons. • A4 size paper. • Night sky scene picture. 	<ul style="list-style-type: none"> • Show picture of night sky scene with stars. • Describe the night sky scene. • Count the stars in the picture and record it. • Use numbers to count the stars. 	<ul style="list-style-type: none"> • Observe the night sky at home with adult supervision. • Count visible stars. • Record observations. • Draw the night sky with stars and moon. • Display on the bulletin board.
AUGUST	<ul style="list-style-type: none"> • Number Line Creation. 	<ul style="list-style-type: none"> • Recognize number sequences. • Develop basic addition and subtraction concepts. • Foster creativity through hands-on activity. 	<ul style="list-style-type: none"> • Understand number sequences and patterns. • Develop basic addition and subtraction concepts. • Enjoy learning math through hands-on activity. 	<ul style="list-style-type: none"> • Cut out parcel box, thread, glue, marker, scissors, paper. 	<ul style="list-style-type: none"> • Review number sequences. • Introduce the concept of number line. • Demonstrate on creating number line. 	<ul style="list-style-type: none"> • Cut parcel box into a long rectangle shape. • Write numbers 1-10 in sequences. • Tie thread around the cut-out parcel box. • Fold the of paper and paste it on the thread. • Ensure that the chit of paper can move back and forth.

MONTH	ACTIVITY NAME	OBJECTIVES	LEARNING OUTCOMES	MATERIALS REQUIRED	PREPARATION	PROCEDURES
						<ul style="list-style-type: none"> Bring the completed number line to school. Presentation on addition and subtraction.
OCTOBER	<ul style="list-style-type: none"> Weight Discovery. 	<ul style="list-style-type: none"> Recognize and compare weights. Apply weight measurement in real life. 	<ul style="list-style-type: none"> Understand weight comparison. 	<ul style="list-style-type: none"> Weighing Scales/ Digital Scales. 	<ul style="list-style-type: none"> Select available weighing scales. Ensure are calibrated correctly. Have a notebook to record weights. 	<ul style="list-style-type: none"> Have students stand on the scale. Record weight accurately.
NOVEMBER	<ul style="list-style-type: none"> Leaves Pattern. 	<ul style="list-style-type: none"> Identify and create simple patterns. Observe and describe pattern in nature. 	<ul style="list-style-type: none"> Identify and extend simple pattern. Develop an awareness of pattern in nature. 	<ul style="list-style-type: none"> Leaves Thread Needle 	<ul style="list-style-type: none"> Provide examples of simple patterns e.g.  <ul style="list-style-type: none"> Explore and identify patterns in the nature. 	<ul style="list-style-type: none"> Collect different types of leaves. Observe leaf shape, colour, and patterns. Sort leaves by shape, colour or size. Stitch with the help of needle. Presentation.

MONTH	ACTIVITY NAME	OBJECTIVES	LEARNING OUTCOMES	MATERIALS REQUIRED	PREPARATION	PROCEDURES
JANUARY	<ul style="list-style-type: none"> Data collection on favorite subject. 	<ul style="list-style-type: none"> Learn to collect and record data. Develop thinking skills. Share their interest and preferences. 	<ul style="list-style-type: none"> Understand basic data concept. Developed critical thinking. Practice sharing their opinions. 	<ul style="list-style-type: none"> Marker Paper Whiteboard 	<ul style="list-style-type: none"> Prepare data sheet. Explain data collection purpose. Collect and record data. 	<ul style="list-style-type: none"> Ask the favourite subject. Collect response from the students. Record data. Count response for each subject. Discuss findings with the class. (Which subject is most preferences? (Which subject is least preference?)

DOMAIN: ENGLISH LISTENING SKILLS

JULY	<ul style="list-style-type: none"> The sparrow family. 	<ul style="list-style-type: none"> Learn about sparrow nesting habits. Know different family members. 	<ul style="list-style-type: none"> Apply knowledge in real-life situations. Understand sparrow habitants and behaviors. 	<ul style="list-style-type: none"> Text book, worksheet, pencil, eraser. 	<ul style="list-style-type: none"> Read the passage word by word. Teach about family members. Prepare worksheet. 	<ul style="list-style-type: none"> Repeat after the teacher. Say a loud sparrow family. Write and fill in the blanks.
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MONTH	ACTIVITY NAME	OBJECTIVES	LEARNING OUTCOMES	MATERIALS REQUIRED	PREPARATION	PROCEDURES
AUGUST	<ul style="list-style-type: none"> • Story telling (personal story) 	<ul style="list-style-type: none"> • Describe about themselves and speak clearly. • Develop self-awareness. 	<ul style="list-style-type: none"> • Improved vocabulary and sentence construction. • Show increased confidence in speaking. 	<ul style="list-style-type: none"> • Worksheet, prepare orally. 	<ul style="list-style-type: none"> • Plan engaging story promote. • Encourage students to think about their likes and dislikes. 	<ul style="list-style-type: none"> • Share personal story orally with clear and audible voice. • Write on worksheet.
OCTOBER	<ul style="list-style-type: none"> • Picture talk. 	<ul style="list-style-type: none"> • Describe images using vocabulary. • Practice forming sentences. 	<ul style="list-style-type: none"> • Improved vocabulary, interpret visual information. • Improved forming complete sentence. 	<ul style="list-style-type: none"> • Downloader picture of children in the park. • Worksheet. 	<ul style="list-style-type: none"> • Choose engaging, relevant and age-appropriate images. • Develop open-ended questions. 	<ul style="list-style-type: none"> • Show image on picture. • Ask open-ended questions. • Write on worksheet.
NOVEMBER	<ul style="list-style-type: none"> • Sing butterflies song 	<ul style="list-style-type: none"> • Vocabulary building. • Phonological awareness and pattern recognition (song structure) 	<ul style="list-style-type: none"> • Recognize and use butterfly related vocabulary. • Participate in group singing. 	<ul style="list-style-type: none"> • Song lyrics, pictures of butterfly. 	<ul style="list-style-type: none"> • Practice the song. • Prepare worksheet. • Encourage students' participation. 	<ul style="list-style-type: none"> • Sing butterflies song 5 times. • Encourage to share their favourite song. • Ask questions about the song, e.g: what is up, down, in and out?

MONTH	ACTIVITY NAME	OBJECTIVES	LEARNING OUTCOMES	MATERIALS REQUIRED	PREPARATION	PROCEDURES
JANUARY	<ul style="list-style-type: none"> • Singing season song. 	<ul style="list-style-type: none"> • Identify and describe the four seasons (spring, summer, monsoon, winter). • Recognize seasonal changes in nature (plants, daylights, rain). 	<ul style="list-style-type: none"> • Understand the characteristics of each season. • Apply knowledge of seasons to real-life situations. 	<ul style="list-style-type: none"> • Text book, worksheet. 	<ul style="list-style-type: none"> • Sing the seasons song. • Ask what is your favourite season. • Prepare worksheet. 	<ul style="list-style-type: none"> • Repeat after the teacher. • Explain characteristics (weather, temperature, activities). • Write and complete the sentences.

All for Jesus