



RAYBURN HIGH SCHOOL MANIPUR

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REPORT: SKILLING AND DIGITAL INITIATIVES DAY

The 26th July, 2024

In partial fulfillment of the CBSE's Shiksha Saptah celebration from July 22-28, 2024, Rayburn High School has conducted various activities under Skilling and Digital Initiatives on Day 5, i.e. 26th July, 2024 throughout the day.

The following are the activities conducted under skilling and digital initiatives, in order of appearance:

1. **Training on PowerPoint Presentation:**

Special training on the preparation of PowerPoint slides was given to Class VIII students in four batches. Each batch consists of about 45 students. Under this training, the Coding teacher has guided and facilitated the students through hands-on experience. It is a much-needed technological skills for the students to acquire.

2. **Mass viewing of PM e-Vidya CBSE 15 TV Channel on Storytelling as a Pedagogy:**

In order to engage the educators of our school under the Technology in Education Divas, we have arranged a mass viewing of the videos telecasted by CBSE on PM e-vidya CBSE 15 TV Channel. 50 teachers including the Vice-Principal and Head of Departments have participated in the mass screening of –

- (i) Storytelling Pedagogy with shared Inquiry approach
- (ii) Storytelling as a Pedagogy
- (iii) National Education Policy 2020
- (iv) Inquiry Based Learning
- (v) Gender Sensitivity

3. **Testing Drinking Safe Water located at the school:**

The Chemistry teacher has conducted a water testing with 20 Class IX students. The students collected a sample water from the RO Drinking Water located in the school campus. They took the samples to the Lab and the pH value of these samples were tested under the guidance of the teacher. The pH value of the school's drinking water is 6.5. This hands-on activity has encouraged the students with scientific enquiry. They have also learned the importance of safe drinking water.

4. First aid workshop on choking, fainting and bleeding:

35 students from Class IX were trained with first aid measures on choking, fainting and bleeding. Trained professionals such as Health Care teacher and the School Nurse facilitated the training. After the training, it is expected that the students are now well equipped in handling the common medical emergencies such as choking, fainting and bleeding.

5. Activity on Checking of vital signs:

As a part of a club activity, the Health & Wellness Club members have undertaken an activity on checking vital signs. In this activity, the student learned to identify the areas for checking the vital signs in human body and learn to operate the Stethoscope. Vital signs help detect or monitor medical problems as it helps to assess the general physical health of a person, give clues to possible diseases and show progress towards recovery. The club consists of 30 members, along with 2 health practitioners.

6. Bamboo craft workshop:

The Social Science Club participated on the Bamboo Craft Workshop, organized by Zogam Bamboo Works and Green Basket at Mata Community Hall. This workshop was attended as an exposure for selected 32 students, 3 teachers and 30 community members. The participating students have learned the basic bamboo crafting techniques through a hands-on learning experience. The craft bamboo that they have prepared are - Serving tray and Hair clip.

7. Visits to a nearby Historical Place – Tribal Martyrs Park & Khuga Dam:

For cultural and historical awareness, the Social Science Club, consisting of 71 students and 6 teachers had also visited a nearby Historical Place such as Tribal Martyrs Park and Khuga Dam. During this visit, the students are exposed to the rich history and cultural significance of these sites. The students were able to reflect on the values and relevance these sites have to the contemporary society. They could also critically examine why the Khuga Dam has not been utilized to generate power and electricity for the masses.

CONCLUSION:

The students, teachers and community members are actively engaged in the conduct of the various activities undertaken as a part of the Skilling and Digital Initiatives. These activities are simultaneously held in different locations by different group of students and teachers. They are diverse in nature and with its hands-on learning experiences, learning is fun and engaging. More activities such as these are highly encouraged. The Shiksha Saptah initiatives, indeed provide us with an excellent opportunity to reflect on the transformative reforms introduced by NEP 2020 and reaffirm our commitment to advancing education across our nation.

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HOD Middle & Secondary (VI-X)

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