

SHIKSHA SAPTAH
CELEBRATING TEACHING-LEARNING MATERIAL(TLM) DAY-1
ACTIVITIES REPORT

In celebration of **Teaching- Learning Material**, Various activities are conducted at the foundational stage. Activities focusing on the use of local materials prioritizing on students learning. The Activities focused on learning based on using waste materials and locally accessible materials.

Activities:

1. Model making from used material.

Skills: Fine Motor Skills, Listening and Following instructions

Description: in order to develop students' motor skill, different activities was carried out. Through the activities students learn to listen and follow instructions. The activities were carried out in such a way that students learn not to waste used material and they also learn the art of recycling. The activities involve the preparatory classes who are in their foundational stage.

i). Tree making: Students made a tree from used water bottles. The water bottles were cut down so as to resemble the different parts of a tree. Through instruction and a hands-on activity, teachers demonstrate and guide the students to name the different parts of a tree by labelling it using a paper. Through this process students are able to label parts of a tree and the model becomes a great teaching-learning material.

ii) Flower and portrait making: This is a no budget activity. The scrapes of a corn/ maize is the only item used. From these scrapes or cover of the corn, the children are trained in such a way that flower could be made out of it. The scrapes were folded and winded together until it forms a flower image. And for the portrait making, naturally available materials such as different types of leaves are used for making portrait of animals, trees and flowers. This activity enhances the creativity of students and their motor skills and also learn how to use naturally available resources.

2. Thumb painting/hand painting: Students made a poster of flowers and animals using their thumb and palm by means of different colors. It symbolizes the beauty of working together to create something beautiful and meaningful.

3. Story-telling and folklore by parents and teachers: This activity focuses on rooting the students in their own culture and tradition. Parents are invited to narrate our local folklore which has moral values. So here, students are not only imparted a story but also a lesson from the story. The involvement of parents in this activity enables the parents to develop a sense of belongingness to their children's learning environment.